# Barking at Emotionally-Laden Words: The Role of Attention 

 byChristie Rose Marie Haskell

A thesis<br>presented to the University of Waterloo<br>in fulfillment of the thesis requirement for the degree of<br>Master of Arts<br>in<br>Psychology<br>Waterloo, Ontario, Canada, 2013<br>© Christie Rose Marie Haskell 2013

## AUTHOR'S DECLARATION

I hereby declare that I am the sole author of this thesis. This is a true copy of the thesis, including any required final revisions, as accepted by my examiners.

I understand that my thesis may be made electronically available to the public.


#### Abstract

It has long been held that processing at the single word level during reading is automatic. However, research has recently begun to emerge that challenges this view. The literature surrounding the processing of emotion while recognizing printed words is limited, but some findings in the processing of emotion in faces suggest that negative stimuli (especially threat stimuli) promote quick and accurate processing. The purpose of the present experiments is to investigate whether negative emotionally-laden words are afforded priority processing in visual word recognition compared to positive emotionally-laden words. Two experiments are reported that manipulated the lexicality and valence of the target and distractor stimuli (Experiments $1 \&$ 2), the validity of a spatial pre-cue (Experiments $1 \& 2$ ), and the presence of a distractor item (Experiment 2). Participants were asked to determine whether the target stimulus spelled a word or not. Response times on valid trials were faster compared to invalid trials, response times to negative emotionally-laden words were slower compared to positive emotionally-laden words, and the presence of a distractor item encouraged better focus on the target stimuli in the absence of any evidence that the valence of the distractor itself was processed. These results are consistent with the hypothesis that visual word recognition is not automatic given that processing benefited from the accurate direction of spatial attention. Furthermore, negative emotionallyladen words benefited equally compared to positive emotionally-laden words and therefore provide no evidence of automatic processing.


## ACKNOWLEDGEMENTS

I would like to thank my advisor Jennifer Stolz for her continued support, guidance, and patience. I look forward to continuing to work with you.

I would also like to thank my research assistant Jerrica Little for her dedication to this project, without which it would not have been possible.

Finally, I would like to thank Marg Ingleton for the assistance she provided me throughout this project.

## DEDICATION

## To my father who has always been my rock

To my best friend who pushed me when I couldn't push myself

## TABLE OF CONTENTS

AUTHOR'S DECLARATION ..... ii
ABSTRACT ..... iii
ACKNOWLEDGEMENTS ..... iv
DEDICATION ..... v
LIST OF TABLES ..... viii
LIST OF FIGURES ..... x

1. INTRODUCTION ..... 1
Automaticity ..... 2
Emotion Processing ..... 7
Current Study ..... 8
2. PILOT EXPERIMENT ..... 11
Method ..... 11
Results. ..... 12
3. EXPERIMENT 1 ..... 13
Method ..... 13
Results ..... 15
Discussion ..... 18
4. EXPERIMENT 2 ..... 21
Method ..... 21
Results ..... 23
Discussion ..... 30
5. GENERAL DISCUSSION ..... 32
REFERENCES ..... 37
APPENDIX A: PILOT EXPERIMENT STIMULI ..... 43
APPENDIX B: EXPERIMENTAL STIMULI ..... 47
APPENDIX C: PARTICIPANT RT AND ACCURACY DATA FROM EXPERIMENT 1 ..... 54
APPENDIX D: PARTICIPANT RT AND ACCURACY DATA FROM EXPERIMENT 262
APPENDIX E: PARTICIPANT RT AND ACCURACY DATA FOR CROSS-
EXPERIMENTAL ANALYSIS ..... 74
APPENDIX F: ANOVA ON PARTICIPANT RTs IN EXPERIMENT 1 ..... 78
APPENDIX G: ANOVA ON PARTICIPANT ACCURACIES IN EXPERIMENT 1 ..... 82
APPENDIX H: ANOVA ON PARTICIPANT RTs IN EXPERIMENT 2 FOR ALL TRIALS86
APPENDIX I: ANOVA ON PARTICIPANT ACCURACIES IN EXPERIMENT 2 FOR
ALL TRIALS ..... 96
APPENDIX J: ANOVA ON PARTICIPANT RTs IN EXPERIMENT 2 FOR ONLY TRIALS IN WHICH THE DISTRACTOR ITEM WAS PRESENT ..... 104
APPENDIX K: ANOVA ON PARTICIPANT ACCURACIES IN EXPERIMENT 2 FOR ONLY TRIALS IN WHICH THE DISTRACTOR ITEM WAS PRESENT ..... 108
APPENDIX L: CROSS-EXPERIMENTAL ANOVA ON PARTICIPANT RTs ..... 112
APPENDIX M: CROSS-EXPERIMENTAL ANOVA ON PARTICIPANT ACCURACIES113

## LIST OF TABLES

Table 1: Mean response times (RT in ms), $95 \%$ confidence intervals for RT (CI), mean accuracies (Acc.), and $95 \%$ confidence intervals for Acc. (CI) for the main effects of Target and Distractor Valence, and the interaction between Target and Distractor Valence in Experiment 1 16

Table 2: Mean response times (RT in ms), $95 \%$ confidence intervals for RT (CI), mean accuracies (Acc.), and $95 \%$ confidence intervals for Acc. for the three-way interaction Cue Validity x Target Valence x Distractor Valence in Experiment 1............................. 17

Table 3: Mean response times (RT in ms), $95 \%$ confidence intervals for RT (CI), mean accuracies (Acc.), and 95\% confidence intervals for Acc. for the main effects of Target and Distractor Valence, and the interaction between Target and Distractor Valence for only those trials in which a distractor item was present in Experiment 2......................... 27

Table 4: Mean response times (RT in ms ), $95 \%$ confidence intervals for RT (CI), mean accuracies (Acc.), and 95\% confidence intervals for Acc. (CI) for the three-way interaction Cue Validity x Target Valence x Distractor Valence for only those trials in which a distractor item was present in Experiment 2.

Table 5: Summary of significance for each factor/interaction in each experiment; a checkmark indicates the factor was significant, whereas an x indicates the factor was non-significant .......................................................................................................................................... 32

Table 8: Positive words that were utilized during the practice trials with their average valence ratings and standard deviations........................................................................................ 47

Table 9: Negative words that were utilized during the practice trials with their average valence ratings and standard deviations

Table 10: Positive words that were utilized during the experimental trials with their average valence ratings and standard deviations........................................................................... 50

Table 11: Negative words that were utilized during the experimental trials with their average valence ratings and standard deviations............................................................................ 52

Table 12: Participant RT data from Experiment 1 when the target word was red........................ 54
Table 13: Participant RT data from Experiment 1 when the target word was green..................... 56
Table 14: Participant accuracy data from Experiment 1 when the target word was red .............. 58
Table 15: Participant accuracy data from Experiment 1 when the target word was green........... 60
Table 16: Participant RT data from Experiment 2 when the target word was red........................ 62
Table 17: Mean correct RT subject data from Experiment 2 when the target word was green.... 65
Table 18: Proportion correct for subjects in Experiment 2 when the target word was red........... 68
Table 19: Proportion correct in Experiment 2 for subjects when the target word was green....... 71
Table 20: Correct mean RT for subjects by Validity in Experiment 1 and Experiment 2............ 74
Table 21: Proportion correct for subjects by Validity in Experiment 1 and Experiment 2 .......... 76

## LIST OF FIGURES

Figure 1: Experimental procedure for Experiment 1 .................................................................... 15
Figure 2: Mean response times (ms) and mean accuracies (shown in brackets) for the Target Valence x Validity interaction in Experiment 1. Error bars represent the $95 \%$ confidence intervals

Figure 3: Experimental procedure for Experiment 2 .................................................................... 23
Figure 4: Mean response times and mean accuracies (shown in brackets) in for the interaction between Validity and Distractor Item Status. Error bars represent the $95 \%$ confidence
$\qquad$
Figure 5: Mean response times and mean accuracies (shown in brackets) in Experiment 2 for the interaction between Target Valence and Distractor Item Status. Error bars represent the 95\% confidence intervals.................................................................................................. 26

Figure 6: Mean response times and mean accuracies (shown in brackets) in Experiment 2 for the interaction between Target Valence, Validity and Distractor Item Status. Error bars represent 95\% confidence intervals. ................................................................................. 27

Figure 7: Mean response times and mean accuracies (shown in brackets) in Experiment 2 for the interaction between Experiment and Validity. Error bars represent the $95 \%$ confidence intervals............................................................................................................................ 30

Figure 8: Screenshot of three items on the Emotion Word Valence: Word List 1 survey as participants saw it. 43

## INTRODUCTION

Several studies have shown that as a person's ability to read improves, and the cognitive processes required for reading become more practiced, the processes begin to operate outside of the reader's awareness (e.g., Marcel, 1983; McNamara, 1992; Neely, 1977; Posner \& Snyder, 1975). Lack of awareness is one of the tenets of an automatic behaviour, but on its own is not sufficient to determine that the behaviour is automatic. The purpose of my thesis was to assess the effect of an explicit manipulation of spatial attention on the recognition of emotionally laden words. A fully automatic process, by definition not requiring attention, should not be affected by a manipulation of attention. Furthermore, emotionally laden words were chosen, especially fearor danger-signalling ones, because their evolutionary significance would be most likely to promote automatic processing.

The two experiments reported here investigated the effect of spatial attention when observers processed emotionally-laden words in a lexical decision task. Previous studies have demonstrated that participants' response latencies are shorter to validly cued targets compared to invalidly cued targets (e.g., Posner, 1980), and experiments using Posner's spatial cueing paradigm have demonstrated that the processing benefit when spatial attention is accurately directed to the target occurs for words (McCann, Folk, \& Johnston, 1992; Stolz \& McCann, 2000; Stolz \& Stevanovski, 2004). The fact that responses to word targets benefit from the accurate cueing of spatial attention, in itself, indicates that visual word recognition is not fully automated. I replicated this finding in the current study. An in-depth discussion of the effects of a spatial attention manipulation on visual word recognition is presented later in the introduction.

Although prior work has demonstrated that the processing of word targets benefits from spatial pre-cueing, if emotionally-negative words are afforded some type of processing that is
attentionally demanding, then one would expect that responses to such items would be less affected by spatial attention compared to positive word targets. Furthermore, they might produce a larger distracting effect on response times when they serve as distractors compared to positive word distractors. In the current study I demonstrated that the processing of emotionally-negative words benefited from the accurate direction of spatial attention, and therefore processing was not automatic. Furthermore, I also demonstrated that responses to negative word targets were slower compared to positive word targets, and that the presence, but not the valence, of a distractor word affected processing of the target; namely that target valence affected response times more so when there was a distractor word present compared to when it was absent.

## Automaticity

Many visual word recognition researchers have claimed that the processes involved in reading are automatic ${ }^{1}$ (e.g., Grainger, Diependaele, Spinelli, Ferrand, \& Farioli, 2003; Gronau \& Frost, 1997; Perfetti, Bell, \& Delaney, 1988; Ziegler, Van Orden, \& Jacobs, 1997). The strongest evidence supporting this claim comes from research involving the Stroop Task, during which participants are asked to indicate the font colour of a colour word (e.g., on an incongruent trial, the word "yellow" is displayed in a red font, and participants are required to respond "red", and on a congruent trial, the word "red" is displayed in a red font, and participants are required to respond "red"). When the font was a colour different from that spelled by the colour word (incongruent trial) participants are slower to respond compared to when the font is the same colour spelled by the colour word (congruent trial) (MacLeod, 1991). Consequently, it has been widely accepted that visual word recognition must be an automatic process because participants

[^0]were unable to inhibit processing of the written word even when it impeded performance. Since then, the majority of researchers have largely concluded that the processes involved in reading are automatic (see Reynolds \& Besner, 2006 for a comprehensive list). For example, McCann, Remington, and Van Selst (2000) noted that most computational models of visual word recognition are structurally automatic as they are composed entirely of bottom-up processing (though they deny that processing is automatic).

Central to the current study is the role of attention in visual word recognition. Critically, the received stance is that attention is not required for visual word recognition. For instance, LaBerge and Samuels (1974) suggested that attention is only required for accuracy during learning, but is not required once the process is fully automated (see also Logan, 1978; Shiffrin \& Schneider, 1977). Xu and Perfetti (1999) suggested that reading is characterized by "rapid automatic phonological activation, independent of stimulus base processing strategies" (p. 26). It is important to note that the aforementioned researchers were not investigating specifically the role of spatial attention in visual word recognition, which is of central interest in this study. Despite the prevalence of research claiming that visual word recognition is automatic, there is a growing body of literature that challenges this view. For example, Besner and Stolz (1999) demonstrated that the Stroop effect was elimated when spatial attention was not distributed across the word.

There exist three models that attempt to explain the role of spatial attention in visual word recognition. Early-selection theory holds that spatial attention affects the processing of a letter-string before the determination of its lexical status (Kahneman, Treisman, \& Burkell, 1983; Treisman \& Souther, 1986). In other words, spatial attention is necessary for visual word recognition processes to begin. In contrast, late-selection theory holds that words are processed
automatically to the point of identification without requiring spatial attention (Allport, 1977; Marcel \& Patterson, 1978; Posner \& Snyder, 1975; Van der Heijden, Hagenaar, \& Bloem, 1984). Finally, the familiarity-sensitive model describes the degree of need of spatial attention as depending on the familiarity of the stimulus (i.e., the least familiar stimuli require the most spatial attention and vice versa, (LaBerge \& Brown, 1989)).

McCann, Folk, and Johnston (1992) designed a study to investigate which of the three models fits best. Expanding on Posner's (1980) spatial cueing paradigm, McCann et al. presented participants with target letter-strings either above or below a central fixation cross. The target letter-string was preceded by the abrupt onset of a spatial cue in either the same or opposite location that was subsequently occupied by the target. Participants were required to make a lexical decision to the letter-string and respond via keypress. The word frequency of the word targets was also manipulated. The predictions were as follows: 1) if spatial attention did affect word processing, as indicated by different word target response times on validly and invalidly cued trials, then the results of this study would support the early-selection model, 2) if spatial attention did not affect word processing, as indicated by equivalent word target response times on validly and invalidly cued trials, then the results of this study would support the lateselection model, and 3) if responses to high frequency words were less affected by spatial attention than responses to low frequency words, then the results of this study would support the familiarity-sensitive model. The results of this study demonstrated that responses to word targets were faster on validly cued trials compared to invalidly cued trials (contrary to late-selection models), and that the response time benefit for validly cued targets compared to invalidly cued targets was equivalent for high and low frequency word targets (contrary to familiarity-selective models). Essentially, the accurate direction of spatial attention benefited the processing of both
words and non-words, and equally benefited the processing of low and high frequency words, thereby supporting early-selection theory.

Although the results of McCann, Folk, and Johnston (1992) demonstrated that spatial attention was required for visual word recognition before the determination of a word's lexical status, their word frequency manipulation may not have provided the best test of the effects of familiarity on the need for spatial attention to process a word. Some theorists suggest that the effects of word frequency affect a late stage of visual word recognition processing (e.g., Besner, 1983), whereas spatial attention is believed to affect processing in visual word recognition much earlier (e.g., Johnston, McCann, \& Remington, 1996). If word frequency does affect visual word recognition in the later stages of processing, it cannot serve as an accurate measure of the relation between spatial attention and visual word recognition. Stolz and McCann (2000) further investigated this relation between spatial attention and visual word recognition in order to try to determine the locus or loci of the effects of spatial attention on visual word recognition (see also Stolz \& Stevanovski, 2004). They used semantic priming in lieu of word frequency because semantic priming is believed to affect visual word recognition processing earlier than word frequency, and therefore serves as a better test of the relation between spatial attention and visual word recognition (e.g., Besner \& Smith, 1992; Borowsky \& Besner, 1993).

In the Stolz and McCann experiments, participants were required to make a lexical decision to target letter-strings (appearing either above or below fixation) that had been preceded by a prime word located at fixation, followed by an abrupt onset spatial cue appearing either above or below fixation. The target letter-strings, therefore, appeared in either the location previously occupied by the spatial cue (i.e., valid trial) or in the location opposite to that previously occupied by the spatial cue (i.e., invalid trial). Across three experiments, the
predictive value of the cue was manipulated ( $80 \% \mathrm{vs} .50 \% \mathrm{valid}$ ) as well as the relatedness of the prime to the target when it was a word ( $50 \%$ vs. $25 \%$ related). The predictions were as follows: 1) if spatial attention did affect word processing, as indicated by different word target response times on validly and invalidly cued trials, then the results of this study would support the earlyselection model, 2) if spatial attention did not affect word processing, as indicated by equivalent word target response times on validly and invalidly cued trials, then the results of this study would support the late-selection model, and 3) if the cueing effect was reduced when primes were related to the target, the results of this study would support familiarity-sensitive models of visual word recognition. The results of this study demonstrated a typical cueing effect; response times to invalidly cued trials were slowed compared to validly cued trials supporting earlyselection models of visual word recognition. More importantly, however, when cue validity was $80 \%$, this study also found that participants were more affected by cueing when the prime was unrelated to the target (larger cueing effect when primes were unrelated to the target) than when it was related to the target supporting the familiarity-sensitive model of visual word recognition. This result is akin to finding that high-frequency words are less affected by a manipulation of spatial attention than are low-frequency words, and, furthermore, raises the possibility that the present experiments will show evidence of reduced cueing effects for negative, as compared to positive, word targets.

With respect to automaticity, the purpose of my thesis was to examine whether negative emotionally-laden words were processed more automatically than positive emotionally-laden words. In other words, were response times to negative emotionally-laden words less affected by a manipulation of spatial attention than were positive emotionally-laden words? A lexical decision task incorporated into a spatial cueing paradigm like the design implemented by

McCann et al. was used, and a distractor item was added to appear in the location opposite to the target on all trials (Experiment 1) or on half the trials (Experiment 2). The targets were emotionally-laden words.

## Emotion Processing

There exists very limited controlled experimentation examining the processing of emotion in the context of the written word. The current body of literature on the subject concentrates more specifically on the effect of the emotional state of the individual on the processing of emotion in the written word. Research using the emotional Stroop task, for example, demonstrated the context-dependency of emotional processing in visual word recognition. Response times were slower when the negative emotionally-laden word was relevant to the participant, such as the word spider to a person with arachnophobia, or depressive words to a person suffering from depression, compared to neutral words (e.g., Gotlib \& McCann, 1984; McKenna \& Sharma, 2004).

Though the research on emotional processing in visual word recognition is limited, there exists a larger body of research on emotional processing in other modalities, such as face perception. In a study by Fox, Russo, and Dutton (2002) participants were presented with a square or circle in one of two locations (left or right of a central fixation point " $X$ ") and required to respond "square" or "circle" by keypress. A happy, angry, or neutral face cue was presented before the appearance of the shape on either the left or right. On valid trials the facial cue appeared in the same location as the shape target, and on invalid trials the facial cue appeared in the location opposite to the shape target. Responses were slower on invalid trials when cues were angry and happy faces relative to neutral faces, indicating that participants had difficulties
disengaging their attention in order to reorient to the target opposite the cue when the cues were emotional faces. Even more interesting is that when the cues were angry faces the effect of cue validity was eliminated.

Also relevant with respect to the design of the current study is research conducted by Ohman et al. Using a face in the crowd design, in which participants were asked to locate an emotional face in a sea of differently valenced emotional faces (i.e. detecting the "odd-one-out", the target was not specified ahead of time), participants were faster and more accurate when detecting threatening faces versus neutral faces, regardless of whether the distracting stimuli were neutral or emotional, demonstrating that humans preferentially orient attention towards threat (Ohman, Lundqvist, \& Esteves, 2001).

## Current Study

I examined the effects of spatial attention and the emotional valence of targets and distractors, when they were words, on visual word recognition. I used a spatial cueing paradigm in which an abrupt onset spatial cue was presented above or below a central fixation cross. Shortly after the onset of the cue, letter strings were presented, one above fixation and one below fixation. In Experiment 1, both a target letter string and a distractor letter string were displayed on all trials. In Experiment 2, only one letter string (the target) was presented (either above or below fixation) on $50 \%$ of the trials in order to more directly investigate the effects of the distractor item. When two letter strings were presented, one letter string was coloured green and the other red, and participants were asked to indicate by key press whether the target stimulus (green or red, counterbalanced) was a properly-spelled word. As such, targets were words on half of the trials, and non-words on the other half. Distractor lexicality also varied in this
manner, fully- crossed with the target lexicality manipulation. On half the trials the target stimulus was validly cued (it appeared in the location previously occupied by the cue) and on the other half of trials the target stimulus was invalidly cued (the target appeared opposite from the location previously occupied by the cue).

In the current study, I was interested in the effects of the emotions carried by the letter strings when they were words. Specifically, if emotionally-negative words are afforded some type of priority processing, one might expect that responses to them would be less affected by spatial attention when they were targets (compared to positive word targets), and that they might produce a larger distracting, or slowing, effect on response times when they served as distractors (compared to positive word distractors). To test this, on $50 \%$ of the word trials the target was positive, and on the other $50 \%$ of trials the target was negative. The emotional valence of the distractor words also varied in this manner, fully-crossed with the target emotional valence manipulation.

More interesting for the present study were the effects of the distractor stimulus on target responses, and whether these effects were the same when the distractor occupied the cued location (an invalid trial), as compared to when it occupied the uncued location (a valid trial). It was expected that the distractor would be processed on an invalidly cued trial, as it would by definition have occupied the cued, and therefore attended, location. This therefore served as a baseline for determining the effect of a processed distractor on responses to targets. The central question was whether the distractor influenced responses on validly cued trials, when evidence suggests it was not attended. To the extent that word recognition is automatic, the effects of the distractor item should be identical on invalid and valid trials because attention is not needed to process a word.

Thus, this thesis not only replicates previous work, but also extends a well-established paradigm to assess the effects of attention on the processing of emotionally laden words.

## PILOT EXPERIMENT

## Method

## Participants

Two hundred forty-nine University of Waterloo undergraduate students participated in exchange for half a participation credit towards a course in psychology. Sixty-five participants responded to the survey containing Wordlist 1, 74 participants responded to the survey containing Wordlist 2 , 68 participants responded to the survey containing Wordlist 3 , and 70 participants responded to the survey containing Wordlist 4.

## Apparatus, Design, Stimuli \& Procedure

The four surveys were hosted online by SurveyMonkey (SurveyMonkey, 2012). Participants could access the surveys from any computer with an internet connection and browser. A Likert scale consisting of five options was utilized to rate the valence of the words, and each option was assigned a numerical value: negative (-2), slightly negative (-1), neutral (0), slightly positive (1), positive (2) (Likert, 1932). Five-hundred twenty words that I deemed emotional were arbitrarily divided into four word lists of 130 words each. The words were ordered alphabetically and participants responded to only one of the four wordlists (Appendix A: Pilot Experiment S). Prior to the presentation of the words, participants agreed to participate via an option button on a consent form that explained the purpose of the study as assessing the emotional valence of a list of 130 words. They were asked to indicate on a Likert scale their judgement of the emotional connotation of each of 130 words. On the following page, which contained the words they were asked to rate, participants were instructed as follows: "Please rate the following words as positive, slightly positive, neutral, slightly negative, or negative".

## Results

The average rating and standard deviation for each word was calculated. The valence ratings of stimuli that were used as experimental stimuli can be found in Appendix B: Experimental Stimuli.

## EXPERIMENT 1

## Method

## Participants

One hundred thirty-one University of Waterloo undergraduate students participated in exchange for half a participation credit towards a course in psychology. None had participated in the Pilot Experiment.

## Apparatus

The experiment was programmed and the data were collected (participant responses and response times) using E-prime experimental software (Schneider, Eschmann, \& Zuccolotto, 2002). Stimuli were presented to participants on a standard 17'' SVGA colour monitor. Design

A 2 Target Colour (red vs. green) x (Target Lexicality: word vs. non-word) x 2 (Distractor Lexicality: word vs. non-word) x 2 (Target Valence: positive vs. negative) x 2 (Distractor Valence: positive vs. negative) x 2 (Cue Validity: valid vs. invalid) x 2 (Target Position: above fixation vs. below fixation) fully-crossed mixed design was utilized. Target Colour was manipulated between-subjects, whereas all other factors were within-subjects manipulations. The stimuli were rotated through each experimental condition. Individual participants were presented with only one of sixteen possible arrangements of stimuli (per target word colour) to ensure that each participant saw each stimulus only once.

## Stimuli

Four hundred sixteen (32 in the practice trials; 384 in the experimental trials), three-to eight-letter words (Appendix B: Experimental Stimuli), and 416 (32 in the practice trials; 384 in the experimental trials), three-to-eight-letter non-words were used (Rastle, Harrington, \&

Coltheart, 2002). For each target, a positive word, negative word and two non-words, yoked in length to the target, were chosen as potential distractors, depending on condition. In other words, for lexicality, the following combinations were possible: word target - word distractor, word target - non-word distractor, non-word target - word distractor, non-word target - nonword distractor. For pairing by valence, the non-words were dummy-coded as either of positive or negative valence. Each participant saw each word and non-word once. The letter strings were presented in lower case letters in Courier New 18-point font.

## Procedure

All stimuli were presented on a black background. Participants were seated approximately 64 cm away from the computer monitor and asked to remain in an upright, seated position throughout the experiment. All distances were measured centre-to-centre.

At the start of each trial, participants viewed a fixation cross (+) located at the centre of the computer screen. Five hundred milliseconds following the onset of the fixation cross, an abrupt onset spatial cue, a white rectangle ( $2.5 \mathrm{~cm} \times 0.7 \mathrm{~cm}$ ), was then presented either 4.75 cm above or below (approximately 4.2 degrees of visual angle) the fixation cross for 50 milliseconds. Fifty milliseconds after the onset of the cue, letter strings were presented, one 2.3 cm above fixation and one 2.3 cm below fixation (approximately 2.1 degrees of visual angle). One letter-string was presented in green (RGB: 0, 255, 0) (red [RGB: 255, 0, 0]), whereas the other was presented in red (green). Participants were asked to indicate by key press using the index finger of each hand (the ' C ' key for ' No ' and the ' M ' key for 'Yes'), as quickly and as accurately as possible, whether the target stimulus (green for half of the participants and red for the other half of participants) was a properly-spelled word. Participants had 2 seconds to respond and the stimuli remained visible for the entire duration. If a response was not recorded
within 2 seconds, the trial ended and a new trial began. After response or time-out, the next experimental trial began with the presentation of the fixation cross for 500 ms . The experimental procedure is shown in Figure 1. The experiment consisted of 32 practice trials and 384 experimental trials. The experimental trials were administered continuously with no rest breaks.


Figure 1: Experimental procedure for Experiment 1

## Results

Prior to analysis, data from one participant who failed to respond before timeout on 55\% of trials, and data from one participant whose accuracy was only $45 \%$ were removed. Data from one participant could not be included due to a computer error that led to the program failing to save the participant's data. RT analysis was conducted only on trials with an accurate response, and the correct response RT data were subjected to a recursive trimming procedure, which resulted in a loss of $1.77 \%$ of the data (Van Selst \& Jolicoeur, 1994). A 2 (Target Colour: red vs. green) x 2 (Target Valence: positive vs. negative) x 2 (Distractor Valence: positive vs. negative) x 2 (Cue Validity: valid vs. invalid) mixed-design ANOVA was conducted on RT and accuracy
data when targets and distractors were words. Target colour was treated as a between subjects factor, whereas all other variables were treated as within subjects factors.

For RTs and accuracy, the main effect of Target Colour was non-significant, $F(1,126)=$ $.039, M S E=98315.9, p=.844, \eta^{2}=.000 ; F(1,126)=.514, M S E=.024, p=.475, \eta^{2}=.004$, respectively. No interactions involving the effects of Target Colour were significant.

For RTs, the main effect of Cue Validity was significant, $F(1,126)=21.588, M S E=$ 3771.836, $p<.001, \eta^{2}=.146$. For accuracy, the main effect of Cue Validity was nonsignificant, $F(1,126)=.023, M S E=.008, p=.881, \eta^{2}=.000$. Participants were faster to respond on valid trials ( 738 ms ) than on invalid trials $(756 \mathrm{~ms}$ ), but were equally accurate $(0.92$ for both).

## Effects of Word Valence

Table 1: Mean response times (RT in ms), 95\% confidence intervals for RT (CI), mean accuracies (Acc.), and 95\% confidence intervals for Acc. (CI) for the main effects of Target and Distractor Valence, and the interaction between Target and Distractor Valence in Experiment 1.

|  | Negative Distractor |  |  |  | Positive Distractor |  |  |  |  | Main Effect |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RT | CI | Acc. | CI | RT | CI | Acc. | CI | RT | CI | Acc. | CI |  |
| Negative Target | 755 | $\pm 21$ | .91 | $\pm .014$ | 758 | $\pm 21$ | .92 | $\pm .015$ | 757 | $\pm 20$ | .91 | $\pm .012$ |  |
| Positive Target | 735 | $\pm 20$ | .93 | $\pm .012$ | 738 | $\pm 20$ | .93 | $\pm .012$ | 737 | $\pm 19$ | .93 | $\pm .010$ |  |
| Main Effect | 745 | $\pm 20$ | .92 | $\pm .011$ | 748 | $\pm 19$ | .92 | $\pm .011$ |  |  |  |  |  |

RTs. The mean response times are summarized in Table 1. The main effect of Target Valence was significant, $F(1,126)=23.114, M S E=4492.813, p<.001, \eta^{2}=.155$. Participants were slower to respond when the target was negative ( 757 ms ) compared to when the target was positive ( 737 ms ). The main effect of Distractor Valence, however, was non-significant, $F$
$(1,126)=.774$, MSE $=3176.517, p=.381, \eta^{2}=.006$. There was no interaction between Target Valence and Distractor Valence, $F(1,126)=.003, M S E=4335.642, p=.959, \eta^{2}=.000$.

Accuracy. The mean accuracies are summarized in Table 1. The main effect of Target Valence was significant, $F(1,126)=10.590, M S E=.007, p<.05, \eta^{2}=.078$. Participants were more accurate when the target was positive (.93) compared to when it was negative (.91). The main effect of Distractor Valence, however, was non-significant $F(1,126)=.921, M S E=.007, p$ $=.339, \eta^{2}=.007$. There was no interaction between Target Valence and Distractor Valence, $F$ $(1,126)=.057, M S E=.007, p=.812, \eta^{2}=.000$.

## Effects of Word Valence and Validity

Table 2: Mean response times (RT in ms), $95 \%$ confidence intervals for RT (CI), mean accuracies (Acc.), and 95\% confidence intervals for Acc. for the three-way interaction Cue Validity x Target Valence x Distractor Valence in Experiment 1.

|  |  | Negative Distractor |  |  |  | Positive Distractor |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | RT | CI | Acc. | CI | RT | CI | Acc. | CI |
| Negative Target | Invalid | 758 | $\pm 22$ | .91 | $\pm .018$ | 768 | $\pm 23$ | .91 | $\pm .019$ |
|  | Valid | 753 | $\pm 23$ | .91 | $\pm .017$ | 749 | $\pm 21$ | .92 | $\pm .018$ |
| Positive Target | Invalid | 746 | $\pm 22$ | .93 | $\pm .014$ | 751 | $\pm 22$ | .93 | $\pm .016$ |
|  | Valid | 724 | $\pm 21$ | .92 | $\pm .017$ | 726 | $\pm 20$ | .93 | $\pm .015$ |

RTs. The mean response times are summarized in Table 2. The two-way interactions between Target Valence and Validity, and Distractor Valence and Validity were non-significant, $F(1,126)=2.574, M S E=3445.248, p=.111, \eta^{2}=.020 ; F(1,126)=1.280, M S E=3888.434, p$ $=.260, \eta^{2}=.010$, respectively. There was, however, a trend for negative target words to be less affected by cueing compared to positive target words. The cueing effect when target words were negative was 12 ms ; however, it was 24 ms when the target words were positive (Figure 2). The
three-way interaction between Target Valence, Distractor Valence, and Validity was nonsignificant, $F(1,126)=.414, M S E=4016.851, p=.521, \eta^{2}=.003$.

Accuracy. The mean accuracies are summarized in Table 2. The two-way interactions between Target Valence and Validity, and Distractor Valence and Validity were non-significant, $F(1,126)=.429, M S E=.006, p=.514, \eta^{2}=.003 ; F(1,126)=2.076, M S E=.006, p=.152, \eta^{2}=$ .016, respectively. The three-way interaction between Target Valence, Distractor Valence, and Validity was non-significant, $F(1,126)=.004, M S E=.007, p=.952, \eta^{2}=.000$.

## Target Valence x Validity



Figure 2: Mean response times (ms) and mean accuracies (shown in brackets) for the Target Valence x Validity interaction in Experiment 1. Error bars represent the $95 \%$ confidence intervals.

## Discussion

Using a lexical decision task, Experiment 1 investigated the effect of an explicit manipulation of spatial attention in which the location of the target was validly cued on $50 \%$ of the trials, and the effects of target and distractor valence when the targets and distractors were words. As expected, response latencies were shorter on valid trials, when attention had been
directed to the location that would be occupied by the target letter-string, than on invalid trials, when attention was misdirected. When the targets and distractors were words, participants were faster and more accurate to respond when the target was a positive word compared to when it was a negative word. RTs were unaffected by distractor valence. Interestingly, this was true even on invalid trials when attention had presumably been directed to the location of the distractor item before being moved to the target. This result suggests that the distractor items were not being processed semantically- even when they were arguably attended.

Also important, when the targets were negative words, response latencies were shorter on valid trials than on invalid trials, although this cueing effect was smaller than that seen for positive words. Be that as it may, processing of the negative targets did benefit from the accurate direction of spatial attention, thereby suggesting that negative emotionally-laden words still required attention for explicit recognition. If negative stimuli were afforded complete priority processing, then it was expected that the response latencies would have been the same on valid and invalid trials for targets of negative emotional valence.

Taken together, the present results suggest that although the emotional status of the target item affected response latencies, emotional status had no impact when it was carried by a distracting item. Although one might not have predicted a main effect of distractor emotional status, it is interesting that the effects of the distractor's emotional valence were not apparent on invalidly cued trials. Attention would have arguably been directed to the location of the distractor on invalid trials, as was indicated by the significant effect of spatial cueing. It is possible, however, that although the effect of spatial cueing was significant, that because a distractor was present on every trial and the cue was uninformative as to the subsequent location of the target item (i.e., cue validity was $50 \%$ ), participants were relatively efficient about
focusing attention on fixation and were less affected by the spatial cue than they might be in the absence of a distracting item.

The purpose of Experiment 2, therefore, was to test the efficiency hypothesis by randomly inter-mixing an equal number of trials that did and did not contain a distracting item. Under these circumstances, we predicted that the magnitude of the cueing effect would be larger than that observed in Experiment 1, therefore promoting further investigation of whether the emotional valence of the distractor item had an effect on response times to target items.

## EXPERIMENT 2

Experiment 2 was the same as Experiment 1 with the exception that the distractor letterstring was present on only $50 \%$ of trials. On the other $50 \%$ of trials only the target letter-string was displayed. Experiment 2 therefore allowed for an examination of the effects of distractor valence, if any, under conditions in which participants were perhaps less vigilant about the focus of attention.

## Method

## Participants

One hundred thirty-seven University of Waterloo undergraduate students participated in exchange for half a participation credit towards a course in psychology. None had participated in the prior experiments.

## Apparatus \& Stimuli

The apparatus and stimuli were the same as those used in Experiment 1.

## Design

A 2 (Target Colour: red vs. green) x 2 (Distractor Item Status: absent vs. present) x 2 (Target Lexicality: word vs. non-word) x 2 (Distractor Lexicality: word vs. non-word) x 2 (Target Valence: positive vs. negative) x 2 (Distractor Valence: positive vs. negative) x 2 (Cue Validity: valid vs. invalid) x 2 (Target Position: above fixation vs. below fixation) fully-crossed mixed design was used. Target Colour was manipulated between-subjects, whereas all other factors were within-subjects manipulations. The levels of Distractor Lexicality were also dummy-coded for trials in which the distractor was absent. The stimuli were rotated through each experimental condition. Individual participants were presented with only one of 32 possible
arrangements of stimuli (per target word colour) to ensure that each participant saw each stimulus only once.

## Procedure

All stimuli were presented on a black background. Participants were seated approximately 64 cm away from the computer monitor and asked to remain in an upright, seated position throughout the experiment. All distances were measured centre-to-centre.

At the start of each trial, participants viewed a fixation cross (+) located at the centre of the computer screen. Five hundred milliseconds following the onset of the fixation cross, an abrupt onset spatial cue, a white rectangle ( $2.5 \mathrm{~cm} \times 0.7 \mathrm{~cm}$ ), was then presented either 4.75 cm above or below (approximately 4.2 degrees of visual angle) the fixation cross for 50 milliseconds. Fifty milliseconds after the onset of the cue, one or both letter-strings were then presented, depending on the condition, 2.3 cm above and/or below fixation (approximately 2.1 degrees of visual angle). The target letter-string was presented in green (RGB: 0, 255, 0) (red [RGB: 255, 0, 0]), whereas the distractor, when present, was presented in red (green). Participants were asked to indicate by key press using the index finger of each hand (the ' C ' key for 'No' and the ' M ' key for 'Yes'), as quickly and as accurately as possible, whether the target stimulus (green for half of the participants and red for the other half of participants) was a properly-spelled word. Participants had 2 seconds to respond and the display remained visible for the entire duration. If a response was not recorded within 2 seconds, the trial ended and a new trial began. After response or time-out, the next trial began with the presentation of the fixation cross for 500 ms . The experimental procedure is shown in Figure 3. The experiment consisted of 32 practice trials and 384 experimental trials. The experimental trials were administered continuously with no rest breaks.

Target \& Distractor


Figure 3: Experimental procedure for Experiment 2

## Results

Prior to analysis, data from two participants whose accuracies were only $41 \%$ and $48 \%$, respectively, were removed. RT analysis was conducted only on trials with an accurate response. The accurate response RT data were first subjected to a recursive trimming procedure, which resulted in a loss of $2.0 \%$ of the RTs (Van Selst \& Jolicoeur, 1994). A 2 (Target Colour: red vs. green) x 2 (Distractor Item Status: absent vs. present) x 2 (Target Valence: positive vs. negative) x 2 (Distractor Valence: positive vs. negative) x 2 (Cue Validity: valid vs. invalid) mixed-design ANOVA was conducted on RT and accuracy data when targets and distractors, when present, were words. Target colour was treated as a between subjects factor, whereas all other variables were treated as within subjects factors.

For RTs and accuracy, the main effect of Target Colour was non-significant, $F(1,130)=$ $.268, M S E=184281.361, p=.606, \eta^{2}=.002 ; F(1,130)=.693, M S E=.035, p=.407, \eta^{2}=.005$,
respectively. For RTs, the interaction between Target Colour and Validity was significant, $F$ $(1,130)=4.316, M S E=184281.361, p<.05, \eta^{2}=.032$. The cueing effect was larger when the target was green ( 43 ms ) compared to when the target was red ( 28 ms ). The main effect of Validity was significant for both target colours, green and red, $F(1,130)=66.174, M S E=$ 7489.396, $p<.001, \eta^{2}=.504 ; F(1,65)=26.507, M S E=7598.982, p<.001, \eta^{2}=.290$, respectively. For accuracy, the interaction between Target Colour and Validity was nonsignificant, $F(1,65)=.000, M S E=.035, p=.986, \eta^{2}=.000$. No other interactions with the effects of Target Colour were significant.

For RTs, the main effect of Cue Validity was significant, $F(1,130)=88.077, M S E=$ 7544.189, $p<.001, \eta^{2}=.404$. Participants were faster to respond on valid trials ( 707 ms ) compared to invalid trials ( 742 ms ). For accuracy, the main effect of Cue Validity was nonsignificant, $F(1,130)=.007, M S E=.013, p=.935, \eta^{2}=.000$.

## Effects of Distractor Item Status (Absent vs. Present)

For RTs, the main effect of Distractor Item Status was significant, $F(1,130)=202.089$, $M S E=7212.907, p<.001, \eta^{2}=.609$. Participants were faster to respond when the distractor was absent ( 698 ms ) compared to when it was present ( 751 ms ). For accuracy, the main effect of Distractor Item Status was non-significant, $F(1,130)=.001, M S E=.015, p=.979, \eta^{2}=.000$.

For RTs, the two-way interaction between Validity and Distractor Item Status was significant, $F(1,130)=16.912, M S E=5387.166, p<.001, \eta^{2}=.115$. The cueing effect was larger when the distractor was present (49 ms) compared to when the distractor was absent (19 ms ). The main effect of Validity was significant both when the distractor was present and when it was absent, $F(1,130)=95.996, M S E=6498.513, p<.001, \eta^{2}=.425$; and $F(1,130)=20.480$,
$M S E=6432.842, p<.001, \eta^{2}=.136$, respectively. For accuracy, the interaction between Validity and Distractor Item Status was significant, $F(1,130)=4.342, M S E=7455.613, p<.05$, $\eta^{2}=.032$. The interaction is shown in Figure 4.


Figure 4: Mean response times and mean accuracies (shown in brackets) in for the interaction between Validity and Distractor Item Status. Error bars represent the $95 \%$ confidence intervals.

For RTs, the two-way interaction between Target Valence and Distractor Item Status was significant, $F(1,130)=12.940, M S E=4485.101, p<.001, \eta^{2}=.091$. The effect of Target Valence was significant when the distractor item was present, $F(1,130)=41.875, M S E=$ $6235.124, p<.001, \eta^{2}=.244$, and when it was absent, $F(1,130)=3.889, M S E=7455.613, p=$ $.051, \eta^{2}=.029$. The effect of Target Valence, however, was smaller when the distractor was absent ( 22 ms ) compared to when it was present ( 49 ms ). For accuracy, the two-way interaction between Target Valence and Distractor Item Status was non-significant, $F(1,130)=.041, M S E=$ $.011, p=.840, \eta^{2}=.000$. The interaction is shown in Figure 5.

# Target Valence x Distractor Item Status 



Figure 5: Mean response times and mean accuracies (shown in brackets) in Experiment 2 for the interaction between Target Valence and Distractor Item Status. Error bars represent the $95 \%$ confidence intervals.

For RTs and accuracy, the three-way interaction between Target Valence, Validity and Distractor Item Status was non-significant, $F(1,130)=.026, M S E=5514.338, p=.872, \eta^{2}=$ .000 and $F(1,130)=.065, M S E=.011, p=.800, \eta^{2}=.000$, respectively, as shown in Figure 6.

## Target Valence x Validity x Distractor Item Status



Distractor Present


Figure 6: Mean response times and mean accuracies (shown in brackets) in Experiment 2 for the interaction between Target Valence, Validity and Distractor Item Status. Error bars represent 95\% confidence intervals.

## Effects of Word Valence - Distractor Present Trials Only

Table 3: Mean response times (RT in ms), 95\% confidence intervals for RT (CI), mean accuracies (Acc.), and 95\% confidence intervals for Acc. for the main effects of Target and Distractor Valence, and the interaction between Target and Distractor Valence for only those trials in which a distractor item was present in Experiment 2.

|  | Negative Distractor |  |  |  | Positive Distractor |  |  |  |  | Main Effect |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RT | CI | Acc. | CI | RT | CI | Acc. | CI | RT | CI | Acc. | CI |  |
| Negative Target | 769 | $\pm 22$ | .93 | $\pm .014$ | 764 | $\pm 24$ | .92 | $\pm .015$ | 766 | $\pm 22$ | .92 | $\pm .012$ |  |
| Positive Target | 739 | $\pm 21$ | .94 | $\pm .014$ | 731 | $\pm 21$ | .94 | $\pm .012$ | 735 | $\pm 19$ | .94 | $\pm .010$ |  |
| Main Effect | 754 | $\pm 20$ | .93 | $\pm .011$ | 747 | $\pm 21$ | .93 | $\pm .011$ |  |  |  |  |  |

RTs. The mean response times are summarized in Table 3. The main effect of Target Valence was significant, $F(1,130)=41.875, M S E=6235.124, p<.001, \eta^{2}=.244$. Participants were slower to respond when the target was negative (766ms) compared to when the target was
positive (735ms). The main effect of Distractor Valence, however, was non-significant, $F$ $(1,130)=2.008, M S E=5309.212, p=.159, \eta^{2}=.015$. There was no interaction between Target Valence and Distractor Valence, $F(1,130)=.037, M S E=9012.810, p=.847, \eta^{2}=.000$.

Accuracy. The mean accuracies are summarized in Table 3. The main effect of Target Valence was significant, $F(1,130)=5.999, M S E=.013, p<.05, \eta^{2}=.044$. Participants were more accurate when the target was positive (.94) compared to when it was negative (.92). The main effect of Distractor Valence, however, was non-significant $F(1,130)=.458, M S E=.008, p$ $=.500, \eta^{2}=.004$. There was no interaction between Target Valence and Distractor Valence, $F$ $(1,130)=1.673, M S E=.011, p=.198, \eta^{2}=.013$.

## Effects of Word Valence and Validity - Distractor Present Trials Only

Table 4: Mean response times ( RT in ms), $95 \%$ confidence intervals for RT (CI), mean accuracies (Acc.), and 95\% confidence intervals for Acc. (CI) for the three-way interaction Cue Validity x Target Valence x Distractor Valence for only those trials in which a distractor item was present in Experiment 2.

|  |  |  |  |  |  | Negative Distractor |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | RT | CI | Acc. | CI | RT | CI | Acc. | CI |
| Negative Target | Invalid | 791 | $\pm 25$ | .92 | $\pm .020$ | 788 | $\pm 29$ | .91 | $\pm .021$ |
|  | Valid | 747 | $\pm 23$ | .94 | $\pm .018$ | 739 | $\pm 24$ | .92 | $\pm .023$ |
| Positive Target | Invalid | 765 | $\pm 24$ | .93 | $\pm .019$ | 712 | $\pm 22$ | .94 | $\pm .016$ |
|  | Valid | 755 | $\pm 22$ | .94 | $\pm .018$ | 707 | $\pm 21$ | .95 | $\pm .017$ |

RTs. The mean response times are summarized in Table 4. The two-way interactions between Target Valence and Validity, and Distractor Valence and Validity were non-significant, $F(1,130)=.308, M S E=4784.908, p=.580, \eta^{2}=.002 ; F(1,130)=.002, M S E=4611.507, p=$ $.963, \eta^{2}=.000$, respectively. Unlike Experiment 1 , there was no trend for negative word targets to be less affected by cueing compared to positive word targets. The three-way interaction
between Target Valence, Distractor Valence, and Validity was non-significant, $F(1,130)=.202$, $M S E=8959.362, p=.654, \eta^{2}=.002$.

Accuracy. The mean accuracies are summarized in Table 4. The two-way interactions between Target Valence and Validity, and Distractor Valence and Validity were non-significant, $F(1,130)=.009, M S E=.010, p=.923, \eta^{2}=.000 ; F(1,130)=.000, M S E=.009, p=.992, \eta^{2}=$ .000, respectively. The three-way interaction between Target Valence, Distractor Valence, and Validity was non-significant, $F(1,130)=.008, M S E=.013, p=.930, \eta^{2}=.000$.

## Cross-Experiment Analysis

A cross-experiment analysis was conducted in order to test the efficiency hypothesis that attentional focus is more lax, and therefore more affected by cueing, when trials without distractors were intermixed with those containing distractors relative to the case in which a distractor was always present and attention was therefore hypothesized to be highly focused.

A 2 (Experiment: 1 vs. 2) x 2 (Cue Validity: valid vs. invalid) mixed-design ANOVA was conducted on RT and accuracy data when targets and distractors, when present, were words. Experiment was treated as a between subjects factor, whereas Cue Validity was treated as a within subjects factor. This hypothesis predicts that cueing effects should be larger in Experiment 2 relative to Experiment 1, indicating the increased pliability of attention in Experiment 2.

For RTs, the main effect of Experiment was non-significant, $F(1,258)=.724, M S E=$ 21356.035, $p=.396, \eta^{2}=.003$. The main effect of Cue Validity was significant, $F(1,258)=$ 79.081, MSE $=1084.488, p<.001, \eta^{2}=.235$. Response latencies were longer on invalid trials ( 754 ms ) compared to valid trials $(728 \mathrm{~ms})$. Critically, the interaction between Experiment and

Cue Validity was also significant, $F(1,258)=7.242, M S E=21356.035, p<.01, \eta^{2}=.027$. The cueing effect was larger in Experiment $2(33 \mathrm{~ms})$ compared to Experiment 1 (18ms). The interaction is shown in Figure 7.

For accuracy, the main effect of Experiment was significant, $F(1,258)=3.912, M S E=$ $.005, p<.05, \eta^{2}=.015$. Participants were slightly more accurate in Experiment 2 (.93) compared to Experiment 1 (.92). The main effect of Validity was non-significant, $F(1,258)=$ $.042, M S E=.002, p=.838, \eta^{2}=.000$. The interaction between Experiment and Validity was also non-significant, $F(1,258)=.000, M S E=.005, p=.997, \eta^{2}=.000$.

## Experiment x Validity



Figure 7: Mean response times and mean accuracies (shown in brackets) in Experiment 2 for the interaction between Experiment and Validity. Error bars represent the $95 \%$ confidence intervals.

## Discussion

Experiment 2 investigated the effect of an explicit manipulation of spatial attention by validly cueing the target on $50 \%$ of the trials, the effect of target and distractor valence when the targets and distractors were words, and the effect of the presence of the distractor item on lexical decision response times. With respect to cue validity and target and distractor valence when the
distractor word was present, Experiment 2 replicated the results of Experiment 1. Response latencies were longer on invalid trials compared to valid trials, and longer when the target valence was negative than when positive. Furthermore, participant responses were more accurate when the target was positive compared to when it was negative. In contrast, distractor valence had no effect on performance. This result provides further evidence that negative emotionally-laden words are not afforded priority processing in visual word recognition.

In Experiment 2, response latencies were longer when the distractor item was present compared to when it was absent. Moreover, the cueing effect was larger when the distractor was present relative to when it was absent indicating a greater reliance on the cue when there was distracting information in the visual field than when the target appeared alone. Additionally, response latencies were affected by target valence more so when the distractor was present compared to when the target was presented alone. Interestingly, despite the fact that both the magnitude of the cueing effect and the magnitude of the effect of target valence depended on the presence of the distractor item, the valence of the distractor item had no effect on performance. This likely suggests that the distractor item's presence affected performance by encouraging the participant to more efficiently focus attention on the target and process it, rather than indicating any processing of the distractor item, per se. A cross-experiment analysis demonstrated that the cueing effect was indeed larger in Experiment 2 compared to Experiment 1, thereby supporting the efficiency hypothesis. Curiously, however, the valence of the distractor item did not affect response times on invalidly cued trials.

## GENERAL DISCUSSION

Table 5: Summary of significance for each factor/interaction in each experiment; a checkmark indicates the factor was significant, whereas an x indicates the factor was non-significant

| Factor/Interaction | Experiment 1 | Experiment 2 |  |  |
| ---: | :---: | :---: | :---: | :---: |
| Target Colour | x | x | x | x |
| Cue Validity | $\checkmark$ | x | $\checkmark$ | x |
| Target Valence | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Distractor Valence | x | x | x | x |
| Distractor Item Status | N/A | N/A | $\checkmark$ | x |
| Target Colour x Validity | x | x | $\checkmark$ | x |
| Target Valence x Distractor Valence | x | x | x | x |
| Target Valence x Cue Validity | x | x | x | x |
| Distractor Valence x Cue Validity | x | x | x | x |
| Distractor Item Status x Target Valence | N/A | N/A | $\checkmark$ | x |
| Distractor Item Status x Distractor Valence | N/A | N/A | x | x |
| Distractor Item Status x Cue Validity | N/A | N/A | $\checkmark$ | $\checkmark$ |
| Target Valence x Distractor Valence x Cue Validity | x | x | x | x |
| Target Colour x Distractor Item Status x Target Valence | N/A | N/A | x | x |

The purpose of this thesis was to investigate whether negative emotionally-laden words are processed more automatically than positive emotionally-laden words. The two experiments reported here investigated the effect of an explicit manipulation of spatial attention on time to recognize emotionally laden words. Target location was validly cued on $50 \%$ of the trials. A distractor letter-string was always present in Experiment 1, and was present on $50 \%$ of the trials in Experiment 2.

Table 5 summarizes the results of Experiments 1 and 2. In the two experiments, when both targets and distractors were words, the main effect of cue validity was the same. Response latencies were shorter on valid trials (attention directed to the same location as the target) compared to invalid trials (attention misdirected), as is typically the case in experiments using Posner's (1980) spatial cueing paradigm (McCann, Folk, \& Johnston, 1992; Stolz \& McCann,

2000; Stolz \& Stevanovski, 2004; Lachter, Forster, \& Ruthruff, 2004; Waechter, Besner, \& Stolz, 2011). This result supported early-selection models of visual word recognition, which hold that spatial attention is required in order for the processes involved in visual word recognition to begin (Kahneman, Treisman, \& Burkell, 1983; Treisman \& Souther, 1986). As such, our finding is contrary to late-selection models, which argue that words can be recognized in the absence of spatial attention (Allport, 1977; Marcel \& Patterson, 1978; Posner \& Snyder, 1975; Van der Heijden, Hagenaar, \& Bloem, 1984). If late-selection theories were true, response times to word targets would be equivalent on valid and invalid trials.

In both experiments, when targets and distractors were words, response latencies to negative word targets were longer compared to those for positive word targets. This result parallels outcomes reported in research examining the processing of emotional faces, which has shown that responses to displays of negative (e.g., sad, angry) faces are slower than those to positive (happy) and neutral faces (Fox, et al., 2000). If negative words are afforded priority processing in visual word recognition, one might expect response latencies to be shorter to negative word targets compared to positive word targets. It has been shown, however, that relative to disengagement of attention from positive facial expressions, disengagement of attention from angry facial expressions is delayed (Fox, Russo, \& Dutton, 2002). Therefore, it could be the case that negative words are processed more quickly than are positive words, but that response latencies to them are longer because of difficulty in disengaging attention from negative words. The difficulty of disengaging attention from negative stimuli slows response times by way of temporarily freezing all other ongoing behaviour as a defense mechanism to threatening stimuli (Algom, Chajut, \& Lev, 2004; Fox, Russo, Bowles, \& Dutton, 2001). Consequently, in the present experiments, participants may have taken longer to respond to
negative targets because they were dwelling on the negative stimuli, and therefore took longer to disengage their attention (and thus disrupt the temporary freezing) in order to make a motor response indicating their lexical decision. Alternatively, as negative words appear less frequently in English than do positive words (Larsen, Mercer, \& Balota, 2006), the slower response times to negative word targets compared to positive word targets may simply be a word frequency effect, or an additive effect of the effects of the observations discussed above and the effects of word frequency.

Extrapolating from the work with faces discussed above to the present experimental paradigm, if negative words were afforded priority processing, it would be expected that spatial attention would have little-to-no effect on response latencies to negative words. This would be the case because a stimulus afforded attentional priority should be less impacted by the validity of a spatial pre-cue than a stimulus that does not contain special attentionally-relevant characteristics (McCann, Folk, \& Johnston, 1992; Stolz \& McCann, 2000; Stolz \& Stevanovski, 2004). In both experiments, when the targets were negative words, response latencies were shorter on valid trials compared to invalid trials, indicating that negative emotionally-laden words benefited from the accurate direction of spatial attention, just as positive word targets did. In Experiment 1, there was a trend for the cueing effect to be smaller for negative word targets compared to positive word targets. Negative words contain characteristics that are attentionally important to an individual (e.g., the quick and accurate recognition of personal threat) just as target words related to the prime word are attentionally important to an individual because of their familiarity. This result is therefore consistent with the findings of Stolz and McCann (2000) that demonstrated that the effect of cueing was smaller when a prime word was related to a target word compared to when it was unrelated. Although the cueing effect was smaller for
negative word targets, they did benefit from the accurate direction of spatial attention. This finding demonstrates that spatial attention is still required for explicit recognition of negative emotionally-laden words.

With respect to distractor words, the valence of the distractor had no effect in either experiment. This result is partially consistent with the findings of Musch and Klauer (2001) that provided evidence that distractor items do not affect target processing when attention is not directed to them. Interestingly, though, in the present experiments the valence of the distractor had no effect on invalid trials when attention had presumably been directed to the location of the distractor item before being moved to the target. Whereas the valence of the distractor item had no effect in the present experiments, the presence of the distractor item did. A cross-experiment analysis showed that the cueing effect was larger when a distractor item was present $50 \%$ of the time (Experiment 2) compared to when it was always present (Experiment 1). This demonstrates that in Experiment 1 participants were efficient at focusing attention on fixation, potentially made a great deal of use of the target and distractor colours as they appeared on the screen, and were less affected by the spatial cue than they might have been in the absence of a distracting item. Although the distractor valence did not affect response times in Experiment 2, the effect of target valence was larger when a distractor item was present, suggesting that the presence of a distractor item encouraged participants to focus more attention on the target.

## Summary \& Conclusion

In summary, response times on valid trials were faster compared to invalid trials, response times to negative emotionally-laden words were slower compared to positive emotionally-laden words, and, though there were no effects of the valence of the distractor item,
the effects of target valence were smaller when a distractor was absent compared to when it was present. The evidence suggested that the presence of a distractor item encouraged better focus on the target stimuli.

The present experiments presented some evidence that negative emotionally-laden words are not afforded priority processing in visual word recognition, and furthermore, added to the surmounting evidence against automaticity in visual word recognition.

## REFERENCES

Algom, D., Chajut, E., \& Lev, S. (2004). A rational look at the emotional Stroop phenomenon: A generic slowdown, not a Stroop effect. Journal of Experimental Psychology: General, 133, 323-338.

Allport, D. (1977). On knowing the meaning of words we are unable to report: The effects of visual masking. In S. Dornic (Ed.), Attention and performance VI (pp. 505-533). Hillsdale, NJ: Erlbaum.

Besner, D. (1983). Basic decoding components in reading: Two dissociable feature extraction processes. Canadian Journal of Psychology, 37, 429-438.

Besner, D., \& Smith, M. (1992). Models of visual word recognition: When obscuring the stimulus yields a clearer view. Journal of Experimental Psychology: Learning, Memory, and Cognition, 18, 468-482.

Besner, D., \& Stolz, J. (1999). What kind of attention modulates the Stroop effect? Psychonomic Bulletin \& Review, 6, 99-104.

Borowsky, R., \& Besner, D. (1993). Visual word recognition: A multistage activation model. Journal of Experimental Psychology: Learning, Memory, and Cognition, 19, 813-840.

Fox, E., Lester, V., Russo, R., Bowles, R., Pichler, A., \& Dutton, K. (2000). Facial expressions of emotion: Are angry faces detected more efficiently? Cognition and Emotion, 14(1), 61-92.

Fox, E., Russo, R., \& Dutton, K. (2002). Attentional bias for threat: Evidence for delayed disengagement from emotional faces. Cognition and Emotion, 16(3), 355-379.

Fox, E., Russo, R., Bowles, R., \& Dutton, K. (2001). Do threatening stimuli draw or hold visual attention in subclinical anxiety? Journal of Experimental Psychology: General, 130, 681700.

Gotlib, I., \& McCann, C. (1984). Construct accessibility and depression: An examination of cognitive and affective factors. Journal of Personality and Social Psychology, 47, 427439.

Grainger, J., Diependaele, K., Spinelli, E., Ferrand, L., \& Farioli, F. (2003). Masked repetition and phonological priming within and across modalities. Journal of Experimental Psychology: Learning, Memory, and Cognition, 29, 1256-1269.

Gronau, N., \& Frost, R. (1997). relexical phonological computation in a deep orthography: Evidence from backward masking in Hebrew. Psychonomic Bulletin \& Review, 4, 107112.

Johnston, J., McCann, R., \& Remington, R. (1996). Selective attention operates at two processing loci. In A. Kramer, M. Coles, \& G. Logan (Eds.), Essays in honor of Charles Eriksen (pp. 439-458). Washington, DC: American Psychological Association.

Kahneman, D., Treisman, A., \& Burkell, J. (1983). The cost of visual filtering. Journal of Experimental Psychology: Human Perception and Performance, 9, 510-522.

LaBerge, D., \& Brown, V. (1989). Theory of attentional operations in shape identification. Psychological Review, 96, 101-124.

LaBerge, D., \& Samuels, S. (1974). Toward a theory of automatic information processing in reading. Cognitive Psychology, 6, 293-323.

Lachter, J., Forster, K., \& Ruthruff, E. (2004). Forty-five years after Broadbent (1958): Still no identification without attention. Psychological Review, 111, 880-913.

Larsen, R., Mercer, K., \& Balota, D. (2006). Lexical characteristics of words used in emotional stroop experiments. Emotion, 6, 62-72.

Likert, R. (1932). A Technique for the Measurement of Attitudes. Archives of Psychology, 140, 1-55.

Logan, G. (1978). Attention in character classification: Evidence for the automaticity of component stages. Journal of Experimental Psychology: General, 107, 32-63.

MacLeod, C. (1991). Half a century of research on the Stroop effect: An integrative review. Psychological Bulletin, 109, 163-203.

Marcel, A. (1983). Conscious and unconscious perception: Experiments on visual masking and word recognition. Cognitive Psychology, 15, 197-237.

Marcel, A., \& Patterson, C. (1978). Word recognition and production: Reciprocity in clinical and normal studies. In J. Requin (Ed.), Attention and Performance VII (pp. 209-226). Hillsdale, NJ: Erlbaum.

McCann, R., Folk, C., \& Johnston, J. (1992). The role of spatial attention in visual word recognition. ournal of Experimental Psychology: Human Perception and Performance, 18, 1015-1029.

McCann, R., Remington, R., \& Van Selst, M. (2000). A dual-task investigation of automaticity in visual word recognition. Journal of Experimental Psychology: Human Perception and Performance, 26, 1352-1370.

McKenna, F., \& Sharma, D. (2004). Reversing the emotional Stroop effect reveals that it is not what it seems: The role of fast and slow components. Journal of Experimental Psychology: Learning, Memory, and Cognition, 30, 382-392.

McNamara, T. (1992). Priming and constraints it places on theories of memory and retrieval. Psychological Review, 99, 650-662.

Musch, J., \& Klauer, K. (2001). Locational uncertainty moderates affective congruency effects in the evaluative decision task. Cognition and Emotion, 15, 167-188.

Neely, J. (1977). Semantic priming and retrieval from lexical memory: Role of inhibitionless spreading activation and limited capacity attention. Journal of Experimental Psychology: General, 7, 480-494.

Ohman, A., Lundqvist, D., \& Esteves, F. (2001). The Face in the Crowd Revisited: A Threat Advantage With Schematic Stimuli. Journal of Personality and Social Psychology, 80, 381-396.

Perfetti, C., Bell, L., \& Delaney, S. (1988). Automatic phonetic activation in silent word reading: Evidence from backward masking. Journal of Memory and Language, 27, 58-70.

Posner, M. (1980). Orienting of attention. Quarterly Journal of Experimental Psychology, 32, 325.

Posner, M., \& Snyder, C. (1975). Attention and cognitive control. In R. Solso, The Loyola Symposium. Hillsdale, NJ: Erlbaum.

Posner, M., \& Snyder, C. (1975). Facilitation and inhibition in the processing of signals. In P. M. Rabbitt, \& S. Dornic (Eds.), Attention and performance V (pp. 669-682). San Diego, CA: Academic Press.

Rastle, K., Harrington, J., \& Coltheart, M. (2002). 358,534 nonwords: The ARC Nonword Database. Quarterly Journal of Experimental Psychology, 1339-1362.

Reynolds, M., \& Besner, D. (2006). Reading aloud is not automatic: Processing capacity is required to generate a phonological code from print. Journal of Experimental Psychology: Human Perception \& Performance, 32, 1303-1323.

Schneider, W., Eschmann, A., \& Zuccolotto, A. (2002). E-prime. Pittsburgh, PA: Psychology Software Tools.

Shiffrin, R., \& Schneider, W. (1977). Controlled and automatic human information processing: II. Perceptual learning, automatic attending, and a general theory. Psychological Review, 84, 127-190.

Stolz, J. A., \& Stevanovski, B. (2004). Interactive activation in visual word recognition: Constraints imposed by the joint effects of spatial attention and semantics. Journal of Experimental Psychology: Human Perception and Performance, 30, 1064-1076.

Stolz, J., \& McCann, R. (2000). Visual word recognition: reattending to the role of spatial attention. Journal of Experimental Psychology: Human Perception and Performance, 26, 1320-1331.

Stroop, J. (1935). Studies of interference in serial verbal reactions. Journal of Experimental Psychology, IS, 643-662.

SurveyMonkey. (2012, March 18). Retrieved from http://www.surveymonkey.com/
Treisman, A., \& Souther, J. (1986). Illusory words: The roles of attention and of top-down constraints in conjoining letters to form words. Journal of Experimental Psychology: Human Perception and Performance, 12, 3-17.

Van der Heijden, A., Hagenaar, R., \& Bloem, W. (1984). Two stages in postcategorical filtering and selection. Memory \& Cognition, 12, 458-469.

Van Selst, M., \& Jolicoeur, P. (1994). A solution to the effect of sample size on outlier elimination. Quarterly Journal of Experimental Psychology, 47A, 631-650.

Waechter, S., Besner, D., \& Stolz, J. (2011). asic processes in reading: Spatial attention as a necessary preliminary to orthographic and semantic processing. Visual Cognition, 19, 171-202.

Xu, B., \& Perfetti, C. (1999). Nonstrategic subject threshold effects in phonemic masking. Memory \& Cognition, 27, 26-36.

Ziegler, J., Van Orden, G., \& Jacobs, A. (1997). Phonology can help or hurt the perception of print. Journal of Experimental Psychology: Human Perception and Performance, 23, 845-860.

## APPENDIX A: PILOT EXPERIMENT STIMULI

Sample Survey


Figure 8: Screenshot of three items on the Emotion Word Valence: Word List 1 survey as participants saw it.

Emotion Word Valence: World List 1

| able | critical | easy | inhumane | nosy |
| :---: | :---: | :---: | :---: | :---: |
| aglow | deceived | enslaved | insecure | obsessed |
| agog | defeated | excluded | insulted | offended |
| airy | deflated | faith | isolated | open |
| alert | degraded | firm | joy | paranoid |
| alive | dejected | free | keen | pathetic |
| aloof | delicate | full | kind | pride |
| awake | demeaned | fun | lax | provoked |
| aware | demented | gay | light | punished |
| awe | depleted | glad | lonesome | quick |
| awed | depraved | good | loose | quiet |
| bliss | deprived | great | love | rad |
| bold | deserted | grounded | loved | rejected |
| brave | desolate | happy | loveless | resented |
| calm | despised | harassed | loyal | retarded |
| chic | detached | hardy | lucky | sadistic |
| civil | detested | helpless | lured | savvy |
| clean | devalued | hesitant | lust | set |
| clear | disabled | high | meek | spiteful |
| close | disliked | hindered | merry | stressed |
| consumed | dismayed | hopeless | mistaken | suicidal |
| contempt | disowned | horrible | molested | sunny |
| cool | doubtful | ignorant | neat | sure |
| cornered | dramatic | impotent | negative | warm |
| cowardly | dreadful | inactive | neurotic | wise |
| cozy | eager | inferior | noble | yielding |

Emotion Word Valence: World List 2

| active | chaotic | disgust | hearty | opposed |
| :---: | :---: | :---: | :---: | :---: |
| addicted | charmed | dislike | heroic | passive |
| admired | cheated | distant | hideous | puzzled |
| adored | cheery | doubted | honest | rattled |
| allured | chicken | drained | hostile | relief |
| amazed | classy | elated | humble | rooted |
| amused | clever | elusive | hurried | scarred |
| anxious | clueless | enraged | idiotic | screwed |
| assured | coerced | evasive | ignored | secure |
| attacked | compared | evicted | injured | selfish |
| awesome | confined | exposed | intense | serene |
| badgered | confused | failful | intent | simple |
| betrayed | crafty | fearful | jazzed | smooth |
| blessed | cramped | fervor | jealous | snoopy |
| bonded | crowded | fragile | jovial | stable |
| bothered | crushed | frisky | joyful | strong |
| breezy | cynical | furious | joyless | tender |
| bright | damaged | genial | joyous | trust |
| bubbly | daring | gentle | kingly | unique |
| bullied | defamed | gifted | labeled | united |
| burdened | defiant | giggly | limited | upheld |
| capable | deluded | grouchy | longing | valuable |
| careful | desire | hassled | loving | valued |
| careless | despair | hateful | mature | virile |
| caring | deviant | haunted | modest | vital |
| certain | disdain | healed | nervous | worthy |

Emotion Word Valence: World List 3

| absolved | broken | dutiful | hatred | pushed |
| :---: | :---: | :---: | :---: | :---: |
| absorbed | bruised | dynamic | helpful | radiant |
| abundant | bugged | earnest | honored | regret |
| abused | bummed | edified | hopeful | relaxed |
| accepted | burned | elation | horror | release |
| accused | chafed | elegant | insane | restive |
| adequate | chased | empathy | invited | riveted |
| affected | chipper | evaded | jeered | robbed |
| affluent | clingy | excited | judged | sapient |
| afraid | closed | favored | little | sensual |
| amenable | clumsy | festive | lonely | settled |
| anguish | coaxed | flawed | miffed | sharing |
| annoyed | conned | flowing | mindful | sincere |
| anxious | content | focused | misled | smitten |
| ashamed | cordial | forced | mocked | soothed |
| avoided | crabby | frigid | nagged | special |
| awkward | cranky | genuine | patient | stuck |
| baffled | crappy | gleeful | perfect | stylish |
| banned | creepy | gloomy | pissed | sublime |
| barren | cruddy | glowing | playful | tactful |
| berated | crummy | gothic | pleased | touched |
| bitter | curious | growing | pooped | unbiased |
| bizzare | damned | grumpy | popular | valiant |
| blamed | detest | guarded | praised | wealthy |
| boring | devoted | guilty | present | willing |
| bounded | dumped | harmed | prudent | zealous |

Emotion Word Valence: World List 4

| alone | decisive | gracious | moody | rage |
| :---: | :---: | :---: | :---: | :---: |
| angry | deep | grateful | needy | raped |
| animated | defended | grey | numb | rational |
| attached | dirty | grief | nuts | redeemed |
| awful | dizzy | grim | nutty | reliable |
| bad | down | gross | odd | relieved |
| balanced | dread | grounded | outgoing | resolute |
| beat | drunk | hard | pacified | restored |
| bleak | dry | hate | pain | rewarded |
| blissful | dumb | humorous | pampered | sad |
| blur | duped | hurt | panic | selfless |
| bored | ecstatic | ill | pardoned | sensible |
| cautious | edgy | included | peaceful | shy |
| centered | elevated | innocent | phony | skillful |
| cheerful | empty | inspired | plain | slow |
| cold | euphoric | jaded | pleasant | small |
| complete | fake | jubilant | pleasure | spirited |
| composed | false | lazy | poor | splendid |
| constant | fear | learning | positive | stiff |
| crap | flexible | lost | powerful | superior |
| crazy | forceful | lousy | precious | sympathy |
| credible | forgiven | low | prepared | thankful |
| cross | friendly | mad | punctual | thrilled |
| dark | glorious | magnetic | purified | tolerant |
| dazed | glum | merciful | queer | tranquil |
| dead | graceful | messy | quiet | trusting |

## APPENDIX B: EXPERIMENTAL STIMULI

Practice Trials

Non-words - Dummy-coded Positive (Experiment 1 \& Experiment 2)

| zot | snypts | cwoove | psached | granched | trouthed |
| :--- | :--- | :--- | :--- | :--- | :--- |
| vuv | skorst | clarred | ghlarls | sploured |  |
| geeved | thruff | stoozed | frieced | dwinched |  |

Non-words - Dummy-coded Negative (Experiment 1 \& Experiment 2)

| wheace | throrde | sprull | olk | dwurked | zaint |
| :--- | :--- | :--- | :--- | :--- | :--- |
| skatch | phlause | zerves | wurn | sprensed |  |
| swinced | strissed | sog | pluts | nink |  |

## Words

Table 6: Positive words that were utilized during the practice trials with their average valence ratings and standard deviations

| Word | Average | SD | Word | Average | SD | Word | Average | SD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| set | 0.05 | 0.69 | savvy | 0.53 | 0.98 | careful | 0.58 | 0.71 |
| lax | 0.12 | 0.63 | quick | 0.40 | 0.78 | allured | 0.55 | 0.85 |
| awed | 0.67 | 0.91 | jazzed | 0.62 | 0.95 | magnetic | 0.58 | 0.73 |
| deep | 0.41 | 0.83 | daring | 0.57 | 0.73 | constant | 0.50 | 0.80 |
| high | 0.33 | 0.91 | simple | 0.50 | 0.91 |  |  |  |
| firm | 0.46 | 0.71 | release | 0.60 | 0.76 |  |  |  |

Table 7: Negative words that were utilized during the practice trials with their average valence ratings and standard deviations

| Word | Average | SD | Word | Average | SD | Word | Average | SD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| beat | -0.92 | 0.82 | plain | -0.38 | 0.65 | fragile | -0.48 | 0.80 |
| lazy | -0.86 | 0.83 | gothic | -0.78 | 0.73 | chicken | -0.48 | 0.95 |
| stiff | -0.61 | 0.75 | clumsy | -0.78 | 0.79 | mistaken | -0.98 | 0.61 |
| dazed | -0.59 | 0.66 | closed | -0.73 | 0.72 | hesitant | -0.95 | 0.64 |
| drunk | -0.53 | 1.07 | snoopy | -0.64 | 1.07 |  |  |  |
| nutty | -0.44 | 0.97 | chased | -0.62 | 0.73 |  |  |  |

Non-words - Dummy-coded Positive

| cig | poids | rhedge | snoaves | Ghwulged |
| :---: | :---: | :---: | :---: | :---: |
| ilt | skwem | hidged | skwelms | Scwirsts |
| jum | ziege | smafed | sckwulf | Scwoothe |
| wub | phrod | cymphs | stypped | Scroints |
| pows | zourn | glongs | ghwangs | Scwombed |
| dief | jonch | ghoaps | zeights | Kwanched |
| kweg | swone | skrett | phlerbs | Sckwikes |
| nusk | swoice | smauns | splinse | Klerched |
| snit | tapsed | threil | druilts | Sckarmed |
| grof | cwenge | teshed | thwurks | Sckryths |
| goll | ghwyed | felped | thresks | Spluints |
| vals | sckwal | thares | phlaned | Knanched |
| jolk | praffs | keaths | ghwokes | Streeped |
| blig | thaifs | thidge | troasts | Psourned |
| febe | scwign | krerfs | skwuice | Phlilled |
| kack | wrurks | kwulch | prissed | Skwounts |
| dwof | gwogue | greals | pliffed | Freathed |
| vots | slemes | boamed | sckwile | Spruzzed |
| kirp | solfed | splibed | cheized | Thraimed |
| jeel | troofs | thweige | gninged | Gnouched |
| mibe | yourth | sckroid | greaned | Sloached |
| slig | cwalms | kwooved | slulped | Ghrossed |
| gweil | qurged | ghlalbs | ploamed | Sckwipes |
| snups | wrarcs | scupped | sckrase | Phrobbed |
| borts | chifts | shrauds | splards | Shrusque |
| yeeds | strinn | thwills | skwowned | Throared |
| stuce | scwuid | sckedes | sckeezed | Scraimed |
| brobe | brolks | kwauled | phleafed | Ghlarmed |
| jains | groach | psepped | sckooths | Struzzed |
| kwoos | sweave | skwouth | phelched | Shromped |
| glerd | ghrang | gweched | throomed | Sckwurse |
| skriv | zordes | scwence | troathed | Skwourth |
| blunk | thodes | sckroaf | spleeled | Prutched |
| plast | scwict | prights | throoked | Greached |
| cusks | rummed | thagues | sprevved | Cwoothed |
| siths | rummed | phlawse | screffed | Sprebbed |
| kneps | shrirr | skweers | sckranch |  |
| pilth | stasts | scroign | skrieced |  |
| flome | yoiled | sckwurs | sckapsed |  |


| zoy | hoats | phunch | sckrush | Ghwulsed |
| :---: | :---: | :---: | :---: | :---: |
| meg | krinc | glurke | sharced | Fleights |
| tam | firge | twoved | ghlodge | Ghlirque |
| olt | slaun | skompt | shoined | Shreamed |
| symn | freve | pimmed | sploons | Sckwived |
| pulb | verks | sloils | ghleague | Stooched |
| papt | splib | wrepth | spraived | Gwunched |
| halp | jeint | scrurk | phlempts | Thwabbed |
| pont | kwaugh | thwise | squessed | Ghroists |
| cliv | kweath | kleath | pleighth | Wrerthed |
| nybe | clorls | shrirs | ghreemed | Phlaught |
| zauk | cwusts | frorps | skwoaned | Prunched |
| dict | glusps | pinced | strirque | Ghrogues |
| crot | coofed | spelse | ghwoaled | Scwimpse |
| veck | shrung | ghweek | strirque | Ghrached |
| milm | sckeke | choved | ghwoaled | Shroared |
| ferv | tuints | psatts | strirled | Strourge |
| zoud | sckeef | snains | phloafed | Phleered |
| fafe | blighs | blealed | strirque | Ghwurned |
| grud | twalph | stroobs | ghwoaled | Clorgues |
| glet | clelps | kwepths | strirled | Sckraims |
| ould | skopts | spirped | phloafed | Thrursed |
| scwes | flyped | sckoams | spraists | Tweights |
| thurs | prarcs | croiced | proached | Bleethed |
| joove | veaved | gwoints | sckraged | Stremmed |
| wrarp | nalved | shround | screvved | Sckemmed |
| glerp | glowse | steaves | sckwutts | Sckymphs |
| frigs | gloars | twarked | sckruibs | Splunned |
| rorth | phroed | swaught | thwymphs | Sckrould |
| daved | skrulb | krirled | ghwarfed | Shrounge |
| smuct | twudge | shroons | sprurled | Ghlypped |
| skwie | spluip | skwyles | phlinged | Kweathed |
| jalse | gwilth | ghumped | skrossed | Sckorked |
| charp | gunked | phlands | sckroath | Ghlarmth |
| dwoft | cluick | swoists | phrached | Phlulged |
| zaffs | dwonde | knarves | sckreaks | Phreezed |
| gnupe | ghlims | gnulked | thwaults |  |
| fleer | kneige | skwenes | sckwarge |  |
| shule | phrybe | ghwiece | thweaped |  |

## Words

Table 8: Positive words that were utilized during the experimental trials with their average valence ratings and standard deviations

| Word | Average | SD | Word | Average | SD | Word | Average | SD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| rad | 0.82 | 0.80 | classy | 1.36 | 0.65 | sincere | 1.62 | 0.58 |
| awe | 0.96 | 0.87 | active | 1.38 | 0.78 | elegant | 1.63 | 0.60 |
| fun | 1.49 | 0.71 | united | 1.38 | 0.70 | excited | 1.67 | 0.65 |
| joy | 1.70 | 0.53 | joyous | 1.38 | 0.84 | admired | 1.75 | 0.47 |
| easy | 0.70 | 0.96 | cheery | 1.42 | 0.66 | awesome | 1.77 | 0.50 |
| open | 0.74 | 0.81 | unique | 1.42 | 0.73 | centered | 0.58 | 0.85 |
| cool | 0.74 | 0.79 | amazed | 1.44 | 0.79 | tolerant | 0.66 | 0.91 |
| chic | 0.81 | 0.85 | strong | 1.45 | 0.77 | affluent | 0.75 | 1.03 |
| keen | 0.93 | 0.75 | caring | 1.47 | 0.80 | rational | 0.80 | 0.98 |
| sure | 1.00 | 0.73 | healed | 1.48 | 0.66 | decisive | 0.81 | 0.96 |
| bold | 1.02 | 0.79 | joyful | 1.49 | 0.84 | resolute | 0.83 | 0.85 |
| neat | 1.02 | 0.65 | worthy | 1.49 | 0.69 | merciful | 0.88 | 0.81 |
| calm | 1.28 | 0.82 | honest | 1.49 | 0.81 | innocent | 0.89 | 0.82 |
| cozy | 1.28 | 0.73 | heroic | 1.54 | 0.90 | animated | 0.91 | 0.92 |
| able | 1.32 | 0.66 | gifted | 1.55 | 0.66 | elevated | 0.91 | 0.68 |
| good | 1.40 | 0.70 | valued | 1.57 | 0.75 | redeemed | 0.98 | 0.90 |
| glad | 1.40 | 0.59 | adored | 1.65 | 0.72 | powerful | 0.98 | 0.77 |
| warm | 1.41 | 0.63 | loving | 1.66 | 0.69 | sympathy | 0.98 | 0.88 |
| kind | 1.53 | 0.73 | settled | 0.62 | 0.77 | composed | 1.00 | 0.70 |
| wise | 1.53 | 0.60 | touched | 0.71 | 0.87 | balanced | 1.02 | 0.86 |
| free | 1.61 | 0.59 | mindful | 0.76 | 0.82 | selfless | 1.02 | 1.16 |
| love | 1.72 | 0.65 | dutiful | 0.77 | 1.17 | jubilant | 1.05 | 0.84 |
| alert | 0.65 | 0.99 | zealous | 0.78 | 1.10 | tranquil | 1.08 | 0.78 |
| light | 0.68 | 0.77 | certain | 0.80 | 0.83 | flexible | 1.11 | 0.72 |
| pride | 0.70 | 0.93 | growing | 0.81 | 0.86 | unbiased | 1.11 | 0.81 |
| faith | 0.70 | 0.96 | cordial | 0.84 | 0.79 | restored | 1.16 | 0.74 |
| awake | 0.73 | 0.75 | tactful | 0.87 | 0.75 | sensible | 1.17 | 0.72 |
| clear | 0.77 | 0.89 | sublime | 0.92 | 1.00 | abundant | 1.17 | 0.89 |
| eager | 0.81 | 0.74 | chipper | 0.97 | 0.88 | outgoing | 1.19 | 0.69 |
| civil | 0.82 | 0.73 | assured | 1.00 | 0.82 | euphoric | 1.19 | 1.02 |
| aware | 0.91 | 0.87 | focused | 1.00 | 0.79 | forgiven | 1.19 | 0.75 |
| aglow | 0.93 | 0.96 | present | 1.02 | 0.91 | purified | 1.19 | 0.69 |
| vital | 1.06 | 0.85 | sensual | 1.03 | 0.86 | included | 1.19 | 0.77 |


| Word | Average | SD | Word | Average | SD | Word | Average | SD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| merry | 1.28 | 0.65 | content | 1.06 | 0.82 | spirited | 1.20 | 0.74 |
| clean | 1.32 | 0.71 | capable | 1.08 | 0.74 | credible | 1.21 | 0.72 |
| noble | 1.33 | 0.72 | popular | 1.10 | 0.80 | relieved | 1.28 | 0.72 |
| lucky | 1.46 | 0.73 | wealthy | 1.11 | 0.92 | learning | 1.28 | 0.65 |
| loyal | 1.56 | 0.60 | empathy | 1.16 | 0.88 | prepared | 1.31 | 0.69 |
| happy | 1.60 | 0.78 | soothed | 1.16 | 0.75 | rewarded | 1.32 | 0.88 |
| brave | 1.65 | 0.58 | earnest | 1.19 | 0.91 | punctual | 1.33 | 0.69 |
| bliss | 1.65 | 0.67 | dynamic | 1.19 | 0.72 | complete | 1.34 | 0.65 |
| alive | 1.65 | 0.58 | willing | 1.19 | 0.74 | graceful | 1.35 | 0.70 |
| sunny | 1.66 | 0.51 | stylish | 1.27 | 0.77 | blissful | 1.38 | 0.92 |
| trust | 1.66 | 0.64 | glowing | 1.29 | 0.81 | precious | 1.38 | 0.66 |
| great | 1.70 | 0.65 | favored | 1.29 | 0.83 | skillful | 1.39 | 0.61 |
| loved | 1.75 | 0.71 | patient | 1.30 | 0.82 | gracious | 1.40 | 0.77 |
| upheld | 0.75 | 1.05 | playful | 1.33 | 0.67 | valuable | 1.40 | 0.84 |
| desire | 0.85 | 0.75 | devoted | 1.35 | 1.03 | pleasant | 1.41 | 0.56 |
| bonded | 0.86 | 0.92 | relaxed | 1.40 | 0.71 | ecstatic | 1.48 | 0.67 |
| elated | 0.88 | 1.11 | valiant | 1.43 | 0.69 | splendid | 1.48 | 0.64 |
| relief | 1.05 | 0.87 | pleased | 1.43 | 0.80 | reliable | 1.48 | 0.78 |
| stable | 1.05 | 0.72 | sharing | 1.43 | 0.64 | thankful | 1.50 | 0.56 |
| serene | 1.08 | 0.99 | special | 1.44 | 0.69 | grateful | 1.50 | 0.67 |
| bubbly | 1.09 | 0.86 | elation | 1.48 | 0.78 | inspired | 1.54 | 0.53 |
| modest | 1.14 | 0.77 | hopeful | 1.49 | 0.78 | pleasure | 1.54 | 0.70 |
| giggly | 1.16 | 0.74 | perfect | 1.49 | 1.11 | trusting | 1.55 | 0.64 |
| mature | 1.20 | 0.72 | honored | 1.49 | 0.88 | thrilled | 1.56 | 0.59 |
| humble | 1.22 | 0.80 | praised | 1.51 | 0.72 | peaceful | 1.56 | 0.64 |
| bright | 1.23 | 0.70 | festive | 1.52 | 0.67 | positive | 1.58 | 0.64 |
| secure | 1.25 | 0.81 | genuine | 1.54 | 0.67 | humorous | 1.59 | 0.66 |
| amused | 1.25 | 0.78 | blessed | 1.57 | 0.81 | cheerful | 1.64 | 0.63 |
| gentle | 1.28 | 0.63 | helpful | 1.57 | 0.64 | friendly | 1.69 | 0.59 |
| tender | 1.31 | 0.75 | radiant | 1.60 | 0.66 | glorious | 1.69 | 0.69 |
| clever | 1.35 | 0.92 | gleeful | 1.62 | 0.71 | accepted | 1.69 | 0.64 |
|  |  |  |  |  |  |  |  |  |

Table 9: Negative words that were utilized during the experimental trials with their average valence ratings and standard deviations

| Word | Average | SD | Word | Average | SD | Word | Average | SD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| sad | -1.39 | 0.70 | regret | -1.46 | 0.62 | anguish | -1.67 | 0.57 |
| ill | -1.42 | 0.69 | broken | -1.46 | 0.59 | ashamed | -1.68 | 0.71 |
| mad | -1.42 | 0.75 | guilty | -1.48 | 0.84 | bullied | -1.72 | 0.67 |
| bad | -1.67 | 0.47 | burned | -1.48 | 0.64 | hateful | -1.78 | 0.63 |
| numb | -0.97 | 0.85 | dumped | -1.51 | 0.69 | badgered | -1.14 | 0.92 |
| cold | -1.00 | 0.80 | cranky | -1.52 | 0.56 | hindered | -1.18 | 0.76 |
| lost | -1.02 | 0.77 | blamed | -1.52 | 0.59 | addicted | -1.18 | 0.92 |
| dark | -1.06 | 0.75 | mocked | -1.54 | 0.80 | confined | -1.19 | 0.75 |
| poor | -1.13 | 0.68 | crappy | -1.54 | 0.56 | detached | -1.19 | 0.81 |
| nosy | -1.14 | 0.62 | bitter | -1.57 | 0.53 | inactive | -1.23 | 0.73 |
| glum | -1.16 | 0.70 | robbed | -1.60 | 0.58 | neurotic | -1.27 | 0.84 |
| down | -1.16 | 0.63 | pissed | -1.67 | 0.67 | lonesome | -1.29 | 0.80 |
| fear | -1.19 | 0.85 | harmed | -1.68 | 0.56 | disabled | -1.30 | 0.89 |
| dumb | -1.31 | 0.69 | damned | -1.73 | 0.65 | loveless | -1.35 | 1.03 |
| fake | -1.36 | 0.70 | horror | -1.76 | 0.56 | dismayed | -1.37 | 0.72 |
| crap | -1.47 | 0.69 | abused | -1.83 | 0.64 | spiteful | -1.37 | 0.79 |
| hurt | -1.48 | 0.71 | detest | -1.84 | 0.41 | depleted | -1.38 | 0.65 |
| grim | -1.52 | 0.56 | hatred | -1.87 | 0.52 | offended | -1.38 | 0.65 |
| pain | -1.55 | 0.75 | hurried | -0.69 | 0.77 | cornered | -1.38 | 0.78 |
| rage | -1.64 | 0.57 | bounded | -0.71 | 0.81 | deflated | -1.42 | 0.71 |
| hate | -1.66 | 0.88 | chaotic | -0.80 | 0.99 | paranoid | -1.44 | 0.60 |
| dead | -1.84 | 0.45 | limited | -0.91 | 0.84 | impotent | -1.44 | 0.78 |
| cross | -0.63 | 0.98 | defamed | -0.92 | 0.85 | retarded | -1.49 | 0.68 |
| jaded | -0.75 | 0.69 | crowded | -0.95 | 0.80 | desolate | -1.51 | 0.73 |
| dizzy | -0.75 | 0.62 | cramped | -0.97 | 0.84 | depraved | -1.51 | 0.66 |
| lured | -0.84 | 0.80 | rattled | -0.97 | 0.83 | pathetic | -1.53 | 0.80 |
| bored | -0.88 | 0.75 | failful | -0.97 | 1.13 | inferior | -1.53 | 0.71 |
| messy | -0.91 | 0.68 | coerced | -0.98 | 0.91 | disliked | -1.54 | 0.60 |
| duped | -0.98 | 0.75 | awkward | -1.00 | 0.92 | punished | -1.54 | 0.76 |
| stuck | -1.05 | 0.81 | deluded | -1.03 | 0.73 | negative | -1.54 | 0.66 |
| bleak | -1.11 | 0.80 | doubted | -1.06 | 0.79 | rejected | -1.56 | 0.63 |
| false | -1.16 | 0.76 | deviant | -1.11 | 0.88 | insecure | -1.56 | 0.57 |
| dirty | -1.19 | 0.75 | anxious | -1.13 | 0.81 | stressed | -1.56 | 0.57 |
| empty | -1.20 | 0.78 | grouchy | -1.15 | 0.80 | burdened | -1.57 | 0.77 |

Table 9 continued

| Word | Average | SD | Word | Average | SD | Word | Average | SD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| moody | -1.22 | 0.60 | disdain | -1.16 | 0.82 | helpless | -1.58 | 0.63 |
| needy | -1.27 | 0.74 | drained | -1.17 | 0.78 | deprived | -1.60 | 0.59 |
| alone | -1.30 | 0.66 | hassled | -1.23 | 0.68 | cowardly | -1.60 | 0.73 |
| gross | -1.32 | 0.64 | berated | -1.27 | 0.81 | attacked | -1.60 | 0.90 |
| lousy | -1.36 | 0.68 | jealous | -1.28 | 0.74 | dejected | -1.61 | 0.70 |
| phony | -1.41 | 0.66 | accused | -1.30 | 0.80 | resented | -1.63 | 0.59 |
| grief | -1.50 | 0.62 | injured | -1.32 | 0.94 | excluded | -1.63 | 0.62 |
| panic | -1.50 | 0.64 | dislike | -1.32 | 0.92 | demented | -1.63 | 0.67 |
| dread | -1.59 | 0.61 | cynical | -1.33 | 0.89 | sadistic | -1.63 | 0.72 |
| angry | -1.70 | 0.46 | avoided | -1.33 | 0.67 | demeaned | -1.65 | 0.61 |
| awful | -1.81 | 0.39 | enraged | -1.34 | 0.99 | ignorant | -1.65 | 0.64 |
| raped | -1.92 | 0.41 | hostile | -1.34 | 0.96 | deserted | -1.67 | 0.64 |
| jeered | -1.00 | 0.88 | scarred | -1.35 | 0.72 | enslaved | -1.67 | 0.64 |
| pooped | -1.05 | 0.68 | screwed | -1.35 | 0.86 | insulted | -1.68 | 0.60 |
| bugged | -1.16 | 0.68 | annoyed | -1.35 | 0.52 | isolated | -1.68 | 0.57 |
| judged | -1.17 | 0.66 | hideous | -1.37 | 1.11 | deceived | -1.68 | 0.54 |
| frigid | -1.21 | 0.85 | fearful | -1.38 | 0.70 | harassed | -1.70 | 0.63 |
| crummy | -1.24 | 0.69 | idiotic | -1.40 | 0.86 | dreadful | -1.70 | 0.53 |
| conned | -1.25 | 0.76 | selfish | -1.40 | 0.88 | disowned | -1.72 | 0.49 |
| bummed | -1.25 | 0.59 | haunted | -1.42 | 0.85 | devalued | -1.74 | 0.48 |
| barren | -1.27 | 0.75 | furious | -1.42 | 0.92 | detested | -1.74 | 0.52 |
| nagged | -1.27 | 0.85 | evicted | -1.42 | 0.70 | hopeless | -1.75 | 0.51 |
| gloomy | -1.29 | 0.81 | ignored | -1.43 | 0.73 | degraded | -1.77 | 0.57 |
| grumpy | -1.35 | 0.63 | cheated | -1.46 | 0.92 | defeated | -1.79 | 0.46 |
| cruddy | -1.37 | 0.73 | despair | -1.46 | 0.73 | despised | -1.79 | 0.49 |
| crabby | -1.38 | 0.55 | damaged | -1.51 | 0.77 | betrayed | -1.80 | 0.69 |
| banned | -1.40 | 0.66 | crushed | -1.51 | 0.83 | horrible | -1.84 | 0.45 |
| lonely | -1.44 | 0.64 | joyless | -1.52 | 0.81 | inhumane | -1.84 | 0.41 |
| creepy | -1.44 | 0.62 | bruised | -1.52 | 0.59 | molested | -1.89 | 0.49 |
| insane | -1.44 | 0.78 | disgust | -1.55 | 0.81 | suicidal | -1.89 | 0.59 |
|  |  |  |  |  |  |  |  |  |

## APPENDIX C: PARTICIPANT RT AND ACCURACY DATA FROM EXPERIMENT 1

Table 10: Participant RT data from Experiment 1 when the target word was red

|  | Negative Target |  |  |  | Positive Target |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Negative Distractor |  | Positive Distractor |  | Negative Distractor |  | Positive Distractor |  |
| Participant \# | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid |
| 1 | 559 | 514 | 548 | 614 | 561 | 508 | 550 | 514 |
| 3 | 949 | 992 | 1106 | 845 | 1098 | 1019 | 1163 | 1080 |
| 5 | 702 | 672 | 812 | 762 | 670 | 707 | 781 | 810 |
| 9 | 816 | 1011 | 955 | 922 | 880 | 851 | 925 | 800 |
| 11 | 785 | 802 | 818 | 693 | 788 | 805 | 744 | 724 |
| 13 | 847 | 838 | 867 | 812 | 859 | 774 | 765 | 881 |
| 15 | 806 | 827 | 839 | 767 | 808 | 659 | 881 | 722 |
| 18 | 790 | 869 | 877 | 1019 | 777 | 721 | 773 | 876 |
| 20 | 708 | 601 | 665 | 772 | 723 | 771 | 714 | 637 |
| 22 | 875 | 671 | 727 | 747 | 680 | 738 | 724 | 789 |
| 23 | 637 | 513 | 552 | 530 | 531 | 558 | 562 | 573 |
| 24 | 1077 | 1013 | 1108 | 934 | 1007 | 920 | 989 | 1015 |
| 26 | 629 | 647 | 668 | 668 | 551 | 684 | 608 | 678 |
| 28 | 711 | 639 | 607 | 633 | 642 | 684 | 623 | 668 |
| 30 | 689 | 668 | 619 | 626 | 624 | 668 | 795 | 551 |
| 32 | 793 | 614 | 739 | 666 | 629 | 663 | 731 | 629 |
| 33 | 917 | 698 | 744 | 801 | 745 | 687 | 754 | 759 |
| 35 | 321 | 510 | 545 | 574 | 422 | 594 | 503 | 403 |
| 37 | 718 | 643 | 639 | 627 | 663 | 778 | 705 | 786 |
| 39 | 655 | 545 | 536 | 561 | 659 | 509 | 562 | 603 |
| 41 | 651 | 605 | 766 | 670 | 635 | 615 | 593 | 663 |
| 43 | 1012 | 823 | 966 | 902 | 868 | 821 | 880 | 841 |
| 45 | 964 | 914 | 1053 | 1047 | 1005 | 888 | 791 | 1031 |
| 47 | 738 | 805 | 805 | 766 | 799 | 741 | 680 | 761 |
| 50 | 608 | 633 | 551 | 625 | 564 | 660 | 573 | 544 |
| 52 | 767 | 822 | 667 | 720 | 737 | 634 | 671 | 681 |
| 54 | 836 | 737 | 763 | 752 | 755 | 752 | 816 | 830 |
| 56 | 737 | 713 | 759 | 729 | 697 | 696 | 830 | 628 |
| 58 | 792 | 703 | 777 | 839 | 680 | 666 | 863 | 741 |
| 60 | 651 | 658 | 610 | 611 | 564 | 583 | 610 | 695 |
| 62 | 762 | 852 | 744 | 777 | 973 | 860 | 924 | 869 |
| 64 | 734 | 1046 | 989 | 820 | 877 | 815 | 810 | 713 |
| 65 | 675 | 614 | 699 | 757 | 650 | 663 | 680 | 615 |
| 67 | 687 | 645 | 656 | 712 | 689 | 617 | 685 | 672 |
| 69 | 868 | 1058 | 881 | 778 | 742 | 751 | 859 | 748 |

Table 10 continued

|  | Negative Target |  |  |  | Positive Target |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Negative Distractor |  | Positive <br> Distractor |  | Negative <br> Distractor |  | Positive Distractor |  |
| Participant \# | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid |
| 71 | 260 | 406 | 427 | 518 | 406 | 338 | 491 | 529 |
| 73 | 735 | 849 | 855 | 836 | 824 | 753 | 868 | 799 |
| 75 | 640 | 610 | 582 | 550 | 565 | 540 | 632 | 628 |
| 77 | 954 | 838 | 813 | 740 | 934 | 851 | 766 | 829 |
| 79 | 695 | 698 | 743 | 676 | 620 | 655 | 657 | 596 |
| 82 | 739 | 698 | 698 | 703 | 739 | 642 | 654 | 695 |
| 84 | 785 | 662 | 689 | 745 | 748 | 777 | 628 | 655 |
| 86 | 1128 | 957 | 880 | 902 | 975 | 997 | 1219 | 945 |
| 88 | 701 | 770 | 743 | 649 | 680 | 599 | 674 | 622 |
| 90 | 778 | 705 | 719 | 734 | 734 | 748 | 723 | 789 |
| 92 | 769 | 769 | 743 | 784 | 738 | 773 | 796 | 713 |
| 94 | 880 | 880 | 854 | 883 | 886 | 774 | 901 | 735 |
| 96 | 830 | 802 | 987 | 863 | 941 | 1080 | 844 | 712 |
| 97 | 891 | 836 | 886 | 963 | 775 | 712 | 729 | 760 |
| 99 | 592 | 665 | 741 | 646 | 671 | 705 | 654 | 710 |
| 101 | 626 | 621 | 659 | 615 | 667 | 574 | 633 | 620 |
| 103 | 877 | 780 | 731 | 812 | 705 | 718 | 778 | 830 |
| 105 | 863 | 786 | 895 | 711 | 845 | 650 | 766 | 823 |
| 107 | 717 | 724 | 738 | 706 | 725 | 656 | 697 | 712 |
| 109 | 945 | 900 | 813 | 830 | 792 | 799 | 742 | 828 |
| 111 | 649 | 793 | 846 | 768 | 776 | 792 | 737 | 661 |
| 114 | 742 | 847 | 848 | 796 | 781 | 739 | 792 | 776 |
| 116 | 748 | 692 | 845 | 808 | 896 | 814 | 915 | 740 |
| 118 | 697 | 696 | 630 | 698 | 650 | 672 | 617 | 769 |
| 120 | 815 | 756 | 877 | 805 | 915 | 748 | 953 | 703 |
| 122 | 825 | 857 | 756 | 843 | 693 | 663 | 773 | 840 |
| 124 | 649 | 637 | 688 | 622 | 605 | 617 | 642 | 644 |
| 126 | 928 | 957 | 902 | 968 | 904 | 995 | 951 | 668 |
| 128 | 700 | 640 | 633 | 726 | 758 | 721 | 705 | 673 |
| 129 | 1020 | 1067 | 979 | 1054 | 993 | 935 | 1020 | 879 |
| 131 | 713 | 748 | 806 | 682 | 810 | 766 | 692 | 710 |
| Mean | 763 | 751 | 768 | 753 | 747 | 725 | 754 | 729 |

Table 11: Participant RT data from Experiment 1 when the target word was green

|  | Negative Target |  |  |  | Positive Target |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Negative <br> Distractor |  | Positive <br> Distractor |  | Negative <br> Distractor | Positive <br> Distractor |  |  |
| Participant | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid |
| 2 | 686 | 783 | 775 | 731 | 695 | 640 | 724 | 745 |
| 4 | 765 | 857 | 808 | 776 | 814 | 812 | 801 | 728 |
| 6 | 706 | 816 | 790 | 875 | 828 | 760 | 798 | 772 |
| 8 | 780 | 701 | 742 | 664 | 688 | 689 | 777 | 755 |
| 10 | 762 | 815 | 686 | 750 | 700 | 710 | 685 | 779 |
| 12 | 596 | 668 | 604 | 594 | 644 | 601 | 565 | 632 |
| 14 | 727 | 684 | 933 | 795 | 798 | 774 | 718 | 662 |
| 16 | 1074 | 876 | 762 | 934 | 801 | 898 | 812 | 873 |
| 17 | 806 | 700 | 796 | 726 | 792 | 680 | 675 | 660 |
| 19 | 604 | 641 | 532 | 588 | 552 | 609 | 592 | 583 |
| 21 | 801 | 647 | 687 | 636 | 741 | 599 | 795 | 616 |
| 25 | 879 | 924 | 980 | 940 | 948 | 1034 | 1008 | 868 |
| 27 | 711 | 735 | 672 | 694 | 608 | 699 | 645 | 642 |
| 29 | 631 | 554 | 704 | 568 | 631 | 618 | 599 | 550 |
| 31 | 658 | 606 | 666 | 611 | 701 | 705 | 715 | 695 |
| 34 | 710 | 603 | 694 | 702 | 652 | 683 | 690 | 659 |
| 36 | 662 | 600 | 712 | 559 | 622 | 633 | 602 | 615 |
| 38 | 782 | 855 | 870 | 790 | 890 | 741 | 929 | 1040 |
| 40 | 663 | 656 | 618 | 606 | 575 | 529 | 680 | 618 |
| 42 | 926 | 1000 | 1061 | 1049 | 946 | 892 | 924 | 895 |
| 44 | 839 | 794 | 717 | 904 | 858 | 845 | 787 | 718 |
| 46 | 725 | 682 | 827 | 609 | 659 | 571 | 764 | 609 |
| 48 | 784 | 820 | 771 | 727 | 775 | 743 | 703 | 731 |
| 49 | 597 | 550 | 612 | 529 | 702 | 472 | 606 | 555 |
| 51 | 892 | 881 | 779 | 930 | 870 | 706 | 1022 | 819 |
| 53 | 623 | 639 | 713 | 651 | 630 | 677 | 664 | 630 |
| 55 | 709 | 677 | 654 | 685 | 577 | 726 | 680 | 661 |
| 57 | 629 | 714 | 817 | 768 | 707 | 764 | 627 | 708 |
| 59 | 607 | 591 | 616 | 641 | 697 | 636 | 608 | 726 |
| 61 | 829 | 974 | 824 | 842 | 836 | 846 | 856 | 876 |
| 63 | 674 | 722 | 740 | 677 | 727 | 681 | 776 | 610 |
| 66 | 631 | 647 | 692 | 571 | 614 | 635 | 596 | 680 |
| 68 | 886 | 940 | 802 | 779 | 840 | 776 | 854 | 733 |
| 70 | 781 | 832 | 888 | 770 | 922 | 837 | 728 | 750 |
| 72 | 906 | 1024 | 883 | 1052 | 1067 | 949 | 1025 | 936 |
| 4 | 923 | 800 | 993 | 798 | 667 | 766 | 875 | 785 |
|  |  |  |  |  |  |  |  |  |

Table 11 continued

|  | Negative Target |  |  |  | Positive Target |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Negative <br> Distractor |  | Positive <br> Distractor |  | Negative <br> Distractor | Positive <br> Distractor |  |  |
| Participant <br> $\#$ | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid |
| 76 | 740 | 770 | 671 | 819 | 793 | 830 | 776 | 779 |
| 78 | 691 | 744 | 828 | 765 | 691 | 715 | 658 | 701 |
| 80 | 866 | 893 | 885 | 916 | 945 | 808 | 827 | 778 |
| 81 | 589 | 547 | 547 | 642 | 571 | 563 | 564 | 581 |
| 83 | 777 | 813 | 822 | 776 | 770 | 757 | 850 | 705 |
| 85 | 686 | 661 | 728 | 701 | 679 | 683 | 676 | 639 |
| 87 | 624 | 700 | 672 | 729 | 659 | 706 | 689 | 598 |
| 89 | 716 | 757 | 651 | 735 | 609 | 721 | 727 | 658 |
| 91 | 628 | 621 | 661 | 711 | 696 | 587 | 722 | 594 |
| 93 | 824 | 771 | 949 | 781 | 753 | 782 | 809 | 777 |
| 95 | 872 | 710 | 726 | 776 | 821 | 758 | 904 | 903 |
| 98 | 652 | 509 | 584 | 624 | 625 | 546 | 602 | 540 |
| 100 | 746 | 704 | 739 | 788 | 816 | 701 | 790 | 778 |
| 102 | 790 | 756 | 761 | 798 | 716 | 582 | 847 | 692 |
| 104 | 768 | 863 | 818 | 705 | 880 | 790 | 771 | 821 |
| 108 | 801 | 881 | 976 | 813 | 872 | 753 | 807 | 933 |
| 110 | 733 | 793 | 747 | 764 | 769 | 663 | 644 | 687 |
| 112 | 942 | 877 | 1048 | 903 | 831 | 938 | 819 | 755 |
| 113 | 772 | 817 | 844 | 804 | 667 | 691 | 657 | 704 |
| 117 | 808 | 770 | 708 | 791 | 674 | 657 | 668 | 824 |
| 119 | 902 | 877 | 913 | 774 | 818 | 703 | 771 | 734 |
| 121 | 630 | 653 | 654 | 660 | 592 | 654 | 692 | 638 |
| 123 | 774 | 763 | 757 | 713 | 673 | 756 | 725 | 682 |
| 125 | 861 | 1064 | 901 | 766 | 887 | 899 | 794 | 818 |
| 127 | 683 | 690 | 817 | 668 | 732 | 841 | 818 | 738 |
| 130 | 839 | 799 | 790 | 716 | 881 | 812 | 886 | 798 |
| Mean | $\mathbf{7 5 3}$ | $\mathbf{7 5 5}$ | $\mathbf{7 6 8}$ | $\mathbf{7 4 4}$ | $\mathbf{7 4 5}$ | $\mathbf{7 2 3}$ | $\mathbf{7 4 8}$ | $\mathbf{7 2 2}$ |
|  |  |  |  |  |  |  |  |  |

Table 12: Participant accuracy data from Experiment 1 when the target word was red

|  | Negative Target |  |  |  | Positive Target |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Negative <br> Distractor |  | Positive <br> Distractor |  | Negative <br> Distractor | Positive <br> Distractor |  |  |
| Participant <br> $\#$ | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid |
| 1 | 1 | 1 | 0.92 | 1 | 1 | 1 | 1 | 0.92 |
| 3 | 0.92 | 0.92 | 0.92 | 1 | 1 | 0.83 | 1 | 1 |
| 5 | 1 | 0.92 | 0.92 | 0.92 | 1 | 0.92 | 1 | 0.92 |
| 9 | 1 | 1 | 1 | 0.67 | 1 | 1 | 0.92 | 0.92 |
| 11 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 13 | 0.92 | 0.92 | 1 | 1 | 0.92 | 0.92 | 1 | 0.92 |
| 15 | 0.92 | 1 | 0.67 | 1 | 1 | 1 | 1 | 1 |
| 18 | 1 | 0.83 | 0.92 | 1 | 1 | 1 | 0.83 | 0.92 |
| 20 | 1 | 1 | 1 | 0.92 | 0.92 | 0.92 | 1 | 0.92 |
| 22 | 0.83 | 0.92 | 1 | 0.92 | 1 | 1 | 0.92 | 0.83 |
| 23 | 0.83 | 0.92 | 0.92 | 0.83 | 0.92 | 0.83 | 1 | 0.92 |
| 24 | 0.92 | 0.92 | 1 | 0.92 | 0.92 | 0.92 | 1 | 1 |
| 26 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 28 | 1 | 0.92 | 1 | 0.83 | 1 | 0.75 | 1 | 1 |
| 30 | 0.83 | 0.67 | 0.92 | 1 | 1 | 1 | 1 | 1 |
| 32 | 0.92 | 0.83 | 1 | 0.92 | 0.83 | 1 | 1 | 0.92 |
| 33 | 0.92 | 1 | 0.92 | 0.92 | 0.75 | 1 | 0.83 | 1 |
| 35 | 0.75 | 0.75 | 0.83 | 0.83 | 0.67 | 0.75 | 0.92 | 1 |
| 37 | 0.92 | 0.92 | 0.75 | 1 | 0.92 | 0.83 | 0.92 | 0.75 |
| 39 | 0.83 | 0.92 | 1 | 0.92 | 0.83 | 0.75 | 0.92 | 0.83 |
| 41 | 0.92 | 1 | 0.92 | 1 | 0.92 | 1 | 0.92 | 1 |
| 43 | 1 | 1 | 0.83 | 0.92 | 1 | 0.83 | 1 | 1 |
| 45 | 0.92 | 0.75 | 1 | 0.92 | 0.92 | 1 | 1 | 0.83 |
| 47 | 1 | 0.92 | 0.92 | 1 | 1 | 0.92 | 1 | 1 |
| 50 | 0.92 | 0.75 | 0.75 | 1 | 1 | 0.83 | 0.92 | 0.75 |
| 52 | 0.92 | 0.92 | 0.92 | 0.92 | 0.83 | 1 | 1 | 0.92 |
| 54 | 1 | 1 | 1 | 0.75 | 1 | 0.92 | 0.92 | 0.83 |
| 56 | 0.92 | 0.83 | 0.75 | 0.92 | 0.83 | 1 | 1 | 0.92 |
| 58 | 0.83 | 0.92 | 0.92 | 0.67 | 1 | 1 | 1 | 0.83 |
| 60 | 1 | 1 | 0.92 | 0.67 | 0.92 | 0.67 | 0.92 | 0.75 |
| 62 | 0.92 | 0.67 | 0.92 | 0.92 | 0.83 | 0.92 | 0.75 | 1 |
| 64 | 0.75 | 0.58 | 0.5 | 0.58 | 0.92 | 0.83 | 1 | 0.83 |
| 65 | 0.92 | 1 | 1 | 1 | 1 | 1 | 0.92 | 1 |
| 67 | 1 | 0.92 | 1 | 0.92 | 0.92 | 0.92 | 0.75 | 0.92 |
| 71 | 0.83 | 0.67 | 0.83 | 1 | 1 | 0.92 | 0.58 | 0.92 |
|  | 0.83 | 0.83 | 0.67 | 0.75 | 0.83 | 0.5 | 0.75 | 0.5 |
|  |  |  |  |  |  |  |  |  |

Table 12 continued

|  | Negative Target |  |  |  | Positive Target |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Negative Distractor |  | Positive <br> Distractor |  | Negative <br> Distractor |  | Positive Distractor |  |
| Participant \# | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid |
| 73 | 1 | 0.92 | 1 | 0.83 | 1 | 1 | 0.92 | 1 |
| 75 | 1 | 1 | 1 | 1 | 0.92 | 1 | 0.92 | 0.92 |
| 77 | 1 | 0.92 | 1 | 1 | 1 | 0.92 | 1 | 1 |
| 79 | 0.83 | 0.67 | 0.75 | 0.75 | 0.67 | 0.42 | 0.83 | 0.67 |
| 82 | 0.92 | 1 | 0.92 | 0.92 | 0.92 | 0.75 | 0.83 | 0.92 |
| 84 | 0.92 | 0.92 | 1 | 1 | 0.83 | 1 | 0.92 | 0.92 |
| 86 | 0.92 | 0.83 | 0.83 | 0.83 | 0.83 | 1 | 0.83 | 0.83 |
| 88 | 0.83 | 0.92 | 0.92 | 1 | 0.92 | 0.92 | 1 | 1 |
| 90 | 1 | 1 | 1 | 0.92 | 1 | 0.83 | 0.92 | 1 |
| 92 | 1 | 0.92 | 0.92 | 1 | 0.92 | 0.92 | 0.92 | 1 |
| 94 | 0.83 | 0.83 | 1 | 1 | 0.92 | 1 | 0.83 | 1 |
| 96 | 1 | 0.92 | 1 | 0.92 | 1 | 1 | 1 | 1 |
| 97 | 1 | 1 | 1 | 1 | 0.92 | 1 | 0.83 | 1 |
| 99 | 1 | 0.92 | 1 | 1 | 0.92 | 0.92 | 1 | 1 |
| 101 | 1 | 0.92 | 0.75 | 1 | 0.92 | 0.83 | 0.92 | 1 |
| 103 | 0.83 | 0.92 | 1 | 1 | 0.92 | 0.92 | 1 | 0.83 |
| 105 | 0.92 | 1 | 0.75 | 0.75 | 1 | 0.92 | 0.83 | 1 |
| 107 | 1 | 1 | 0.67 | 1 | 0.75 | 1 | 0.92 | 0.92 |
| 109 | 0.83 | 0.75 | 0.83 | 1 | 1 | 1 | 0.83 | 0.75 |
| 111 | 0.67 | 1 | 0.83 | 1 | 1 | 1 | 0.92 | 0.92 |
| 114 | 0.92 | 0.83 | 0.75 | 0.67 | 1 | 0.92 | 0.83 | 0.92 |
| 116 | 0.92 | 0.92 | 1 | 0.92 | 0.92 | 0.92 | 0.92 | 0.92 |
| 118 | 1 | 1 | 0.92 | 0.83 | 1 | 0.83 | 1 | 0.92 |
| 120 | 1 | 0.92 | 0.92 | 1 | 0.92 | 0.92 | 1 | 1 |
| 122 | 0.92 | 1 | 0.83 | 1 | 0.83 | 1 | 1 | 0.75 |
| 124 | 1 | 0.83 | 0.92 | 0.92 | 1 | 0.83 | 0.92 | 0.92 |
| 126 | 0.83 | 0.83 | 1 | 0.92 | 1 | 1 | 0.92 | 1 |
| 128 | 0.67 | 0.67 | 0.92 | 1 | 0.75 | 0.92 | 1 | 0.92 |
| 129 | 1 | 1 | 0.92 | 0.75 | 1 | 1 | 1 | 1 |
| 131 | 0.83 | 0.92 | 0.92 | 1 | 1 | 0.83 | 0.92 | 1 |
| Mean | 0.92 | 0.90 | 0.91 | 0.92 | 0.93 | 0.91 | 0.93 | 0.92 |

Table 13: Participant accuracy data from Experiment 1 when the target word was green

|  | Negative Target |  |  |  | Positive Target |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Negative <br> Distractor |  | Positive Distractor |  | Negative Distractor |  | Positive Distractor |  |
| Participant \# | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid |
| 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.92 |
| 4 | 1 | 1 | 0.92 | 0.92 | 1 | 1 | 1 | 1 |
| 6 | 0.83 | 0.92 | 0.92 | 1 | 0.92 | 0.83 | 1 | 0.92 |
| 8 | 0.75 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 10 | 1 | 0.92 | 0.67 | 0.92 | 0.92 | 0.92 | 0.83 | 0.92 |
| 12 | 1 | 0.92 | 1 | 1 | 1 | 1 | 1 | 1 |
| 14 | 0.75 | 0.83 | 0.75 | 1 | 0.83 | 0.83 | 0.83 | 0.83 |
| 16 | 0.92 | 1 | 0.92 | 0.92 | 0.92 | 1 | 0.92 | 1 |
| 17 | 0.83 | 0.92 | 0.92 | 1 | 0.83 | 0.92 | 1 | 0.92 |
| 19 | 1 | 0.92 | 0.83 | 1 | 0.92 | 0.92 | 1 | 1 |
| 21 | 0.67 | 0.92 | 0.83 | 0.92 | 0.83 | 0.75 | 0.92 | 0.92 |
| 25 | 0.83 | 0.83 | 1 | 0.83 | 1 | 1 | 0.92 | 1 |
| 27 | 0.67 | 0.92 | 1 | 0.92 | 1 | 0.92 | 0.67 | 1 |
| 29 | 1 | 0.92 | 1 | 0.92 | 1 | 1 | 1 | 0.92 |
| 31 | 0.83 | 0.92 | 1 | 1 | 0.83 | 0.83 | 1 | 0.92 |
| 34 | 0.92 | 1 | 0.83 | 1 | 1 | 0.92 | 1 | 0.92 |
| 36 | 1 | 1 | 0.92 | 0.92 | 1 | 0.92 | 0.92 | 0.92 |
| 38 | 0.92 | 0.83 | 0.83 | 1 | 0.83 | 1 | 1 | 1 |
| 40 | 1 | 0.83 | 1 | 0.83 | 0.67 | 0.92 | 0.92 | 0.92 |
| 42 | 0.92 | 1 | 0.92 | 0.92 | 0.92 | 1 | 1 | 0.83 |
| 44 | 0.83 | 0.83 | 0.83 | 0.92 | 0.92 | 1 | 0.83 | 1 |
| 46 | 1 | 0.92 | 0.92 | 0.92 | 1 | 0.83 | 0.92 | 1 |
| 48 | 1 | 0.92 | 1 | 0.92 | 0.83 | 0.92 | 1 | 1 |
| 49 | 1 | 1 | 0.92 | 1 | 0.92 | 0.92 | 0.83 | 1 |
| 51 | 0.92 | 1 | 1 | 1 | 0.92 | 1 | 0.83 | 1 |
| 53 | 0.92 | 0.83 | 1 | 0.83 | 1 | 0.92 | 1 | 1 |
| 55 | 0.92 | 0.92 | 1 | 1 | 1 | 0.92 | 0.92 | 1 |
| 57 | 0.92 | 0.83 | 0.83 | 1 | 0.92 | 1 | 0.92 | 0.83 |
| 59 | 0.83 | 0.83 | 0.92 | 0.75 | 0.83 | 0.83 | 0.75 | 0.83 |
| 61 | 1 | 0.92 | 1 | 0.92 | 0.92 | 1 | 1 | 0.92 |
| 63 | 1 | 1 | 0.92 | 0.92 | 1 | 0.92 | 1 | 1 |
| 66 | 0.83 | 1 | 0.92 | 0.92 | 0.75 | 1 | 1 | 1 |
| 68 | 0.92 | 0.67 | 1 | 0.92 | 1 | 1 | 1 | 0.92 |
| 70 | 0.92 | 1 | 1 | 0.92 | 1 | 1 | 1 | 1 |
| 72 | 1 | 0.83 | 0.92 | 0.83 | 0.92 | 0.92 | 1 | 0.92 |
| 74 | 0.83 | 0.83 | 0.92 | 1 | 0.92 | 0.75 | 0.92 | 0.92 |

Table 13 continued

|  | Negative Target |  |  |  | Positive Target |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Negative Distractor |  | Positive Distractor |  | Negative Distractor |  | Positive Distractor |  |
| Participant \# | Invalid | Valid | Invalid | Valid | Invalid | Vali <br> d | Invalid | Valid |
| 76 | 1 | 0.92 | 0.83 | 0.67 | 0.92 | 0.75 | 1 | 1 |
| 78 | 1 | 1 | 1 | 0.92 | 0.83 | 1 | 0.83 | 1 |
| 80 | 0.92 | 0.92 | 1 | 0.83 | 0.83 | 1 | 0.92 | 1 |
| 81 | 0.92 | 1 | 1 | 0.92 | 1 | 0.92 | 1 | 1 |
| 83 | 0.92 | 0.83 | 1 | 1 | 1 | 0.92 | 1 | 1 |
| 85 | 1 | 0.92 | 0.67 | 0.92 | 1 | 0.92 | 1 | 1 |
| 87 | 0.92 | 1 | 1 | 1 | 1 | 0.83 | 1 | 0.92 |
| 89 | 0.75 | 0.83 | 0.92 | 0.92 | 0.83 | 1 | 0.92 | 1 |
| 91 | 1 | 0.92 | 0.67 | 0.92 | 1 | 0.92 | 0.83 | 0.83 |
| 93 | 0.92 | 1 | 0.92 | 1 | 0.92 | 1 | 1 | 0.92 |
| 95 | 0.92 | 0.83 | 1 | 0.83 | 1 | 0.75 | 0.83 | 0.92 |
| 98 | 0.83 | 1 | 0.92 | 1 | 0.92 | 1 | 0.92 | 0.92 |
| 100 | 1 | 0.92 | 1 | 1 | 1 | 0.83 | 0.75 | 0.92 |
| 102 | 0.92 | 0.92 | 0.67 | 1 | 1 | 0.83 | 1 | 1 |
| 104 | 0.92 | 0.83 | 0.92 | 0.92 | 1 | 0.75 | 1 | 0.75 |
| 108 | 1 | 1 | 0.92 | 0.92 | 0.92 | 1 | 0.83 | 0.92 |
| 110 | 0.92 | 0.83 | 1 | 0.92 | 1 | 0.92 | 1 | 1 |
| 112 | 0.83 | 0.92 | 0.92 | 0.92 | 0.92 | 1 | 0.92 | 1 |
| 113 | 0.83 | 1 | 0.92 | 0.83 | 1 | 1 | 0.92 | 0.92 |
| 117 | 1 | 0.75 | 1 | 1 | 0.92 | 1 | 0.92 | 1 |
| 119 | 0.33 | 1 | 0.58 | 0.42 | 0.83 | 0.92 | 0.58 | 0.83 |
| 121 | 1 | 0.92 | 1 | 1 | 1 | 1 | 1 | 0.92 |
| 123 | 0.83 | 1 | 1 | 0.92 | 1 | 1 | 1 | 1 |
| 125 | 0.83 | 0.92 | 1 | 0.92 | 1 | 1 | 0.92 | 1 |
| 127 | 0.83 | 0.58 | 0.75 | 0.75 | 1 | 0.92 | 0.92 | 0.75 |
| 130 | 0.83 | 0.92 | 0.75 | 1 | 0.92 | 0.92 | 0.75 | 0.83 |
| Mean | 0.90 | 0.91 | 0.91 | 0.92 | 0.94 | 0.93 | 0.93 | 0.94 |

## APPENDIX D: PARTICIPANT RT AND ACCURACY DATA FROM EXPERIMENT 2

Table 14: Participant RT data from Experiment 2 when the target word was red

|  | Distractor Item Present |  |  |  |  |  |  |  | Distractor Item Absent |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Negative Target |  |  |  | Positive Target |  |  |  | Negative Target |  |  |  | Positive Target |  |  |  |
|  | Negative Distractor |  | Positive Distractor |  | Negative Distractor |  | Positive Distractor |  | Negative Distractor |  | Positive Distractor |  | Negative Distractor |  | Positive Distractor |  |
| Part. \# | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid |
| 1 | 813 | 761 | 718 | 798 | 740 | 653 | 782 | 666 | 663 | 645 | 680 | 695 | 692 | 561 | 650 | 620 |
| 3 | 686 | 769 | 1039 | 748 | 741 | 714 | 702 | 754 | 613 | 685 | 706 | 575 | 678 | 664 | 739 | 897 |
| 5 | 558 | 564 | 709 | 611 | 557 | 645 | 688 | 560 | 541 | 541 | 631 | 623 | 586 | 603 | 517 | 604 |
| 7 | 700 | 592 | 629 | 671 | 704 | 714 | 664 | 666 | 644 | 615 | 678 | 617 | 676 | 692 | 665 | 734 |
| 9 | 830 | 848 | 791 | 580 | 758 | 571 | 700 | 715 | 766 | 662 | 715 | 683 | 646 | 569 | 815 | 598 |
| 11 | 743 | 734 | 670 | 691 | 822 | 673 | 640 | 745 | 668 | 573 | 557 | 644 | 599 | 625 | 612 | 617 |
| 13 | 720 | 719 | 716 | 725 | 723 | 669 | 655 | 716 | 601 | 562 | 598 | 668 | 632 | 611 | 567 | 665 |
| 15 | 767 | 641 | 694 | 673 | 672 | 533 | 597 | 602 | 661 | 666 | 641 | 656 | 595 | 593 | 683 | 665 |
| 17 | 746 | 717 | 668 | 718 | 615 | 573 | 671 | 662 | 752 | 699 | 800 | 646 | 552 | 562 | 751 | 757 |
| 19 | 734 | 750 | 671 | 571 | 884 | 665 | 633 | 774 | 711 | 655 | 783 | 729 | 535 | 585 | 677 | 710 |
| 21 | 763 | 789 | 845 | 808 | 881 | 741 | 722 | 815 | 613 | 642 | 641 | 595 | 664 | 559 | 631 | 552 |
| 23 | 998 | 1035 | 1100 | 876 | 943 | 972 | 1051 | 970 | 911 | 1025 | 840 | 670 | 896 | 596 | 900 | 819 |
| 25 | 828 | 802 | 676 | 792 | 941 | 961 | 903 | 802 | 948 | 615 | 831 | 778 | 781 | 684 | 736 | 772 |
| 27 | 606 | 465 | 612 | 618 | 564 | 570 | 637 | 401 | 451 | 546 | 499 | 466 | 444 | 476 | 533 | 467 |
| 29 | 739 | 695 | 790 | 793 | 847 | 660 | 686 | 791 | 771 | 704 | 671 | 780 | 731 | 691 | 726 | 734 |
| 31 | 717 | 713 | 982 | 778 | 823 | 633 | 748 | 562 | 765 | 726 | 846 | 824 | 781 | 933 | 703 | 625 |
| 36 | 758 | 521 | 838 | 799 | 691 | 659 | 736 | 642 | 694 | 587 | 640 | 719 | 604 | 611 | 645 | 592 |
| 38 | 737 | 715 | 795 | 770 | 774 | 750 | 846 | 683 | 688 | 651 | 783 | 742 | 686 | 672 | 726 | 567 |
| 40 | 791 | 672 | 797 | 747 | 759 | 634 | 788 | 737 | 656 | 558 | 726 | 744 | 814 | 884 | 683 | 664 |
| 42 | 706 | 725 | 689 | 662 | 671 | 656 | 748 | 718 | 681 | 652 | 681 | 631 | 643 | 597 | 792 | 594 |
| 44 | 974 | 725 | 814 | 823 | 763 | 750 | 777 | 673 | 838 | 714 | 809 | 813 | 803 | 654 | 728 | 878 |
| 46 | 884 | 790 | 681 | 514 | 611 | 672 | 745 | 950 | 733 | 784 | 580 | 726 | 593 | 522 | 617 | 566 |
| 48 | 765 | 631 | 821 | 591 | 833 | 555 | 707 | 690 | 728 | 726 | 622 | 502 | 614 | 674 | 688 | 684 |
| 52 | 846 | 823 | 800 | 846 | 807 | 655 | 731 | 630 | 708 | 773 | 689 | 670 | 585 | 666 | 596 | 945 |
| 54 | 1025 | 1097 | 1126 | 803 | 1122 | 813 | 979 | 939 | 848 | 741 | 769 | 890 | 989 | 690 | 819 | 1058 |
| 56 | 638 | 634 | 624 | 629 | 651 | 787 | 636 | 550 | 588 | 607 | 498 | 610 | 621 | 627 | 633 | 625 |
| 58 | 696 | 738 | 622 | 663 | 576 | 640 | 734 | 730 | 619 | 683 | 616 | 535 | 595 | 532 | 543 | 587 |
| 60 | 790 | 885 | 720 | 925 | 759 | 718 | 776 | 674 | 793 | 732 | 858 | 682 | 703 | 658 | 751 | 727 |
| 62 | 986 | 787 | 941 | 952 | 880 | 862 | 858 | 718 | 847 | 898 | 856 | 807 | 738 | 683 | 687 | 672 |

Table 14 continued

|  | Distractor Item Present |  |  |  |  |  |  |  | Distractor Item Absent |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Negative Target |  |  |  | Positive Target |  |  |  | Negative Target |  |  |  | Positive Target |  |  |  |
|  | Negative Distractor |  | Positive Distractor |  | Negative <br> Distractor |  | Positive Distractor |  | Negative Distractor |  | Positive Distractor |  | Negative Distractor |  | Positive Distractor |  |
| Part. <br> \# | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid |
| 64 | 701 | 718 | 673 | 699 | 647 | 615 | 692 | 700 | 716 | 704 | 635 | 600 | 672 | 624 | 569 | 644 |
| 65 | 620 | 658 | 639 | 689 | 729 | 680 | 741 | 646 | 713 | 629 | 751 | 639 | 697 | 601 | 715 | 597 |
| 67 | 835 | 794 | 821 | 821 | 846 | 801 | 758 | 732 | 704 | 836 | 790 | 671 | 736 | 660 | 776 | 744 |
| 69 | 724 | 724 | 670 | 713 | 716 | 718 | 727 | 642 | 663 | 718 | 684 | 665 | 708 | 748 | 628 | 669 |
| 71 | 879 | 710 | 702 | 858 | 769 | 754 | 758 | 834 | 590 | 594 | 658 | 767 | 720 | 687 | 654 | 616 |
| 73 | 622 | 664 | 690 | 669 | 688 | 676 | 669 | 669 | 602 | 601 | 724 | 723 | 678 | 649 | 671 | 739 |
| 75 | 816 | 1004 | 1015 | 922 | 909 | 783 | 876 | 931 | 761 | 797 | 801 | 645 | 796 | 792 | 707 | 771 |
| 77 | 563 | 615 | 624 | 717 | 651 | 657 | 694 | 650 | 602 | 643 | 539 | 538 | 491 | 597 | 555 | 694 |
| 79 | 595 | 684 | 683 | 623 | 628 | 565 | 634 | 677 | 664 | 556 | 695 | 519 | 609 | 597 | 616 | 609 |
| 81 | 639 | 641 | 589 | 696 | 647 | 676 | 649 | 616 | 597 | 542 | 559 | 638 | 597 | 492 | 556 | 522 |
| 83 | 680 | 569 | 507 | 707 | 579 | 623 | 656 | 542 | 652 | 509 | 548 | 623 | 648 | 564 | 617 | 574 |
| 85 | 1119 | 887 | 1199 | 963 | 1038 | 668 | 1110 | 985 | 786 | 953 | 1015 | 808 | 1391 | 681 | 803 | 806 |
| 87 | 925 | 870 | 747 | 886 | 1003 | 674 | 730 | 715 | 793 | 661 | 859 | 1021 | 666 | 996 | 697 | 608 |
| 89 | 850 | 868 | 833 | 791 | 706 | 806 | 810 | 729 | 740 | 768 | 870 | 644 | 688 | 653 | 753 | 976 |
| 91 | 704 | 647 | 636 | 740 | 698 | 563 | 642 | 593 | 675 | 682 | 620 | 605 | 558 | 635 | 572 | 528 |
| 93 | 786 | 883 | 784 | 695 | 747 | 622 | 660 | 739 | 685 | 569 | 540 | 715 | 677 | 585 | 546 | 652 |
| 95 | 795 | 860 | 637 | 752 | 813 | 745 | 795 | 686 | 684 | 727 | 769 | 627 | 630 | 840 | 691 | 597 |
| 98 | 638 | 538 | 695 | 623 | 647 | 605 | 582 | 604 | 693 | 523 | 711 | 610 | 607 | 547 | 661 | 461 |
| 100 | 676 | 695 | 735 | 723 | 660 | 637 | 600 | 586 | 580 | 655 | 733 | 616 | 632 | 702 | 627 | 571 |
| 102 | 622 | 729 | 712 | 600 | 695 | 711 | 560 | 627 | 664 | 697 | 563 | 551 | 652 | 766 | 632 | 610 |
| 104 | 557 | 540 | 585 | 551 | 589 | 569 | 551 | 521 | 547 | 531 | 561 | 572 | 553 | 492 | 529 | 509 |
| 106 | 858 | 842 | 952 | 826 | 887 | 757 | 878 | 812 | 647 | 879 | 839 | 561 | 644 | 741 | 830 | 725 |
| 108 | 1087 | 917 | 831 | 790 | 915 | 895 | 888 | 769 | 743 | 997 | 673 | 979 | 788 | 772 | 737 | 754 |
| 110 | 663 | 579 | 626 | 721 | 688 | 587 | 688 | 608 | 586 | 589 | 615 | 691 | 552 | 637 | 623 | 597 |
| 112 | 745 | 597 | 889 | 539 | 716 | 642 | 846 | 771 | 700 | 664 | 737 | 733 | 666 | 592 | 720 | 661 |
| 116 | 653 | 604 | 654 | 748 | 634 | 646 | 632 | 672 | 541 | 655 | 581 | 521 | 557 | 564 | 708 | 586 |
| 118 | 776 | 908 | 898 | 811 | 963 | 603 | 603 | 719 | 780 | 642 | 642 | 757 | 787 | 899 | 745 | 858 |
| 120 | 803 | 602 | 686 | 732 | 720 | 836 | 771 | 657 | 606 | 647 | 682 | 645 | 579 | 694 | 727 | 637 |
| 122 | 1380 | 959 | 920 | 805 | 770 | 795 | 827 | 1021 | 846 | 854 | 865 | 1035 | 1067 | 871 | 669 | 865 |
| 124 | 557 | 633 | 525 | 551 | 558 | 618 | 724 | 541 | 611 | 519 | 607 | 669 | 630 | 555 | 627 | 504 |
| 126 | 767 | 646 | 867 | 728 | 760 | 708 | 644 | 737 | 710 | 690 | 690 | 803 | 687 | 732 | 595 | 586 |

Table 14 continued

|  | Distractor Item Present |  |  |  |  |  |  |  | Distractor Item Absent |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Negative Target |  |  |  | Positive Target |  |  |  | Negative Target |  |  |  | Positive Target |  |  |  |
|  | Negative Distractor |  | Positive <br> Distractor |  | Negative <br> Distractor |  | Positive <br> Distractor |  | Negative <br> Distractor |  | Positive <br> Distractor |  | Negative <br> Distractor |  | Positive Distractor |  |
| Part. <br> \# | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid |
| 128 | 1231 | 1222 | 1526 | 1404 | 1265 | 1130 | 1086 | 1109 | 1382 | 992 | 1393 | 1128 | 1168 | 967 | 947 | 906 |
| 129 | 1090 | 847 | 850 | 1006 | 814 | 659 | 790 | 816 | 739 | 752 | 796 | 888 | 682 | 688 | 844 | 619 |
| 131 | 898 | 872 | 1016 | 706 | 767 | 793 | 766 | 926 | 847 | 838 | 756 | 799 | 769 | 722 | 702 | 760 |
| 133 | 641 | 731 | 670 | 703 | 668 | 755 | 701 | 698 | 568 | 680 | 645 | 606 | 742 | 667 | 566 | 608 |
| 135 | 904 | 695 | 787 | 732 | 899 | 742 | 724 | 592 | 731 | 767 | 581 | 698 | 673 | 630 | 684 | 771 |
| 137 | 1035 | 962 | 1000 | 927 | 929 | 1184 | 1186 | 948 | 765 | 729 | 730 | 773 | 887 | 910 | 1100 | 850 |
| Mean | 788 | 746 | 779 | 748 | 765 | 706 | 745 | 717 | 703 | 689 | 708 | 694 | 693 | 667 | 685 | 678 |

Table 15: Mean correct RT subject data from Experiment 2 when the target word was green

|  | Distractor Item Present |  |  |  |  |  |  |  | Distractor Item Absent |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Negative Target |  |  |  | Positive Target |  |  |  | Negative Target |  |  |  | Positive Target |  |  |  |
|  | Negative Distractor |  | Positive Distractor |  | Negative Distractor |  | Positive Distractor |  | Negative Distractor |  | Positive Distractor |  | Negative Distractor |  | Positive Distractor |  |
| Part. <br> \# | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid |
| 2 | 1009 | 743 | 1026 | 875 | 742 | 687 | 874 | 627 | 961 | 785 | 1042 | 859 | 867 | 681 | 776 | 660 |
| 4 | 635 | 665 | 600 | 668 | 648 | 639 | 653 | 582 | 580 | 675 | 812 | 652 | 753 | 596 | 562 | 595 |
| 6 | 870 | 887 | 1368 | 1146 | 1230 | 1196 | 1020 | 1072 | 808 | 828 | 958 | 964 | 1113 | 1236 | 832 | 1069 |
| 8 | 929 | 882 | 691 | 632 | 617 | 864 | 571 | 635 | 627 | 552 | 757 | 797 | 827 | 612 | 676 | 626 |
| 10 | 691 | 629 | 691 | 602 | 716 | 560 | 672 | 584 | 527 | 583 | 653 | 600 | 494 | 632 | 629 | 641 |
| 12 | 794 | 780 | 651 | 732 | 655 | 718 | 703 | 659 | 736 | 666 | 550 | 683 | 646 | 575 | 754 | 732 |
| 14 | 752 | 751 | 662 | 571 | 602 | 568 | 622 | 631 | 591 | 541 | 698 | 673 | 605 | 666 | 620 | 635 |
| 16 | 804 | 623 | 757 | 701 | 730 | 710 | 862 | 686 | 641 | 617 | 712 | 711 | 734 | 648 | 693 | 699 |
| 20 | 949 | 884 | 996 | 912 | 893 | 743 | 1039 | 819 | 960 | 954 | 812 | 854 | 716 | 657 | 858 | 744 |
| 22 | 864 | 883 | 925 | 775 | 880 | 745 | 694 | 899 | 891 | 763 | 696 | 775 | 774 | 732 | 831 | 916 |
| 24 | 632 | 606 | 669 | 662 | 626 | 539 | 658 | 614 | 678 | 605 | 646 | 586 | 615 | 548 | 593 | 556 |
| 26 | 665 | 756 | 813 | 552 | 607 | 529 | 641 | 645 | 673 | 528 | 585 | 633 | 770 | 494 | 593 | 585 |
| 28 | 794 | 674 | 629 | 581 | 626 | 579 | 749 | 605 | 705 | 598 | 656 | 568 | 639 | 666 | 605 | 594 |
| 30 | 738 | 595 | 746 | 648 | 684 | 636 | 698 | 640 | 659 | 633 | 708 | 669 | 630 | 637 | 641 | 635 |
| 32 | 768 | 658 | 849 | 972 | 730 | 756 | 803 | 635 | 596 | 736 | 781 | 646 | 739 | 807 | 720 | 574 |
| 33 | 895 | 601 | 736 | 832 | 754 | 655 | 643 | 494 | 650 | 557 | 660 | 640 | 632 | 545 | 644 | 604 |
| 35 | 693 | 706 | 727 | 660 | 803 | 674 | 623 | 623 | 656 | 606 | 660 | 705 | 614 | 572 | 595 | 683 |
| 37 | 735 | 679 | 719 | 791 | 710 | 802 | 817 | 718 | 750 | 713 | 692 | 618 | 704 | 740 | 710 | 597 |
| 39 | 693 | 656 | 788 | 718 | 783 | 741 | 771 | 592 | 746 | 583 | 785 | 631 | 707 | 685 | 635 | 627 |
| 41 | 822 | 810 | 1103 | 666 | 808 | 858 | 804 | 675 | 745 | 692 | 902 | 845 | 739 | 681 | 807 | 662 |
| 43 | 754 | 757 | 624 | 657 | 711 | 608 | 747 | 793 | 712 | 674 | 652 | 714 | 680 | 659 | 682 | 612 |
| 45 | 682 | 715 | 863 | 632 | 845 | 730 | 658 | 617 | 747 | 784 | 675 | 637 | 687 | 517 | 766 | 729 |
| 47 | 707 | 594 | 562 | 548 | 616 | 520 | 676 | 611 | 658 | 560 | 605 | 588 | 661 | 515 | 632 | 508 |
| 49 | 616 | 679 | 644 | 619 | 720 | 710 | 786 | 630 | 625 | 593 | 712 | 606 | 644 | 615 | 740 | 651 |
| 51 | 1170 | 832 | 828 | 960 | 897 | 899 | 1102 | 724 | 950 | 990 | 916 | 1107 | 889 | 714 | 1111 | 807 |
| 53 | 627 | 679 | 732 | 617 | 695 | 624 | 634 | 649 | 609 | 544 | 693 | 561 | 638 | 583 | 559 | 637 |
| 55 | 724 | 687 | 686 | 748 | 668 | 584 | 762 | 770 | 752 | 587 | 594 | 641 | 623 | 734 | 746 | 604 |
| 57 | 921 | 909 | 957 | 885 | 1012 | 1016 | 811 | 790 | 1074 | 793 | 837 | 755 | 860 | 824 | 838 | 961 |
| 59 | 776 | 746 | 769 | 790 | 788 | 763 | 752 | 623 | 706 | 775 | 692 | 696 | 582 | 633 | 787 | 557 |
| 61 | 911 | 928 | 767 | 765 | 670 | 697 | 813 | 808 | 545 | 713 | 837 | 764 | 818 | 841 | 784 | 729 |
| 63 | 783 | 691 | 849 | 733 | 854 | 680 | 884 | 661 | 698 | 618 | 755 | 737 | 709 | 674 | 669 | 649 |

Table 15 continued

|  | Distractor Item Present |  |  |  |  |  |  |  | Distractor Item Absent |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Negative Target |  |  |  | Positive Target |  |  |  | Negative Target |  |  |  | Positive Target |  |  |  |
|  | Negative Distractor |  | Positive <br> Distractor |  | Negative Distractor |  | Positive <br> Distractor |  | Negative <br> Distractor |  | Positive Distractor |  | Negative Distractor |  | Positive Distractor |  |
| Part. \# | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid |
| 66 | 759 | 681 | 616 | 771 | 710 | 704 | 695 | 731 | 721 | 696 | 587 | 706 | 740 | 762 | 687 | 674 |
| 68 | 790 | 833 | 879 | 744 | 764 | 736 | 779 | 705 | 701 | 723 | 929 | 732 | 727 | 725 | 731 | 789 |
| 70 | 737 | 677 | 764 | 630 | 851 | 690 | 843 | 656 | 727 | 589 | 675 | 574 | 799 | 682 | 662 | 732 |
| 72 | 875 | 640 | 808 | 761 | 875 | 784 | 868 | 705 | 738 | 580 | 706 | 768 | 848 | 731 | 655 | 827 |
| 74 | 829 | 753 | 767 | 695 | 770 | 679 | 750 | 811 | 715 | 781 | 860 | 708 | 712 | 800 | 764 | 712 |
| 76 | 757 | 1023 | 806 | 978 | 850 | 784 | 915 | 848 | 850 | 622 | 632 | 974 | 912 | 944 | 912 | 699 |
| 78 | 503 | 372 | 551 | 468 | 447 | 542 | 391 | 504 | 388 | 371 | 225 | 347 | 450 | 374 | 508 | 323 |
| 80 | 800 | 779 | 858 | 724 | 756 | 796 | 806 | 677 | 752 | 713 | 764 | 622 | 752 | 714 | 708 | 631 |
| 82 | 946 | 1159 | 1360 | 889 | 953 | 982 | 860 | 1040 | 1065 | 898 | 1134 | 851 | 1074 | 1078 | 1173 | 834 |
| 84 | 998 | 791 | 829 | 971 | 751 | 811 | 889 | 877 | 758 | 804 | 702 | 814 | 815 | 713 | 704 | 762 |
| 86 | 701 | 688 | 828 | 628 | 838 | 613 | 730 | 596 | 702 | 685 | 755 | 678 | 798 | 613 | 701 | 663 |
| 88 | 850 | 661 | 750 | 847 | 802 | 751 | 826 | 665 | 664 | 735 | 903 | 648 | 660 | 697 | 853 | 690 |
| 90 | 851 | 641 | 792 | 578 | 638 | 697 | 718 | 597 | 704 | 641 | 684 | 667 | 658 | 655 | 619 | 619 |
| 92 | 822 | 815 | 819 | 588 | 651 | 635 | 766 | 616 | 719 | 708 | 608 | 641 | 671 | 690 | 703 | 654 |
| 96 | 783 | 663 | 728 | 692 | 652 | 687 | 747 | 592 | 742 | 660 | 724 | 656 | 737 | 746 | 661 | 573 |
| 97 | 823 | 689 | 822 | 814 | 801 | 670 | 790 | 736 | 744 | 639 | 769 | 848 | 731 | 745 | 705 | 588 |
| 99 | 717 | 774 | 759 | 718 | 822 | 576 | 716 | 643 | 819 | 628 | 768 | 664 | 722 | 748 | 739 | 661 |
| 101 | 693 | 719 | 832 | 678 | 895 | 670 | 798 | 680 | 689 | 720 | 692 | 563 | 665 | 654 | 707 | 682 |
| 103 | 754 | 631 | 668 | 674 | 820 | 668 | 657 | 600 | 747 | 597 | 721 | 609 | 634 | 704 | 734 | 701 |
| 105 | 634 | 762 | 723 | 648 | 635 | 560 | 640 | 621 | 579 | 603 | 611 | 575 | 613 | 539 | 534 | 627 |
| 107 | 883 | 810 | 725 | 807 | 800 | 873 | 848 | 759 | 747 | 636 | 756 | 796 | 696 | 772 | 796 | 732 |
| 109 | 625 | 724 | 661 | 671 | 630 | 517 | 640 | 669 | 667 | 554 | 651 | 552 | 690 | 644 | 689 | 610 |
| 111 | 689 | 588 | 697 | 535 | 734 | 584 | 656 | 613 | 622 | 627 | 576 | 548 | 640 | 558 | 628 | 579 |
| 113 | 836 | 888 | 727 | 684 | 622 | 700 | 744 | 867 | 702 | 692 | 760 | 707 | 762 | 879 | 799 | 728 |
| 115 | 597 | 644 | 669 | 631 | 679 | 647 | 741 | 618 | 708 | 672 | 592 | 629 | 660 | 682 | 676 | 794 |
| 117 | 983 | 895 | 944 | 867 | 893 | 760 | 1125 | 831 | 816 | 817 | 693 | 819 | 1015 | 652 | 772 | 783 |
| 119 | 913 | 877 | 732 | 737 | 652 | 859 | 584 | 636 | 794 | 724 | 587 | 685 | 544 | 712 | 644 | 577 |
| 121 | 734 | 681 | 706 | 672 | 722 | 685 | 611 | 722 | 630 | 672 | 573 | 652 | 596 | 626 | 564 | 689 |
| 123 | 979 | 852 | 839 | 623 | 857 | 761 | 800 | 704 | 964 | 841 | 652 | 699 | 627 | 807 | 805 | 873 |
| 125 | 843 | 840 | 861 | 771 | 833 | 746 | 809 | 829 | 748 | 733 | 738 | 747 | 820 | 705 | 731 | 729 |
| 127 | 1118 | 844 | 1038 | 982 | 864 | 828 | 958 | 780 | 826 | 877 | 781 | 1031 | 797 | 685 | 719 | 688 |

Table 15 continued

|  | Distractor Item Present |  |  |  |  |  |  |  | Distractor Item Absent |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Negative Target |  |  |  | Positive Target |  |  |  | Negative Target |  |  |  | Positive Target |  |  |  |
|  | Negative Distractor |  | Positive <br> Distractor |  | Negative <br> Distractor |  | Positive <br> Distractor |  | Negative <br> Distractor |  | Positive Distractor |  | Negative <br> Distractor |  | Positive <br> Distractor |  |
| Part. \# | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid |
| 130 | 777 | 694 | 740 | 719 | 792 | 747 | 662 | 602 | 705 | 671 | 656 | 772 | 707 | 673 | 712 | 638 |
| 132 | 850 | 863 | 882 | 854 | 863 | 769 | 871 | 802 | 776 | 793 | 813 | 1004 | 692 | 920 | 730 | 819 |
| 134 | 596 | 658 | 648 | 482 | 683 | 652 | 620 | 568 | 519 | 627 | 694 | 494 | 654 | 523 | 483 | 562 |
| 136 | 966 | 1067 | 1316 | 1076 | 1348 | 1158 | 1098 | 963 | 900 | 781 | 724 | 987 | 1007 | 1147 | 1018 | 837 |
| Mean | 794 | 748 | 796 | 731 | 766 | 717 | 765 | 697 | 726 | 681 | 719 | 707 | 723 | 697 | 717 | 681 |

Table 16: Proportion correct for subjects in Experiment 2 when the target word was red

|  | Distractor Item Present |  |  |  |  |  |  |  | Distractor Item Absent |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Negative Target |  |  |  | Positive Target |  |  |  | Negative Target |  |  |  | Positive Target |  |  |  |
|  | Negative Distractor |  | Positive Distractor |  | Negative <br> Distractor |  | Positive Distractor |  | Negative <br> Distractor |  | PositiveDistractor |  | Negative Distractor |  | Positive Distractor |  |
| Part. <br> \# | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid |
| 1 | 0.83 | 1 | 0.5 | 0.83 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 5 | 0.83 | 0.67 | 0.67 | 1 | 0.33 | 0.83 | 0.67 | 0.83 | 0.83 | 1 | 1 | 0.83 | 1 | 0.83 | 1 | 0.83 |
| 7 | 1 | 0.67 | 1 | 1 | 1 | 1 | 1 | 0.83 | 0.83 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 |
| 9 | 1 | 0.83 | 0.67 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 |
| 11 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 0.83 | 1 | 1 | 1 | 1 |
| 13 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.67 | 1 | 1 | 0.83 | 1 |
| 15 | 0.83 | 1 | 0.67 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 0.83 | 1 | 0.83 |
| 17 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 0.83 | 0.83 | 0.83 | 1 | 1 | 0.83 | 1 |
| 19 | 1 | 0.83 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 0.83 | 1 | 1 | 1 | 1 |
| 21 | 1 | 1 | 0.83 | 0.83 | 0.83 | 1 | 0.83 | 1 | 0.83 | 1 | 0.83 | 1 | 1 | 1 | 1 | 0.83 |
| 23 | 0.67 | 1 | 0.83 | 0.67 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 0.83 | 0.83 | 0.67 | 1 | 0.83 |
| 25 | 0.83 | 0.83 | 0.67 | 0.83 | 0.83 | 0.83 | 1 | 1 | 1 | 0.67 | 1 | 1 | 1 | 1 | 1 | 0.67 |
| 27 | 0.83 | 0.83 | 0.83 | 0.83 | 1 | 1 | 1 | 0.83 | 0.83 | 0.83 | 0.83 | 0.83 | 1 | 1 | 0.83 | 1 |
| 29 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 0.83 | 0.83 | 0.83 | 0.83 | 1 | 1 |
| 31 | 1 | 1 | 1 | 1 | 0.83 | 1 | 0.67 | 0.5 | 0.83 | 0.67 | 0.83 | 0.67 | 1 | 0.67 | 1 | 0.83 |
| 36 | 1 | 0.83 | 0.83 | 1 | 1 | 1 | 1 | 1 | 0.83 | 0.83 | 0.5 | 0.83 | 1 | 1 | 1 | 0.83 |
| 38 | 0.83 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 0.83 | 1 | 0.83 | 1 | 1 | 1 | 1 |
| 40 | 0.83 | 1 | 1 | 1 | 0.83 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 0.67 |
| 42 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 |
| 44 | 1 | 1 | 0.83 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 46 | 1 | 0.83 | 1 | 0.67 | 0.83 | 1 | 1 | 1 | 0.83 | 0.67 | 0.5 | 0.33 | 0.83 | 0.33 | 0.83 | 0.83 |
| 48 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 0.67 | 1 | 1 | 1 |
| 52 | 1 | 1 | 1 | 0.5 | 1 | 0.67 | 1 | 1 | 0.83 | 0.83 | 1 | 1 | 1 | 1 | 1 | 0.83 |
| 54 | 1 | 1 | 0.67 | 1 | 1 | 1 | 1 | 1 | 1 | 0.67 | 1 | 1 | 0.83 | 0.83 | 1 | 0.83 |
| 56 | 0.83 | 1 | 0.83 | 1 | 1 | 0.5 | 0.83 | 1 | 0.83 | 1 | 0.83 | 0.83 | 1 | 1 | 1 | 0.83 |
| 58 | 0.83 | 0.83 | 1 | 0.83 | 1 | 0.83 | 1 | 1 | 0.83 | 0.67 | 0.83 | 0.83 | 1 | 0.83 | 1 | 1 |
| 60 | 0.83 | 1 | 0.83 | 1 | 1 | 0.83 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 0.83 | 1 | 1 |
| 62 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 |
| 64 | 1 | 1 | 0.83 | 1 | 0.67 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 0.83 | 1 | 0.83 | 1 |
| 65 | 0.67 | 1 | 1 | 0.67 | 0.83 | 1 | 0.67 | 1 | 1 | 1 | 0.83 | 0.83 | 1 | 0.83 | 1 | 0.67 |

Table 16 continued

|  | Distractor Item Present |  |  |  |  |  |  |  | Distractor Item Absent |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Negative Target |  |  |  | Positive Target |  |  |  | Negative Target |  |  |  | Positive Target |  |  |  |
|  | Negative Distractor |  | Positive Distractor |  | Negative Distractor |  | Positive Distractor |  | Negative Distractor |  | Positive Distractor |  | Negative Distractor |  | Positive Distractor |  |
| Part. \# | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid |
| 67 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 |
| 69 | 0.83 | 1 | 1 | 1 | 0.83 | 0.83 | 0.83 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 |
| 71 | 0.5 | 1 | 0.83 | 0.83 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 73 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 0.83 | 1 | 0.83 | 1 | 1 | 1 | 0.83 | 0.83 | 1 |
| 75 | 1 | 0.67 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 77 | 1 | 0.83 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 0.83 | 1 |
| 79 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 0.83 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 |
| 81 | 0.83 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 0.83 | 1 | 0.67 |
| 83 | 1 | 1 | 0.83 | 1 | 1 | 0.83 | 1 | 0.83 | 1 | 0.83 | 1 | 1 | 1 | 1 | 0.83 | 1 |
| 85 | 0.67 | 0.67 | 0.83 | 1 | 1 | 1 | 0.67 | 0.83 | 0.83 | 0.83 | 0.83 | 1 | 0.5 | 1 | 0.83 | 1 |
| 87 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 0.83 | 0.83 | 1 | 1 | 0.67 | 0.83 | 0.5 | 1 | 1 |
| 89 | 1 | 1 | 0.83 | 0.83 | 1 | 1 | 1 | 0.67 | 0.83 | 0.83 | 1 | 1 | 1 | 1 | 1 | 0.83 |
| 91 | 0.83 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 93 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 0.83 | 0.83 | 1 | 1 | 1 | 0.83 | 1 | 1 |
| 95 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 98 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 |
| 100 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 0.83 | 0.83 | 1 | 1 | 1 | 1 | 0.83 |
| 102 | 1 | 1 | 1 | 1 | 1 | 1 | 0.67 | 0.83 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 |
| 104 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 106 | 1 | 0.83 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 0.33 | 1 | 1 | 1 | 0.83 | 1 |
| 108 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.67 | 1 | 1 | 1 | 0.83 | 1 | 1 |
| 110 | 1 | 1 | 1 | 0.83 | 0.83 | 1 | 1 | 1 | 1 | 0.83 | 0.67 | 1 | 1 | 1 | 1 | 1 |
| 112 | 1 | 1 | 0.83 | 0.67 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 116 | 1 | 1 | 0.83 | 0.83 | 0.83 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 118 | 1 | 1 | 0.67 | 1 | 0.83 | 1 | 0.83 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 120 | 1 | 1 | 1 | 0.83 | 1 | 0.67 | 0.83 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 |
| 122 | 0.67 | 0.83 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 124 | 0.83 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 0.67 | 0.83 | 1 | 1 | 1 | 1 | 0.67 | 0.83 |
| 126 | 0.83 | 0.83 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 0.83 | 1 | 0.67 | 1 | 1 |
| 128 | 0.83 | 0.83 | 1 | 0.5 | 0.83 | 0.67 | 1 | 1 | 0.5 | 1 | 0.5 | 0.83 | 0.83 | 1 | 1 | 0.83 |
| 129 | 0.83 | 1 | 1 | 0.67 | 1 | 1 | 0.83 | 1 | 1 | 1 | 0.83 | 0.83 | 1 | 1 | 1 | 0.67 |

Table 16 continued

|  | Distractor Item Present |  |  |  |  |  |  |  | Distractor Item Absent |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Negative Target |  |  |  | Positive Target |  |  |  | Negative Target |  |  |  | Positive Target |  |  |  |
|  | Negative <br> Distractor |  | Positive <br> Distractor |  | Negative <br> Distractor |  | Positive <br> Distractor |  | Negative <br> Distractor |  | Positive <br> Distractor |  | Negative <br> Distractor |  | Positive <br> Distractor |  |
| Part. \# | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid |
| 131 | 0.83 | 0.83 | 1 | 0.83 | 1 | 1 | 1 | 0.83 | 1 | 1 | 0.83 | 1 | 1 | 1 | 0.83 | 1 |
| 133 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 0.67 | 0.83 | 1 | 1 |
| 135 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 |
| 137 | 1 | 0.83 | 0.83 | 1 | 1 | 0.83 | 1 | 1 | 0.83 | 0.67 | 0.83 | 1 | 1 | 1 | 0.83 | 1 |
| Mean | 0.93 | 0.94 | 0.91 | 0.93 | 0.94 | 0.95 | 0.94 | 0.95 | 0.93 | 0.92 | 0.92 | 0.93 | 0.96 | 0.93 | 0.95 | 0.94 |

Table 17: Proportion correct in Experiment 2 for subjects when the target word was green

|  | Distractor Item Present |  |  |  |  |  |  |  | Distractor Item Absent |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Negative Target |  |  |  | Positive Target |  |  |  | Negative Target |  |  |  | Positive Target |  |  |  |
|  | Negative Distractor |  | Positive Distractor |  | Negative Distractor |  | Positive Distractor |  | Negative Distractor |  | Positive Distractor |  | Negative Distractor |  | Positive Distractor |  |
| Part. $\#$ | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid |
| 2 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 0.83 | 1 | 1 | 1 | 0.67 | 1 |
| 4 | 0.83 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 0.83 | 0.83 | 0.83 | 1 | 0.83 |
| 6 | 0.67 | 0.67 | 0.5 | 0.5 | 0.83 | 0.67 | 1 | 0.83 | 1 | 0.67 | 1 | 1 | 0.5 | 0.83 | 0.83 | 1 |
| 8 | 0.83 | 1 | 0.83 | 0.83 | 0.83 | 1 | 0.83 | 1 | 1 | 0.83 | 1 | 1 | 1 | 0.67 | 1 | 0.83 |
| 10 | 1 | 0.83 | 1 | 1 | 1 | 0.83 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 |
| 12 | 1 | 1 | 1 | 1 | 0.83 | 0.83 | 1 | 0.83 | 0.83 | 0.83 | 1 | 1 | 1 | 1 | 0.83 | 0.5 |
| 14 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 0.83 | 1 | 0.83 | 1 | 1 | 1 | 0.83 |
| 16 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 0.83 | 1 | 1 | 0.83 | 1 | 1 | 0.83 |
| 20 | 1 | 1 | 0.67 | 1 | 0.83 | 0.83 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 |
| 22 | 1 | 0.83 | 0.67 | 1 | 0.67 | 1 | 1 | 1 | 0.83 | 1 | 0.83 | 0.67 | 0.67 | 1 | 0.83 | 0.83 |
| 24 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 0.83 | 1 | 0.83 | 1 | 1 |
| 26 | 1 | 1 | 0.67 | 1 | 1 | 1 | 1 | 0.83 | 1 | 0.67 | 1 | 0.67 | 0.83 | 0.83 | 0.83 | 0.83 |
| 28 | 0.83 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 30 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 32 | 1 | 0.83 | 0.83 | 1 | 1 | 1 | 1 | 1 | 0.67 | 1 | 0.67 | 1 | 0.83 | 1 | 1 | 1 |
| 33 | 1 | 0.83 | 1 | 0.83 | 1 | 1 | 0.83 | 0.83 | 1 | 0.83 | 0.83 | 1 | 1 | 1 | 1 | 1 |
| 35 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 37 | 0.83 | 0.83 | 1 | 0.83 | 0.83 | 0.83 | 0.83 | 1 | 1 | 1 | 0.83 | 0.83 | 1 | 1 | 1 | 1 |
| 39 | 0.83 | 1 | 1 | 0.83 | 1 | 0.83 | 0.83 | 0.83 | 0.67 | 1 | 1 | 1 | 1 | 0.83 | 0.67 | 1 |
| 41 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 |
| 43 | 0.83 | 0.67 | 1 | 0.5 | 0.67 | 0.83 | 0.83 | 1 | 0.83 | 1 | 0.83 | 0.83 | 0.83 | 0.83 | 1 | 0.83 |
| 45 | 1 | 1 | 1 | 0.83 | 1 | 0.67 | 0.83 | 0.83 | 1 | 0.67 | 1 | 0.67 | 1 | 0.67 | 0.83 | 1 |
| 47 | 0.83 | 1 | 0.83 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 |
| 49 | 1 | 1 | 1 | 0.83 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 |
| 51 | 0.83 | 0.83 | 0.67 | 1 | 0.83 | 0.83 | 1 | 0.83 | 0.83 | 1 | 0.5 | 1 | 0.83 | 0.83 | 1 | 0.67 |
| 53 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 55 | 1 | 0.83 | 1 | 1 | 0.83 | 1 | 0.83 | 1 | 1 | 1 | 0.83 | 0.83 | 1 | 0.83 | 1 | 1 |
| 57 | 1 | 0.83 | 0.83 | 0.83 | 1 | 0.83 | 1 | 0.83 | 1 | 0.83 | 0.83 | 1 | 1 | 1 | 1 | 0.5 |
| 59 | 1 | 1 | 0.83 | 1 | 0.83 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 61 | 0.83 | 1 | 1 | 0.83 | 0.83 | 0.83 | 0.83 | 1 | 0.5 | 1 | 0.67 | 0.83 | 0.83 | 1 | 1 | 1 |
| 63 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 |

Table 17 continued

|  | Distractor Item Present |  |  |  |  |  |  |  | Distractor Item Absent |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Negative Target |  |  |  | Positive Target |  |  |  | Negative Target |  |  |  | Positive Target |  |  |  |
|  | Negative Distractor |  | Positive Distractor |  | Negative <br> Distractor |  | Positive Distractor |  | Negative <br> Distractor |  | Positive Distractor |  | Negative Distractor |  | Positive Distractor |  |
| Part. <br> \# | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid |
| 66 | 0.83 | 0.83 | 0.67 | 0.67 | 0.83 | 0.83 | 0.83 | 1 | 1 | 0.83 | 0.83 | 0.5 | 0.83 | 1 | 1 | 0.83 |
| 68 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 0.83 | 0.83 | 0.83 | 1 | 1 | 1 | 1 |
| 70 | 1 | 0.83 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 0.67 | 1 |
| 72 | 0.83 | 1 | 1 | 1 | 0.67 | 0.83 | 1 | 1 | 0.83 | 0.83 | 0.83 | 0.83 | 0.83 | 0.83 | 1 | 0.5 |
| 74 | 0.83 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 76 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.5 | 1 | 0.83 | 1 | 1 | 0.83 | 0.83 |
| 78 | 0.83 | 0.67 | 1 | 0.67 | 0.83 | 0.83 | 0.67 | 0.83 | 1 | 0.67 | 0.33 | 0.83 | 0.67 | 0.67 | 0.83 | 0.83 |
| 80 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 82 | 0.83 | 1 | 1 | 0.83 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 0.83 | 1 |
| 84 | 0.67 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 0.83 | 1 |
| 86 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 |
| 88 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 90 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 0.83 | 1 | 0.83 | 0.67 | 1 | 1 | 0.83 | 1 | 1 |
| 92 | 1 | 0.67 | 0.67 | 0.83 | 0.83 | 1 | 0.83 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 |
| 96 | 1 | 0.83 | 0.67 | 0.83 | 0.83 | 0.83 | 0.83 | 0.83 | 1 | 1 | 1 | 0.83 | 0.83 | 1 | 1 | 1 |
| 97 | 0.67 | 0.83 | 0.83 | 0.67 | 1 | 1 | 0.83 | 1 | 0.83 | 1 | 1 | 0.83 | 1 | 1 | 1 | 0.83 |
| 99 | 1 | 1 | 1 | 1 | 1 | 0.67 | 1 | 0.67 | 1 | 0.83 | 1 | 0.83 | 1 | 1 | 0.83 | 0.67 |
| 101 | 0.83 | 0.67 | 1 | 0.67 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 |
| 103 | 0.67 | 1 | 0.83 | 0.67 | 1 | 1 | 0.83 | 1 | 1 | 0.67 | 1 | 1 | 1 | 1 | 1 | 1 |
| 105 | 1 | 1 | 0.67 | 1 | 1 | 1 | 0.83 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 |
| 107 | 1 | 0.83 | 1 | 1 | 0.5 | 0.83 | 1 | 1 | 1 | 0.67 | 0.5 | 0.83 | 0.83 | 0.83 | 0.83 | 1 |
| 109 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 0.83 |
| 111 | 0.67 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 0.67 | 1 | 0.83 | 0.83 | 1 | 1 |
| 113 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 |
| 115 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 0.83 | 1 | 1 |
| 117 | 1 | 1 | 1 | 0.83 | 0.83 | 1 | 0.83 | 0.67 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 119 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 0.83 | 1 | 1 | 1 | 1 |
| 121 | 1 | 0.83 | 0.83 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 0.83 | 1 | 0.83 | 1 | 0.67 | 1 |
| 123 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 125 | 0.83 | 1 | 1 | 1 | 1 | 0.83 | 0.83 | 0.67 | 0.67 | 1 | 1 | 0.67 | 1 | 1 | 1 | 1 |
| 127 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 0.83 | 1 | 0.83 | 0.83 | 0.67 | 1 | 0.83 | 1 | 1 |

Table 17 continued

|  | Distractor Item Present |  |  |  |  |  |  |  | Distractor Item Absent |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Negative Target |  |  |  | Positive Target |  |  |  | Negative Target |  |  |  | Positive Target |  |  |  |
|  | Negative <br> Distractor |  | Positive <br> Distractor |  | Negative <br> Distractor |  | Positive <br> Distractor |  | Negative <br> Distractor |  | Positive <br> Distractor |  | Negative <br> Distractor |  | Positive <br> Distractor |  |
| Part. \# | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid | Invalid | Valid |
| 130 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 |
| 132 | 0.83 | 1 | 1 | 0.83 | 1 | 1 | 1 | 1 | 1 | 0.83 | 0.67 | 1 | 1 | 0.83 | 0.83 | 1 |
| 134 | 1 | 0.67 | 1 | 1 | 0.83 | 1 | 0.83 | 0.83 | 1 | 0.83 | 1 | 1 | 1 | 1 | 0.67 | 0.83 |
| 136 | 0.5 | 1 | 0.83 | 1 | 0.83 | 1 | 1 | 1 | 0.83 | 1 | 0.83 | 0.83 | 0.83 | 1 | 1 | 1 |
| Mean | 0.92 | 0.93 | 0.91 | 0.92 | 0.92 | 0.94 | 0.93 | 0.94 | 0.95 | 0.92 | 0.91 | 0.91 | 0.94 | 0.94 | 0.94 | 0.93 |

## APPENDIX E: PARTICIPANT RT AND ACCURACY DATA FOR CROSS-

## EXPERIMENTAL ANALYSIS

Table 18: Correct mean RT for subjects by Validity in Experiment 1 and Experiment 2

| Experiment 1 |  |  | Experiment 2 |  |  | Experiment 1 |  |  | Experiment 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Part. \# | Invalid | Valid | Part. \# | Invalid | Valid | Part. \# | Invalid | Valid | Part. \# | Invalid | Valid |
| 1 | 555 | 538 | 1 | 734 | 713 | 68 | 846 | 797 | 70 | 785 | 705 |
| 2 | 720 | 724 | 2 | 951 | 728 | 69 | 831 | 816 | 71 | 722 | 759 |
| 3 | 1081 | 982 | 3 | 770 | 726 | 70 | 831 | 798 | 72 | 818 | 744 |
| 4 | 797 | 793 | 4 | 651 | 648 | 71 | 392 | 449 | 73 | 666 | 673 |
| 5 | 740 | 738 | 5 | 635 | 619 | 72 | 970 | 988 | 74 | 783 | 760 |
| 6 | 782 | 805 | 6 | 993 | 1078 | 73 | 821 | 807 | 75 | 856 | 820 |
| 8 | 744 | 702 | 7 | 687 | 682 | 74 | 863 | 788 | 76 | 847 | 858 |
| 9 | 893 | 893 | 8 | 744 | 737 | 75 | 605 | 581 | 77 | 590 | 642 |
| 10 | 710 | 762 | 9 | 800 | 739 | 76 | 747 | 797 | 78 | 410 | 404 |
| 11 | 783 | 756 | 10 | 635 | 620 | 77 | 866 | 813 | 79 | 646 | 603 |
| 12 | 603 | 622 | 11 | 705 | 667 | 78 | 716 | 731 | 80 | 779 | 707 |
| 13 | 835 | 826 | 12 | 704 | 728 | 79 | 680 | 657 | 81 | 633 | 630 |
| 14 | 792 | 732 | 13 | 655 | 658 | 80 | 880 | 845 | 82 | 1009 | 947 |
| 15 | 834 | 746 | 14 | 682 | 629 | 81 | 567 | 582 | 83 | 628 | 709 |
| 16 | 862 | 894 | 15 | 664 | 637 | 82 | 707 | 686 | 84 | 835 | 810 |
| 17 | 766 | 692 | 16 | 798 | 676 | 83 | 805 | 760 | 85 | 968 | 846 |
| 18 | 804 | 871 | 17 | 687 | 702 | 84 | 711 | 709 | 86 | 763 | 644 |
| 19 | 572 | 605 | 19 | 715 | 678 | 85 | 689 | 670 | 87 | 828 | 787 |
| 20 | 701 | 693 | 20 | 860 | 801 | 86 | 1052 | 952 | 88 | 775 | 712 |
| 21 | 755 | 625 | 21 | 681 | 689 | 87 | 662 | 685 | 89 | 784 | 785 |
| 22 | 747 | 737 | 22 | 825 | 808 | 88 | 699 | 659 | 90 | 727 | 653 |
| 23 | 569 | 543 | 23 | 942 | 868 | 89 | 678 | 713 | 91 | 663 | 636 |
| 24 | 1045 | 972 | 24 | 640 | 636 | 90 | 739 | 745 | 92 | 736 | 649 |
| 25 | 956 | 943 | 25 | 850 | 816 | 91 | 676 | 629 | 93 | 671 | 682 |
| 26 | 614 | 669 | 26 | 666 | 588 | 92 | 762 | 758 | 95 | 742 | 729 |
| 27 | 657 | 690 | 27 | 549 | 520 | 93 | 831 | 778 | 96 | 729 | 670 |
| 28 | 646 | 656 | 28 | 675 | 608 | 94 | 879 | 815 | 97 | 828 | 705 |
| 29 | 641 | 573 | 29 | 762 | 759 | 95 | 829 | 790 | 98 | 649 | 564 |
| 30 | 680 | 624 | 30 | 728 | 645 | 96 | 901 | 866 | 99 | 761 | 746 |
| 31 | 685 | 653 | 31 | 851 | 768 | 97 | 825 | 818 | 100 | 684 | 664 |
| 32 | 726 | 644 | 32 | 824 | 820 | 98 | 614 | 555 | 101 | 795 | 664 |
| 33 | 795 | 735 | 33 | 743 | 646 | 99 | 664 | 681 | 102 | 649 | 663 |
| 34 | 686 | 661 | 35 | 686 | 681 | 100 | 771 | 745 | 103 | 744 | 684 |
| 35 | 454 | 513 | 36 | 723 | 646 | 101 | 645 | 609 | 104 | 578 | 563 |
| 36 | 649 | 602 | 37 | 740 | 696 | 102 | 780 | 710 | 105 | 661 | 642 |
| 37 | 683 | 701 | 38 | 802 | 727 | 103 | 767 | 785 | 106 | 844 | 773 |
| 38 | 869 | 857 | 39 | 780 | 679 | 104 | 811 | 794 | 107 | 777 | 792 |
| 39 | 597 | 556 | 40 | 758 | 709 | 105 | 839 | 747 | 108 | 833 | 863 |
| 40 | 638 | 601 | 41 | 841 | 736 | 107 | 717 | 699 | 109 | 666 | 664 |
| 41 | 659 | 638 | 42 | 705 | 694 | 108 | 863 | 844 | 110 | 648 | 659 |
| 42 | 963 | 960 | 43 | 691 | 680 | 109 | 815 | 836 | 111 | 729 | 583 |
| 43 | 930 | 847 | 44 | 821 | 790 | 110 | 722 | 726 | 112 | 766 | 693 |

Table 18 continued

| Experiment 1 |  |  | Experiment 2 |  |  | Experiment 1 |  |  | Experiment 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Part. \# | Invalid | Valid | Part. \# | Invalid | Valid | Part. \# | Invalid | Valid | Part. \# | Invalid | Valid |
| 44 | 802 | 814 | 45 | 784 | 683 | 111 | 755 | 755 | 113 | 783 | 800 |
| 45 | 952 | 969 | 46 | 702 | 728 | 112 | 909 | 865 | 115 | 673 | 675 |
| 46 | 741 | 620 | 47 | 673 | 566 | 113 | 733 | 753 | 116 | 633 | 622 |
| 47 | 754 | 768 | 48 | 779 | 670 | 114 | 786 | 787 | 117 | 903 | 842 |
| 48 | 758 | 755 | 49 | 681 | 683 | 116 | 851 | 765 | 118 | 790 | 794 |
| 49 | 630 | 528 | 51 | 948 | 838 | 117 | 717 | 760 | 119 | 679 | 748 |
| 50 | 575 | 617 | 52 | 770 | 768 | 118 | 649 | 710 | 120 | 697 | 690 |
| 51 | 885 | 834 | 53 | 679 | 608 | 119 | 842 | 776 | 121 | 657 | 694 |
| 52 | 709 | 712 | 54 | 892 | 811 | 120 | 890 | 753 | 122 | 880 | 901 |
| 53 | 658 | 649 | 55 | 696 | 679 | 121 | 643 | 651 | 123 | 795 | 793 |
| 54 | 792 | 767 | 56 | 645 | 639 | 122 | 762 | 796 | 124 | 603 | 593 |
| 55 | 653 | 686 | 57 | 934 | 874 | 123 | 730 | 729 | 125 | 795 | 761 |
| 56 | 758 | 691 | 58 | 641 | 629 | 124 | 645 | 630 | 126 | 763 | 685 |
| 57 | 692 | 741 | 59 | 736 | 699 | 125 | 862 | 882 | 127 | 920 | 845 |
| 58 | 775 | 728 | 60 | 766 | 766 | 126 | 920 | 893 | 128 | 1037 | 970 |
| 59 | 630 | 648 | 61 | 805 | 800 | 127 | 761 | 743 | 129 | 841 | 792 |
| 60 | 609 | 641 | 62 | 832 | 811 | 128 | 696 | 695 | 130 | 715 | 703 |
| 61 | 836 | 885 | 63 | 805 | 688 | 129 | 1004 | 979 | 131 | 864 | 849 |
| 62 | 844 | 839 | 64 | 656 | 663 | 130 | 850 | 780 | 132 | 822 | 850 |
| 63 | 729 | 671 | 65 | 721 | 637 | 131 | 757 | 724 | 133 | 665 | 678 |
| 64 | 840 | 833 | 66 | 691 | 741 |  |  |  | 134 | 602 | 599 |
| 65 | 676 | 660 | 67 | 793 | 738 |  |  |  | 135 | 770 | 689 |
| 66 | 632 | 634 | 68 | 785 | 747 |  |  |  | 136 | 918 | 1009 |
| 67 | 679 | 665 | 69 | 698 | 713 |  |  |  | 137 | 997 | 930 |
| Mean | - | - | - | - | - | Mean | $\mathbf{7 5 5}$ | $\mathbf{7 3 7}$ |  | $\mathbf{7 5 2}$ | $\mathbf{7 1 9}$ |

Table 19: Proportion correct for subjects by Validity in Experiment 1 and Experiment 2

| Experiment 1 |  |  | Experiment 2 |  |  | Experiment 1 |  |  | Experiment 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Part. \# | Invalid | Valid | Part. \# | Invalid | Valid | Part. \# | Invalid | Valid | Part. \# | Invalid | Valid |
| 1 | 0.98 | 0.98 | 1 | 0.9 | 0.98 | 68 | 0.98 | 0.88 | 70 | 0.94 | 0.96 |
| 2 | 1 | 0.98 | 2 | 0.94 | 0.96 | 69 | 0.81 | 0.88 | 71 | 0.9 | 0.98 |
| 3 | 0.96 | 0.94 | 3 | 1 | 1 | 70 | 0.98 | 0.98 | 72 | 0.88 | 0.85 |
| 4 | 0.98 | 0.98 | 4 | 0.94 | 0.92 | 71 | 0.77 | 0.65 | 73 | 0.98 | 0.92 |
| 5 | 0.98 | 0.92 | 5 | 0.79 | 0.85 | 72 | 0.96 | 0.88 | 74 | 0.98 | 0.98 |
| 6 | 0.92 | 0.92 | 6 | 0.79 | 0.77 | 73 | 0.98 | 0.94 | 75 | 1 | 0.96 |
| 8 | 0.94 | 1 | 7 | 0.98 | 0.92 | 74 | 0.9 | 0.88 | 76 | 0.96 | 0.9 |
| 9 | 0.98 | 0.9 | 8 | 0.92 | 0.9 | 75 | 0.96 | 0.98 | 77 | 0.98 | 0.94 |
| 10 | 0.85 | 0.92 | 9 | 0.94 | 0.98 | 76 | 0.94 | 0.83 | 78 | 0.77 | 0.75 |
| 11 | 1 | 1 | 10 | 0.98 | 0.94 | 77 | 1 | 0.96 | 79 | 0.96 | 0.98 |
| 12 | 1 | 0.98 | 11 | 1 | 0.94 | 78 | 0.92 | 0.98 | 80 | 0.98 | 1 |
| 13 | 0.96 | 0.94 | 12 | 0.94 | 0.88 | 79 | 0.77 | 0.63 | 81 | 0.96 | 0.92 |
| 14 | 0.79 | 0.88 | 13 | 0.98 | 0.96 | 80 | 0.92 | 0.94 | 82 | 0.94 | 0.96 |
| 15 | 0.9 | 1 | 14 | 0.98 | 0.94 | 81 | 0.98 | 0.96 | 83 | 0.96 | 0.94 |
| 16 | 0.92 | 0.98 | 15 | 0.9 | 0.96 | 82 | 0.9 | 0.9 | 84 | 0.92 | 0.98 |
| 17 | 0.9 | 0.94 | 16 | 0.98 | 0.94 | 83 | 0.98 | 0.94 | 85 | 0.77 | 0.92 |
| 18 | 0.94 | 0.94 | 17 | 0.94 | 0.96 | 84 | 0.92 | 0.96 | 86 | 0.98 | 0.98 |
| 19 | 0.94 | 0.96 | 19 | 0.96 | 0.96 | 85 | 0.92 | 0.94 | 87 | 0.94 | 0.88 |
| 20 | 0.98 | 0.94 | 20 | 0.92 | 0.96 | 86 | 0.85 | 0.88 | 88 | 0.98 | 1 |
| 21 | 0.81 | 0.88 | 21 | 0.9 | 0.96 | 87 | 0.98 | 0.94 | 89 | 0.96 | 0.9 |
| 22 | 0.94 | 0.92 | 22 | 0.81 | 0.92 | 88 | 0.92 | 0.96 | 90 | 0.94 | 0.94 |
| 23 | 0.92 | 0.88 | 23 | 0.92 | 0.85 | 89 | 0.85 | 0.94 | 91 | 0.96 | 1 |
| 24 | 0.96 | 0.94 | 24 | 0.98 | 0.96 | 90 | 0.98 | 0.94 | 92 | 0.92 | 0.92 |
| 25 | 0.94 | 0.92 | 25 | 0.92 | 0.85 | 91 | 0.88 | 0.9 | 93 | 0.98 | 0.94 |
| 26 | 1 | 1 | 26 | 0.92 | 0.85 | 92 | 0.94 | 0.96 | 95 | 0.98 | 1 |
| 27 | 0.83 | 0.94 | 27 | 0.9 | 0.9 | 93 | 0.94 | 0.98 | 96 | 0.9 | 0.9 |
| 28 | 1 | 0.88 | 28 | 0.96 | 1 | 94 | 0.9 | 0.96 | 97 | 0.9 | 0.9 |
| 29 | 1 | 0.94 | 29 | 0.94 | 0.94 | 95 | 0.94 | 0.83 | 98 | 0.96 | 1 |
| 30 | 0.94 | 0.92 | 30 | 0.98 | 1 | 96 | 1 | 0.96 | 99 | 0.98 | 0.83 |
| 31 | 0.92 | 0.92 | 31 | 0.9 | 0.79 | 97 | 0.94 | 1 | 100 | 0.96 | 0.96 |
| 32 | 0.94 | 0.92 | 32 | 0.88 | 0.98 | 98 | 0.9 | 0.98 | 101 | 0.96 | 0.9 |
| 33 | 0.85 | 0.98 | 33 | 0.96 | 0.92 | 99 | 0.98 | 0.96 | 102 | 0.94 | 0.98 |
| 34 | 0.94 | 0.96 | 35 | 1 | 0.96 | 100 | 0.94 | 0.92 | 103 | 0.92 | 0.92 |
| 35 | 0.79 | 0.83 | 36 | 0.9 | 0.92 | 101 | 0.9 | 0.94 | 104 | 0.98 | 1 |
| 36 | 0.96 | 0.94 | 37 | 0.92 | 0.92 | 102 | 0.9 | 0.94 | 105 | 0.94 | 0.98 |
| 37 | 0.88 | 0.88 | 38 | 0.96 | 0.96 | 103 | 0.94 | 0.92 | 106 | 0.88 | 0.96 |
| 38 | 0.9 | 0.96 | 39 | 0.88 | 0.92 | 104 | 0.96 | 0.81 | 107 | 0.83 | 0.88 |
| 39 | 0.9 | 0.85 | 40 | 0.96 | 0.92 | 105 | 0.88 | 0.92 | 108 | 1 | 0.94 |
| 40 | 0.9 | 0.88 | 41 | 0.96 | 1 | 107 | 0.83 | 0.98 | 109 | 0.98 | 0.96 |
| 41 | 0.92 | 1 | 42 | 0.96 | 1 | 108 | 0.92 | 0.96 | 110 | 0.94 | 0.96 |
| 42 | 0.94 | 0.94 | 43 | 0.85 | 0.81 | 109 | 0.88 | 0.88 | 111 | 0.88 | 0.98 |
| 43 | 0.96 | 0.94 | 44 | 0.96 | 1 | 110 | 0.98 | 0.92 | 112 | 0.98 | 0.96 |
| 44 | 0.85 | 0.94 | 45 | 0.96 | 0.79 | 111 | 0.85 | 0.98 | 113 | 1 | 0.98 |
| 45 | 0.96 | 0.88 | 46 | 0.85 | 0.71 | 112 | 0.9 | 0.96 | 115 | 0.96 | 0.98 |
| 46 | 0.96 | 0.92 | 47 | 0.94 | 0.98 | 113 | 0.92 | 0.94 | 116 | 0.94 | 0.98 |
| 47 | 0.98 | 0.96 | 48 | 0.96 | 0.98 | 114 | 0.88 | 0.83 | 117 | 0.96 | 0.94 |
| 48 | 0.96 | 0.94 | 49 | 0.98 | 0.96 | 116 | 0.94 | 0.92 | 118 | 0.9 | 1 |
| 49 | 0.92 | 0.98 | 51 | 0.81 | 0.88 | 117 | 0.96 | 0.94 | 119 | 0.98 | 0.98 |
| 50 | 0.9 | 0.83 | 52 | 0.98 | 0.85 | 118 | 0.98 | 0.9 | 120 | 0.98 | 0.92 |
| 51 | 0.92 | 1 | 53 | 1 | 0.98 | 119 | 0.58 | 0.79 | 121 | 0.88 | 0.98 |

Table 19 continued

| Experiment 1 |  |  | Experiment 2 |  |  | Experiment 1 |  |  | Experiment 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Part. \# | Invalid | Valid | Part. \# | Invalid | Valid | Part. \# | Invalid | Valid | Part. \# | Invalid | Valid |
| 52 | 0.92 | 0.94 | 54 | 0.94 | 0.92 | 120 | 0.96 | 0.96 | 122 | 0.96 | 0.96 |
| 53 | 0.98 | 0.9 | 55 | 0.94 | 0.94 | 121 | 1 | 0.96 | 123 | 0.98 | 1 |
| 54 | 0.98 | 0.88 | 56 | 0.9 | 0.9 | 122 | 0.9 | 0.94 | 124 | 0.88 | 0.96 |
| 55 | 0.96 | 0.96 | 57 | 0.96 | 0.83 | 123 | 0.96 | 0.98 | 125 | 0.92 | 0.9 |
| 56 | 0.88 | 0.92 | 58 | 0.94 | 0.85 | 124 | 0.96 | 0.88 | 126 | 0.96 | 0.9 |
| 57 | 0.9 | 0.92 | 59 | 0.96 | 0.98 | 125 | 0.94 | 0.96 | 127 | 0.96 | 0.9 |
| 58 | 0.94 | 0.85 | 60 | 0.96 | 0.94 | 126 | 0.94 | 0.94 | 128 | 0.81 | 0.83 |
| 59 | 0.83 | 0.81 | 61 | 0.81 | 0.94 | 127 | 0.88 | 0.75 | 129 | 0.94 | 0.9 |
| 60 | 0.94 | 0.77 | 62 | 0.96 | 1 | 128 | 0.83 | 0.88 | 130 | 0.98 | 1 |
| 61 | 0.98 | 0.94 | 63 | 0.98 | 0.98 | 129 | 0.98 | 0.94 | 131 | 0.94 | 0.94 |
| 62 | 0.85 | 0.88 | 64 | 0.88 | 1 | 130 | 0.81 | 0.92 | 132 | 0.92 | 0.94 |
| 63 | 0.98 | 0.96 | 65 | 0.8 | 0.88 | 131 | 0.92 | 0.94 | 133 | 0.94 | 0.96 |
| 64 | 0.79 | 0.71 | 66 | 0.85 | 0.81 |  |  |  | 134 | 0.92 | 0.9 |
| 65 | 0.96 | 1 | 67 | 1 | 0.96 |  |  |  | 135 | 0.98 | 0.98 |
| 66 | 0.88 | 0.98 | 68 | 0.98 | 0.94 |  |  |  | 136 | 0.83 | 0.98 |
| 67 | 0.92 | 0.92 | 69 | 0.94 | 0.96 |  |  |  | 137 | 0.92 | 0.92 |
| Mean | - | - | - | - | - | Mean | $\mathbf{0 . 9 2}$ | $\mathbf{0 . 9 2}$ |  | $\mathbf{0 . 9 3}$ | $\mathbf{0 . 9 3}$ |

## APPENDIX F: ANOVA ON PARTICIPANT RTs IN EXPERIMENT 1

2 (Target Colour: red vs. green) x 2 (Target Valence: positive vs. negative) x 2 (Distractor Valence: positive vs. negative) x 2 (Cue Validity: valid vs. invalid)

Tests of Between-Subjects Effects
Measure: RespTime
Transformed Variable: Average

| Source | Type III Sum of <br> Squares | df | Mean Square | F | Sig. | Partial Eta <br> Squared |
| :--- | :---: | ---: | ---: | :---: | :---: | :---: |
| Intercept | 570522339.501 | 1 | 570522339.501 | 5802.951 | .000 | .979 |
| Tcolor | 3842.837 | 1 | 3842.837 | .039 | .844 | .000 |
| Error | 12387803.416 | 126 | 98315.900 |  |  |  |

Tests of Within-Subjects Effects
Measure: RespTime

| Source |  | Type III Sum of Squares | df | Mean <br> Square | F | Sig. | Partial <br> Eta <br> Squared |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TarEmot | Sphericity <br> Assumed | 103846.973 | 1 | 103846.973 | 23.114 | . 000 | . 155 |
|  | Greenhouse- <br> Geisser | 103846.973 | 1.000 | 103846.973 | 23.114 | . 000 | . 155 |
|  | Huynh-Feldt | 103846.973 | 1.000 | 103846.973 | 23.114 | . 000 | . 155 |
|  | Lower-bound | 103846.973 | 1.000 | 103846.973 | 23.114 | . 000 | . 155 |
|  | Sphericity <br> Assumed | 21.729 | 1 | 21.729 | . 005 | . 945 | . 000 |
| TarEmot * Tcolor | Greenhouse- <br> Geisser | 21.729 | 1.000 | 21.729 | . 005 | . 945 | . 000 |
|  | Huynh-Feldt | 21.729 | 1.000 | 21.729 | . 005 | . 945 | . 000 |
|  | Lower-bound | 21.729 | 1.000 | 21.729 | . 005 | . 945 | . 000 |
|  | Sphericity <br> Assumed | 566094.492 | 126 | 4492.813 |  |  |  |
| Error(TarEmot) | Greenhouse- <br> Geisser | 566094.492 | 126.000 | 4492.813 |  |  |  |
|  | Huynh-Feldt | 566094.492 | 126.000 | 4492.813 |  |  |  |
|  | Lower-bound | 566094.492 | 126.000 | 4492.813 |  |  |  |


| DistEmot | Sphericity <br> Assumed | 2457.171 | 1 | 2457.171 | . 774 | . 381 | . 006 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | GreenhouseGeisser | 2457.171 | 1.000 | 2457.171 | . 774 | . 381 | . 006 |
|  | Huynh-Feldt | 2457.171 | 1.000 | 2457.171 | . 774 | . 381 | . 006 |
|  | Lower-bound | 2457.171 | 1.000 | 2457.171 | . 774 | . 381 | . 006 |
|  | Sphericity | 486.135 | 1 | 486.135 | . 153 | . 696 | . 001 |
|  | Assumed |  |  |  |  |  |  |
| DistEmot * Tcolor | Greenhouse- | 486.135 | 1.000 | 486.135 | . 153 | . 696 | . 001 |
|  | Geisser | 486.135 | 1.000 | 486.135 | . 153 | . 696 |  |
|  | Huynh-Feldt | 486.135 | 1.000 | 486.135 | . 153 | . 696 | . 001 |
|  | Lower-bound | 486.135 | 1.000 | 486.135 | . 153 | . 696 | . 001 |
|  | Sphericity | 400241.191 | 126 | 3176517 |  |  |  |
|  | Assumed | 241.191 | 126 | 3176.517 |  |  |  |
| Error(DistEmot) | Greenhouse- | 400241.191 | 126.000 | 3176.517 |  |  |  |
|  | Geisser | 400241.191 |  | 3176.517 |  |  |  |
|  | Huynh-Feldt | 400241.191 | 126.000 | 3176.517 |  |  |  |
|  | Lower-bound | 400241.191 | 126.000 | 3176.517 |  |  |  |
|  | Sphericity | 81427.901 | 1 | 81427.901 | 21.588 | 000 | 146 |
|  | Assumed | 81427.901 | 1 | 81427.901 | 21.588 | . 000 | . 146 |
| Validity | Greenhouse- | 81427.901 | 1.000 | 81427.901 | 21.588 | . 000 | . 146 |
|  | Geisser | 81427.901 | 1.000 | 81427.901 | 21.588 |  | . 146 |
|  | Huynh-Feldt | 81427.901 | 1.000 | 81427.901 | 21.588 | . 000 | . 146 |
|  | Lower-bound | 81427.901 | 1.000 | 81427.901 | 21.588 | . 000 | . 146 |
|  | Sphericity | 46.798 | 1 | 46.798 | . 012 | . 911 | 000 |
|  | Assumed | 46.798 | 1 | 46.798 | . 012 | . 911 | . 000 |
| Validity * Tcolor | Greenhouse- | 46.798 | 1.000 | 46.798 | . 012 | . 911 | . 000 |
|  | Geisser |  |  |  |  |  |  |
|  | Huynh-Feldt | 46.798 | 1.000 | 46.798 | . 012 | . 911 | . 000 |
|  | Lower-bound | 46.798 | 1.000 | 46.798 | . 012 | . 911 | . 000 |
|  | Sphericity | 475251398 | 126 | 3771.836 |  |  |  |
|  | Assumed | 475251.398 | 126 | 3771.836 |  |  |  |
| Error(Validity) | Greenhouse- |  |  |  |  |  |  |
|  | Geisser | 475251.398 | 126.000 | 3771.836 |  |  |  |
|  | Huynh-Feldt | 475251.398 | 126.000 | 3771.836 |  |  |  |
|  | Lower-bound | 475251.398 | 126.000 | 3771.836 |  |  |  |
|  | Sphericity | 11.745 | 1 | 11.745 | 003 | 959 | 000 |
| TarEmot * DistEmot | Assumed | 11.745 |  | 11.745 | . 003 | . 959 | . 000 |
|  | Greenhouse- |  |  |  |  |  |  |
|  | Geisser | 11.745 | 1.000 | 11.745 | . 003 | . 959 | . 000 |


| TarEmot * DistEmot * Tcolor | Huynh-Feldt | 11.745 | 1.000 | 11.745 | . 003 | . 959 | . 000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Lower-bound | 11.745 | 1.000 | 11.745 | . 003 | . 959 | . 000 |
|  | Sphericity <br> Assumed | 166.490 | 1 | 166.490 | . 038 | . 845 | . 000 |
|  | GreenhouseGeisser | 166.490 | 1.000 | 166.490 | . 038 | . 845 | . 000 |
|  | Huynh-Feldt | 166.490 | 1.000 | 166.490 | . 038 | . 845 | . 000 |
|  | Lower-bound | 166.490 | 1.000 | 166.490 | . 038 | . 845 | . 000 |
|  | Sphericity <br> Assumed | 546290.951 | 126 | 4335.642 |  |  |  |
| Error(TarEmot*DistEmot) | Greenhouse- <br> Geisser | 546290.951 | 126.000 | 4335.642 |  |  |  |
|  | Huynh-Feldt | 546290.951 | 126.000 | 4335.642 |  |  |  |
|  | Lower-bound | 546290.951 | 126.000 | 4335.642 |  |  |  |
|  | Sphericity | 8867.655 | 1 | 8867.655 | 2.574 | . 111 | . 020 |
|  | Assumed |  |  |  |  |  |  |
| TarEmot * Validity | Greenhouse- <br> Geisser | 8867.655 | 1.000 | 8867.655 | 2.574 | . 111 | . 020 |
|  | Huynh-Feldt | 8867.655 | 1.000 | 8867.655 | 2.574 | . 111 | . 020 |
|  | Lower-bound | 8867.655 | 1.000 | 8867.655 | 2.574 | . 111 | . 020 |
|  | Sphericity | 166.912 | 1 | 166.912 | . 048 | . 826 | . 000 |
|  | Assumed |  |  |  |  |  |  |
| TarEmot * Validity * Tcolor | GreenhouseGeisser | 166.912 | 1.000 | 166.912 | . 048 | . 826 | . 000 |
|  | Huynh-Feldt | 166.912 | 1.000 | 166.912 | . 048 | . 826 | . 000 |
|  | Lower-bound | 166.912 | 1.000 | 166.912 | . 048 | . 826 | . 000 |
|  | Sphericity | 434101207 | 126 | 3445.248 |  |  |  |
|  | Assumed | 434101.207 | 126 | 3445.248 |  |  |  |
| Error(TarEmot*Validity) | Greenhouse- |  |  |  |  |  |  |
|  | Geisser | 434101.207 | 126.000 | 3445.248 |  |  |  |
|  | Huynh-Feldt | 434101.207 | 126.000 | 3445.248 |  |  |  |
|  | Lower-bound | 434101.207 | 126.000 | 3445.248 |  |  |  |
|  | Sphericity | 4977.456 | 1 | 4977.456 | 1.280 | . 260 | . 010 |
|  | Assumed |  |  |  |  |  |  |
| DistEmot * Validity | Greenhouse- |  |  |  |  |  |  |
|  | Geisser | 4977.456 | 1.000 | 4977.456 | 1.280 | . 260 | . 010 |
|  | Huynh-Feldt | 4977.456 | 1.000 | 4977.456 | 1.280 | . 260 | . 010 |
|  | Lower-bound | 4977.456 | 1.000 | 4977.456 | 1.280 | . 260 | . 010 |
| DistEmot * Validity * Tcolor | Sphericity | 2397.479 | 1 | 2397.479 | . 617 | . 434 | . 005 |
|  | Assumed | 2397.479 | 1 | 2397.479 | . 617 |  | . 005 |



## APPENDIX G: ANOVA ON PARTICIPANT ACCURACIES IN EXPERIMENT 1

2 (Target Colour: red vs. green) x 2 (Target Valence: positive vs. negative) x 2 (Distractor Valence: positive vs. negative) x 2 (Cue Validity: valid vs. invalid)

Tests of Between-Subjects Effects
Measure: RespTime
Transformed Variable: Average

| Source | Type III Sum of <br> Squares | df | Mean Square | F | Sig. | Partial Eta <br> Squared |
| :--- | ---: | ---: | ---: | :---: | :---: | :---: |
| Intercept | 866.900 | 1 | 866.900 | 35861.136 | .000 | .996 |
| Tcolor | .012 | 1 | .012 | .514 | .475 | .004 |
| Error | 3.046 | 126 | .024 |  |  |  |

Tests of Within-Subjects Effects
Measure: RespTime

| Source |  | Type III <br> Sum of <br> Squares | df | Mean <br> Square | F | Sig. | Partial Eta Squared |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TarEmot | Sphericity <br> Assumed | . 076 | 1 | . 076 | 10.590 | . 001 | . 078 |
|  | Greenhouse- <br> Geisser | . 076 | 1.000 | . 076 | 10.590 | . 001 | . 078 |
|  | Huynh-Feldt | . 076 | 1.000 | . 076 | 10.590 | . 001 | . 078 |
|  | Lower-bound | . 076 | 1.000 | . 076 | 10.590 | . 001 | . 078 |
|  | Sphericity <br> Assumed | . 006 | 1 | . 006 | . 823 | . 366 | . 006 |
| TarEmot * Tcolor | Greenhouse- <br> Geisser | . 006 | 1.000 | . 006 | . 823 | . 366 | . 006 |
|  | Huynh-Feldt | . 006 | 1.000 | . 006 | . 823 | . 366 | . 006 |
|  | Lower-bound | . 006 | 1.000 | . 006 | . 823 | . 366 | . 006 |
|  | Sphericity | . 909 | 126 | . 007 |  |  |  |
|  | Assumed |  |  |  |  |  |  |
| Error(TarEmot) | Greenhouse- | 909 | 126.000 | 007 |  |  |  |
|  | Geisser | . 909 | 126.000 | . 007 |  |  |  |
|  | Huynh-Feldt | . 909 | 126.000 | . 007 |  |  |  |
|  | Lower-bound | . 909 | 126.000 | . 007 |  |  |  |





## APPENDIX H: ANOVA ON PARTICIPANT RTs IN EXPERIMENT 2 FOR ALL

TRIALS
2 (Distractor Item Status: absent vs. present) $x 2$ (Target Colour: red vs. green) $x 2$ (Target Valence: positive vs. negative) x 2 (Distractor Valence: positive vs. negative) x 2 (Cue Validity: valid vs. invalid)

Tests of Between-Subjects Effects
Measure: RespTime
Transformed Variable: Average

| Source | Type III Sum of Squares | df | Mean Square | F | Sig. | Partial Eta <br> Squared |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Intercept | 1107848259.40 | 1 | 1107848259.40 9 | 6011.722 | . 000 | . 979 |
| Tcolor | 49359.162 | 1 | 49359.162 | . 268 | . 606 | . 002 |
| Error | 23956576.901 | 130 | 184281.361 |  |  |  |

Tests of Within-Subjects Effects
Measure: RespTime

| Source |  | Type III Sum of Squares | df | Mean <br> Square | F | Sig. | Partial <br> Eta <br> Square <br> d |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DistPes | Sphericity <br> Assumed | $\begin{array}{r} 1457646.64 \\ 5 \end{array}$ | 1 | 1457646.64 5 | $\begin{array}{r} 202.08 \\ 9 \end{array}$ | .00 0 | . 609 |
|  | Greenhous <br> e-Geisser | $\begin{array}{r} 1457646.64 \\ 5 \end{array}$ | 1.000 | 1457646.64 | 202.08 9 | .00 0 | . 609 |
|  | Huynh- <br> Feldt | $1457646.64$ | 1.000 | 1457646.64 | 202.08 9 | .00 0 | . 609 |
|  | Lowerbound | 1457646.64 | 1.000 | 1457646.64 5 | 202.08 9 | .00 0 | . 609 |
|  | Sphericity <br> Assumed | 26443.522 | 1 | 26443.522 | 3.666 | .05 8 | . 027 |
|  | Greenhous <br> e-Geisser | 26443.522 | 1.000 | 26443.522 | 3.666 | .05 8 | . 027 |
| DistPes * Tcolor | Huynh- <br> Feldt | 26443.522 | 1.000 | 26443.522 | 3.666 | .05 8 | . 027 |
|  | Lowerbound | 26443.522 | 1.000 | 26443.522 | 3.666 | . 05 | . 027 |










| DistPes * TarEmot * DistEmot * Validity | Sphericity <br> Assumed | 4181.458 | 1 | 4181.458 | . 587 | .44 5 | . 004 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Greenhous <br> e-Geisser | 4181.458 | 1.000 | 4181.458 | . 587 | .44 5 | . 004 |
|  | Huynh- <br> Feldt | 4181.458 | 1.000 | 4181.458 | . 587 | .44 5 | . 004 |
|  | Lowerbound | 4181.458 | 1.000 | 4181.458 | . 587 | .44 5 | . 004 |
|  | Sphericity <br> Assumed | 3305.753 | 1 | 3305.753 | . 464 | .49 7 | . 004 |
| DistPes * TarEmot * DistEmot * Validity * Tcolor | Greenhous <br> e-Geisser | 3305.753 | 1.000 | 3305.753 | . 464 | .49 7 | . 004 |
|  | Huynh- | 3305.753 | 1.000 | 3305.753 | . 464 | . 49 | . 004 |
|  | Feldt |  |  |  |  | 7 |  |
|  | Lowerbound | 3305.753 | 1.000 | 3305.753 | . 464 | .49 7 | . 004 |
|  | Sphericity <br> Assumed | 925310.921 | 130 | 7117.776 |  |  |  |
| Error(DistPes*TarEmot*DistEmot*Valid ity) | Greenhous e-Geisser | 925310.921 | 130.00 0 | 7117.776 |  |  |  |
|  | Huynh- <br> Feldt | 925310.921 | $\begin{array}{r} 130.00 \\ 0 \end{array}$ | 7117.776 |  |  |  |
|  | Lower- <br> bound | 925310.921 | 130.00 0 | 7117.776 |  |  |  |

## APPENDIX I: ANOVA ON PARTICIPANT ACCURACIES IN EXPERIMENT 2 FOR

## ALL TRIALS

2 (Distractor Item Status: absent vs. present) $x 2$ (Target Colour: red vs. green) $x 2$ (Target Valence: positive vs. negative) x 2 (Distractor Valence: positive vs. negative) x 2 (Cue Validity: valid vs. invalid)

Tests of Between-Subjects Effects
Measure: RespTime
Transformed Variable: Average

| Source | Type III Sum of <br> Squares | df | Mean Square | F | Sig. | Partial Eta <br> Squared |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Intercept | 1834.060 | 1 | 1834.060 | 51896.547 | .000 | .998 |
| Tcolor | .024 | 1 | .024 | .693 | .407 | .005 |
| Error | 4.594 | 130 | .035 |  |  |  |

Tests of Within-Subjects Effects
Measure: RespTime

| Source |  | Type III <br> Sum of <br> Squares | df | Mean <br> Square | F | Sig. | Partial <br> Eta <br> Squared |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DistPres | Sphericity | 1.065E- | 1 | 1.065E- | . 001 | . 979 | . 000 |
|  | Assumed | 005 |  |  |  |  |  |
|  | Greenhouse- | $1.065 \mathrm{E}-$ | 1.000 | 1.065E- | . 001 | . 979 | . 000 |
|  | Geisser | 005 |  | 005 |  |  |  |
|  | Huynh-Feldt | $\begin{array}{r} 1.065 \mathrm{E}- \\ 005 \end{array}$ | 1.000 | $\begin{array}{r} 1.065 \mathrm{E}- \\ 005 \end{array}$ | . 001 | . 979 | . 000 |
|  | Lower-bound | $1.065 \mathrm{E}-$ | 1.000 | $1.065 \mathrm{E}-$ | . 001 | . 979 | . 000 |
|  | Sphericity | . 002 | 1 | . 002 | . 160 | 690 | . 001 |
|  | Assumed |  |  |  |  |  |  |
| DistPres * Tcolor | Greenhouse- | . 002 | 1.000 | 002 | . 160 | 690 | 001 |
|  | Geisser |  |  |  |  |  |  |
|  | Huynh-Feldt | . 002 | 1.000 | . 002 | . 160 | 690 | . 001 |
|  | Lower-bound | . 002 | 1.000 | . 002 | . 160 | . 690 | . 001 |
|  | Sphericity |  |  |  |  |  |  |
| Error(DistPres) | Assumed | 1.982 | 130 | . 015 |  |  |  |
|  | Greenhouse- |  |  |  |  |  |  |
|  | Geisser | 1.982 | 130.000 | . 015 |  |  |  |





| DistPres * TarEmot * DistEmot * Tcolor | Lower-bound | $7.959 \mathrm{E}-$ 005 | 1.000 | $7.959 \mathrm{E}-$ 005 | . 007 | . 932 | . 000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Sphericity <br> Assumed | . 006 | 1 | . 006 | . 565 | . 453 | . 004 |
|  | GreenhouseGeisser | . 006 | 1.000 | . 006 | . 565 | . 453 | . 004 |
|  | Huynh-Feldt | . 006 | 1.000 | . 006 | . 565 | . 453 | . 004 |
|  | Lower-bound | . 006 | 1.000 | . 006 | . 565 | . 453 | . 004 |
|  | Sphericity <br> Assumed | 1.435 | 130 | . 011 |  |  |  |
| Error(DistPres*TarEmot*DistEmot) | Greenhouse- <br> Geisser | 1.435 | 130.000 | . 011 |  |  |  |
|  | Huynh-Feldt | 1.435 | 130.000 | . 011 |  |  |  |
|  | Lower-bound | 1.435 | 130.000 | . 011 |  |  |  |
|  | Sphericity <br> Assumed | . 060 | 1 | . 060 | 4.342 | . 039 | . 032 |
| DistPres * Validity | Greenhouse- | . 060 | 1.000 | . 060 | 4.342 | . 039 | . 032 |
|  | Geisser |  |  |  |  |  |  |
|  | Huynh-Feldt | . 060 | 1.000 | . 060 | 4.342 | . 039 | . 032 |
|  | Lower-bound | . 060 | 1.000 | . 060 | 4.342 | . 039 | . 032 |
|  | Sphericity <br> Assumed | . 001 | 1 | . 001 | . 070 | . 792 | . 001 |
| DistPres * Validity * Tcolor | GreenhouseGeisser | . 001 | 1.000 | . 001 | . 070 | . 792 | . 001 |
|  | Huynh-Feldt | . 001 | 1.000 | . 001 | . 070 | . 792 | . 001 |
|  | Lower-bound | . 001 | 1.000 | . 001 | . 070 | . 792 | . 001 |
|  | Sphericity | 1.794 | 130 | . 014 |  |  |  |
|  | Assumed |  |  |  |  |  |  |
| Error(DistPres*Validity) | Greenhouse- | 1.794 | 130.000 | . 014 |  |  |  |
|  | Geisser | 1.794 | 130.000 | . 014 |  |  |  |
|  | Huynh-Feldt | 1.794 | 130.000 | . 014 |  |  |  |
|  | Lower-bound | 1.794 | 130.000 | . 014 |  |  |  |
|  | Sphericity | . 002 | 1 | . 002 | . 176 | . 676 | . 001 |
|  | Assumed |  |  |  |  |  |  |
| TarEmot * Validity | Greenhouse- | . 002 | 1.000 | . 002 | . 176 | . 676 | . 001 |
|  | Geisser |  |  |  | . 176 |  |  |
|  | Huynh-Feldt | . 002 | 1.000 | . 002 | . 176 | . 676 | . 001 |
|  | Lower-bound | . 002 | 1.000 | . 002 | . 176 | . 676 | . 001 |
| TarEmot * Validity * Tcolor | Sphericity | . 012 | 1 | . 012 | 1.274 | . 261 | . 010 |
|  | Assumed | . 012 | 1 | . 012 | 1.274 | . 261 | . 010 |



| Error(DistEmot*Validity) | Sphericity <br> Assumed | 1.388 | 130 | . 011 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Greenhouse- <br> Geisser | 1.388 | 130.000 | . 011 |  |  |  |
|  | Huynh-Feldt | 1.388 | 130.000 | . 011 |  |  |  |
|  | Lower-bound | 1.388 | 130.000 | . 011 |  |  |  |
|  | Sphericity <br> Assumed | . 006 | 1 | . 006 | . 614 | . 435 | . 005 |
| DistPres * DistEmot * Validity | Greenhouse- <br> Geisser | . 006 | 1.000 | . 006 | . 614 | . 435 | . 005 |
|  | Huynh-Feldt | . 006 | 1.000 | . 006 | . 614 | . 435 | . 005 |
|  | Lower-bound | . 006 | 1.000 | . 006 | . 614 | . 435 | . 005 |
|  | Sphericity | . 001 | 1 | . 001 | . 108 | . 743 | . 001 |
|  | Assumed |  |  |  |  |  |  |
| DistPres * DistEmot * Validity * Tcolor | Greenhouse- | 001 | 1.000 | 001 | 108 | 743 | 001 |
|  | Geisser | . 001 |  | . 001 | . 108 |  |  |
|  | Huynh-Feldt | . 001 | 1.000 | . 001 | . 108 | . 743 | . 001 |
|  | Lower-bound | . 001 | 1.000 | . 001 | . 108 | . 743 | . 001 |
|  | Sphericity | 1235 | 0 | 10 |  |  |  |
|  | Assumed | 1.235 | 130 | . 010 |  |  |  |
| Error(DistPres*DistEmot*Validity) | Greenhouse- | 1.235 | 130.000 | . 010 |  |  |  |
|  | Geisser | 1.235 | 130.000 | . 010 |  |  |  |
|  | Huynh-Feldt | 1.235 | 130.000 | . 010 |  |  |  |
|  | Lower-bound | 1.235 | 130.000 | . 010 |  |  |  |
|  | Sphericity | . 003 | 1 | . 003 | . 225 | . 636 | . 002 |
|  | Assumed | . 003 | 1 | . 003 | . 225 | . 636 | . 002 |
| TarEmot * DistEmot * Validity | Greenhouse- | . 003 | 1.000 | . 003 | . 225 | . 636 | . 002 |
|  | Geisser |  | 1.000 | . 003 | . 225 | . 636 | . 002 |
|  | Huynh-Feldt | . 003 | 1.000 | . 003 | . 225 | . 636 | . 002 |
|  | Lower-bound | . 003 | 1.000 | . 003 | . 225 | . 636 | . 002 |
|  | Sphericity | 003 | 1 | 003 | 232 | 631 | 002 |
|  | Assumed | . 003 | 1 | . 003 | . 232 | . 631 | . 002 |
| TarEmot * DistEmot * Validity * Tcolor | Greenhouse- | . 003 | 1.000 | . 003 | . 232 | . 631 | . 002 |
|  | Geisser |  |  | . 003 | . 232 |  | . 002 |
|  | Huynh-Feldt | . 003 | 1.000 | . 003 | . 232 | . 631 | . 002 |
|  | Lower-bound | . 003 | 1.000 | . 003 | . 232 | . 631 | . 002 |
|  | Sphericity | 1616 | 130 | 012 |  |  |  |
| Error(TarEmot*DistEmot*Validity) | Assumed | 1.616 | 130 | . 012 |  |  |  |
|  | Greenhouse- |  |  |  |  |  |  |
|  | Geisser | 1.616 | 130.000 | . 012 |  |  |  |



## APPENDIX J: ANOVA ON PARTICIPANT RTs IN EXPERIMENT 2 FOR ONLY

TRIALS IN WHICH THE DISTRACTOR ITEM WAS PRESENT

Tests of Between-Subjects Effects
Measure: RespTime
Transformed Variable: Average

| Source | Type III Sum of Squares | df | Mean Square | F | Sig. | Partial Eta Squared |
| :--- | ---: | ---: | :---: | :---: | ---: | ---: |
| Intercept | 594838165.466 | 1 | 594838165.466 | 5390.695 | .000 | .976 |
| Tcolor | 1773.374 | 1 | 1773.374 | .016 | .899 | .000 |
| Error | 14344896.964 | 130 | 110345.361 |  |  |  |

Tests of Within-Subjects Effects
Measure: RespTime

| Source |  | Type III Sum of Squares | df | Mean <br> Square | F | Sig. | Partial <br> Eta <br> Squared |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TarEmot | Sphericity | 261098.530 | 1 | 261098.530 | 41.875 | . 000 | . 244 |
|  | Assumed |  |  |  |  |  |  |
|  | Greenhouse- | 261098.530 | 1.000 | 261098.530 | 41.875 | . 000 | . 244 |
|  | Geisser |  |  |  |  |  |  |
|  | Huynh-Feldt | 261098.530 | 1.000 | 261098.530 | 41.875 | . 000 | . 244 |
|  | Lower-bound | 261098.530 | 1.000 | 261098.530 | 41.875 | . 000 | . 244 |
|  | Sphericity | 47.033 | 1 | 47.033 | . 008 | . 931 | . 000 |
|  | Assumed |  |  |  |  |  |  |
| TarEmot * Tcolor | Greenhouse- | 47.033 | 1.000 | 47.033 | . 008 | . 931 | . 000 |
|  | Geisser |  |  |  |  |  |  |
|  | Huynh-Feldt | 47.033 | 1.000 | 47.033 | . 008 | . 931 | . 000 |
|  | Lower-bound | 47.033 | 1.000 | 47.033 | . 008 | . 931 | . 000 |
|  | Sphericity | 810566.058 | 130 | 6235.124 |  |  |  |
|  | Assumed |  |  |  |  |  |  |
| Error(TarEmot) | Greenhouse- | 810566.058 | 130.000 | 6235.124 |  |  |  |
|  | Geisser |  |  |  |  |  |  |
|  | Huynh-Feldt | 810566.058 | 130.000 | 6235.124 |  |  |  |
|  | Lower-bound | 810566.058 | 130.000 | 6235.124 |  |  |  |
| DistEmot | Sphericity | 10660.131 | 1 | 10660.131 | 2.008 | . 159 | . 015 |
|  | Assumed |  |  |  |  |  |  |


| DistEmot * Tcolor | GreenhouseGeisser | 10660.131 | 1.000 | 10660.131 | 2.008 | . 159 | . 015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Huynh-Feldt | 10660.131 | 1.000 | 10660.131 | 2.008 | . 159 | . 015 |
|  | Lower-bound | 10660.131 | 1.000 | 10660.131 | 2.008 | . 159 | . 015 |
|  | Sphericity | 1984.638 | 1 | 1984.638 | . 374 | . 542 | . 003 |
|  | Assumed |  |  |  |  |  |  |
|  | Greenhouse- | 1984.638 | 1.000 | 1984.638 | . 374 | . 542 | . 003 |
|  | Geisser |  |  |  |  |  |  |
|  | Huynh-Feldt | 1984.638 | 1.000 | 1984.638 | . 374 | . 542 | . 003 |
|  | Lower-bound | 1984.638 | 1.000 | 1984.638 | . 374 | . 542 | . 003 |
|  | Sphericity | 690197.608 | 130 | 5309.212 |  |  |  |
|  | Assumed |  |  |  |  |  |  |
| Error(DistEmot) | Greenhouse- | 690197.608 | 130.000 | 5309.212 |  |  |  |
|  | Geisser |  |  |  |  |  |  |
|  | Huynh-Feldt | 690197.608 | 130.000 | 5309.212 |  |  |  |
|  | Lower-bound | 690197.608 | 130.000 | 5309.212 |  |  |  |
|  | Sphericity | 623828.657 | 1 | 623828.657 | 95.996 | . 000 | . 425 |
|  | Assumed |  |  |  |  |  |  |
| Validity | Greenhouse- | 623828.657 | 1.000 | 623828.657 | 95.996 | . 000 | . 425 |
|  | Geisser |  |  |  |  |  |  |
|  | Huynh-Feldt | 623828.657 | 1.000 | 623828.657 | 95.996 | . 000 | . 425 |
|  | Lower-bound | 623828.657 | 1.000 | 623828.657 | 95.996 | . 000 | . 425 |
|  | Sphericity | 19769.232 | 1 | 19769.232 | 3.042 | . 083 | . 023 |
|  | Assumed |  |  |  |  |  |  |
| Validity * Tcolor | Greenhouse- | 19769.232 | 1.000 | 19769.232 | 3.042 | . 083 | . 023 |
|  | Geisser |  |  |  |  |  |  |
|  | Huynh-Feldt | 19769.232 | 1.000 | 19769.232 | 3.042 | . 083 | . 023 |
|  | Lower-bound | 19769.232 | 1.000 | 19769.232 | 3.042 | . 083 | . 023 |
|  | Sphericity | 844806.657 | 130 | 6498.513 |  |  |  |
|  | Assumed |  |  |  |  |  |  |
| Error(Validity) | Greenhouse- | 844806.657 | 130.000 | 6498.513 |  |  |  |
|  | Geisser |  |  |  |  |  |  |
|  | Huynh-Feldt | 844806.657 | 130.000 | 6498.513 |  |  |  |
|  | Lower-bound | 844806.657 | 130.000 | 6498.513 |  |  |  |
|  | Sphericity | 336.559 | 1 | 336.559 | . 037 | . 847 | . 000 |
|  | Assumed |  |  |  |  |  |  |
| TarEmot * DistEmot | Greenhouse- | 336.559 | 1.000 | 336.559 | . 037 | . 847 | . 000 |
|  | Geisser |  |  |  |  |  |  |
|  | Huynh-Feldt | 336.559 | 1.000 | 336.559 | . 037 | . 847 | . 000 |
|  | Lower-bound | 336.559 | 1.000 | 336.559 | . 037 | . 847 | . 000 |




# APPENDIX K: ANOVA ON PARTICIPANT ACCURACIES IN EXPERIMENT 2 FOR 

ONLY TRIALS IN WHICH THE DISTRACTOR ITEM WAS PRESENT

## Tests of Between-Subjects Effects

Measure: RespTime
Transformed Variable: Average

| Source | Type III Sum of Squares | df | Mean Square | F | Sig. | Partial Eta Squared |
| :--- | ---: | ---: | ---: | :---: | ---: | ---: |
| Intercept | 916.890 | 1 | 916.890 | 39359.365 | .000 | .997 |
| Tcolor | .021 | 1 | .021 | .909 | .342 | .007 |
| Error | 3.028 | 130 | .023 |  |  |  |

Tests of Within-Subjects Effects

| Source |  | Type III Sum of Squares | df | Mean <br> Square | F | Sig. | Partial Eta Squared |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TarEmot | Sphericity | . 075 | 1 | . 075 | 5.999 | . 016 | . 044 |
|  | Assumed |  |  |  |  |  |  |
|  | Greenhouse- | . 075 | 1.000 | . 075 | 5.999 | . 016 | . 044 |
|  | Geisser |  |  |  |  |  |  |
|  | Huynh-Feldt | . 075 | 1.000 | . 075 | 5.999 | . 016 | . 044 |
|  | Lower-bound | . 075 | 1.000 | . 075 | 5.999 | . 016 | . 044 |
|  | Sphericity | . 003 | 1 | . 003 | . 237 | . 627 | . 002 |
|  | Assumed |  |  |  |  |  |  |
| TarEmot * Tcolor | Greenhouse- | . 003 | 1.000 | . 003 | . 237 | . 627 | . 002 |
|  | Geisser |  |  |  |  |  |  |
|  | Huynh-Feldt | . 003 | 1.000 | . 003 | . 237 | . 627 | . 002 |
|  | Lower-bound | . 003 | 1.000 | . 003 | . 237 | . 627 | . 002 |
| Error(TarEmot) | Sphericity | 1.629 | 130 | . 013 |  |  |  |
|  | Assumed |  |  |  |  |  |  |
|  | Greenhouse- | 1.629 | 130.000 | . 013 |  |  |  |
|  | Geisser |  |  |  |  |  |  |
|  | Huynh-Feldt | 1.629 | 130.000 | . 013 |  |  |  |
|  | Lower-bound | 1.629 | 130.000 | . 013 |  |  |  |
| DistEmot | Sphericity | . 004 | 1 | . 004 | . 458 | . 500 | . 004 |
|  | Assumed |  |  |  |  |  |  |


| DistEmot * Tcolor | GreenhouseGeisser | . 004 | 1.000 | . 004 | . 458 | . 500 | . 004 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Huynh-Feldt | . 004 | 1.000 | . 004 | . 458 | . 500 | . 004 |
|  | Lower-bound | . 004 | 1.000 | . 004 | . 458 | . 500 | . 004 |
|  | Sphericity | . 000 | 1 | . 000 | . 047 | . 829 | . 000 |
|  | Assumed |  |  |  |  |  |  |
|  | Greenhouse- | . 000 | 1.000 | . 000 | . 047 | . 829 | . 000 |
|  | Geisser |  |  |  |  |  |  |
|  | Huynh-Feldt | . 000 | 1.000 | . 000 | . 047 | . 829 | . 000 |
|  | Lower-bound | . 000 | 1.000 | . 000 | . 047 | . 829 | . 000 |
|  | Sphericity | 1.044 | 130 | . 008 |  |  |  |
|  | Assumed |  |  |  |  |  |  |
| Error(DistEmot) | Greenhouse- | 1.044 | 130.000 | . 008 |  |  |  |
|  | Geisser |  |  |  |  |  |  |
|  | Huynh-Feldt | 1.044 | 130.000 | . 008 |  |  |  |
|  | Lower-bound | 1.044 | 130.000 | . 008 |  |  |  |
|  | Sphericity | . 028 | 1 | . 028 | 2.374 | . 126 | . 018 |
|  | Assumed |  |  |  |  |  |  |
| Validity | Greenhouse- | . 028 | 1.000 | . 028 | 2.374 | . 126 | . 018 |
|  | Geisser |  |  |  |  |  |  |
|  | Huynh-Feldt | . 028 | 1.000 | . 028 | 2.374 | . 126 | . 018 |
|  | Lower-bound | . 028 | 1.000 | . 028 | 2.374 | . 126 | . 018 |
|  | Sphericity | . 000 | 1 | . 000 | . 036 | . 849 | . 000 |
|  | Assumed |  |  |  |  |  |  |
| Validity * Tcolor | Greenhouse- | . 000 | 1.000 | . 000 | . 036 | . 849 | . 000 |
|  | Geisser |  |  |  |  |  |  |
|  | Huynh-Feldt | . 000 | 1.000 | . 000 | . 036 | . 849 | . 000 |
|  | Lower-bound | . 000 | 1.000 | . 000 | . 036 | . 849 | . 000 |
|  | Sphericity | 1.517 | 130 | . 012 |  |  |  |
|  | Assumed |  |  |  |  |  |  |
| Error(Validity) | Greenhouse- | 1.517 | 130.000 | . 012 |  |  |  |
|  | Geisser |  |  |  |  |  |  |
|  | Huynh-Feldt | 1.517 | 130.000 | . 012 |  |  |  |
|  | Lower-bound | 1.517 | 130.000 | . 012 |  |  |  |
|  | Sphericity | . 018 | 1 | . 018 | 1.673 | . 198 | . 013 |
|  | Assumed |  |  |  |  |  |  |
| TarEmot * DistEmot | Greenhouse- | . 018 | 1.000 | . 018 | 1.673 | . 198 | . 013 |
|  | Geisser |  |  |  |  |  |  |
|  | Huynh-Feldt | . 018 | 1.000 | . 018 | 1.673 | . 198 | . 013 |
|  | Lower-bound | . 018 | 1.000 | . 018 | 1.673 | . 198 | . 013 |




## APPENDIX L: CROSS-EXPERIMENTAL ANOVA ON PARTICIPANT RTs

2 (Experiment: 1 vs. 2) $x 2$ (Cue Validity: valid vs. invalid)

Tests of Between-Subjects Effects
Measure: RespTime
Transformed Variable: Average

| Source | Type III Sum of <br> Squares | df | Mean Square | F | Sig. | Partial Eta <br> Squared |
| :--- | :---: | ---: | ---: | :---: | ---: | ---: |
| Intercept | 285275108.838 | 1 | 285275108.838 | 13358.056 | .000 | .981 |
| Exp | 15454.469 | 1 | 15454.469 | .724 | .396 | .003 |
| Error | 5509857.142 | 258 | 21356.035 |  |  |  |

Tests of Within-Subjects Effects
Measure: RespTime


# APPENDIX M: CROSS-EXPERIMENTAL ANOVA ON PARTICIPANT ACCURACIES 

2 (Experiment: 1 vs. 2) x 2 (Cue Validity: valid vs. invalid)

Tests of Between-Subjects Effects
Measure: RespTime
Transformed Variable: Average

| Source | Type III Sum of <br> Squares | df | Mean Square | F | Sig. | Partial Eta <br> Squared |
| :--- | ---: | ---: | ---: | :---: | :---: | :---: |
| Intercept | 447.542 | 1 | 447.542 | 85812.774 | .000 | .997 |
| Exp | .020 | 1 | .020 | 3.912 | .049 | .015 |
| Error | 1.346 | 258 | .005 |  |  |  |

Tests of Within-Subjects Effects
Measure: RespTime

| Source |  | Type III Sum of Squares | df | Mean Square | F | Sig. | Partial Eta Squared |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Validity | Sphericity Assumed | 7.694E-005 | 1 | 7.694E-005 | . 042 | . 838 | . 000 |
|  | GreenhouseGeisser | 7.694E-005 | 1.000 | 7.694E-005 | . 042 | . 838 | . 000 |
|  | Huynh-Feldt | 7.694E-005 | 1.000 | 7.694E-005 | . 042 | . 838 | . 000 |
|  | Lower-bound | 7.694E-005 | 1.000 | 7.694E-005 | . 042 | . 838 | . 000 |
|  | Sphericity Assumed | $1.821 \mathrm{E}-008$ | 1 | $1.821 \mathrm{E}-008$ | . 000 | . 997 | . 000 |
|  | Greenhouse- | $1.821 \mathrm{E}-008$ | 1.000 | 1.821E-008 | . 000 | . 997 | . 000 |
| Validity * Exp | Geisser | 1.821E-008 | 1.000 | 1.821E-008 | . 000 | . 097 | . 000 |
|  | Huynh-Feldt | $1.821 \mathrm{E}-008$ | 1.000 | $1.821 \mathrm{E}-008$ | . 000 | . 997 | . 000 |
|  | Lower-bound | $1.821 \mathrm{E}-008$ | 1.000 | $1.821 \mathrm{E}-008$ | . 000 | . 997 | . 000 |
|  | Sphericity Assumed | . 472 | 258 | . 002 |  |  |  |
| Error(Validity) | Greenhouse- | . 472 | 258.000 | . 002 |  |  |  |
|  | Geisser |  |  |  |  |  |  |
|  | Huynh-Feldt | . 472 | 258.000 | . 002 |  |  |  |
|  | Lower-bound | . 472 | 258.000 | . 002 |  |  |  |


[^0]:    ${ }^{1}$ Not consciously controlled

